# Grant Elementary

### With us this evening

- Carey Upton, Michael Burke, Barbara Chiavelli (SMMUSD)
- Christian Fuhrer and team (Grant Elementary)
- Jim Favaro, Steve Johnson, Kathy Williams (Johnson Favaro)

## This evening's co-hosts

- Carey Upton, CFO, SMMUSD
- Michael Burke, Design Manager, SMMUSD
- Jim Favaro, Johnson Favaro

#### Guidelines

- Mute your speakers, unmute to speak
- Make comments, ask questions via chat (seen by all)
- Michael Burke (SMMUSD) will collate comments and questions
- District team will respond at intervals identified

## This evening's agenda

- Where we are (campus assessment/analysis).....15 min + 10 min Q & A
- How we move forward (long term test fit)...... 15 min + 10 min Q & A
- What we can do (candidate first projects)......15 min + 10 min Q & A
- Q & A/Conversation.....45 min

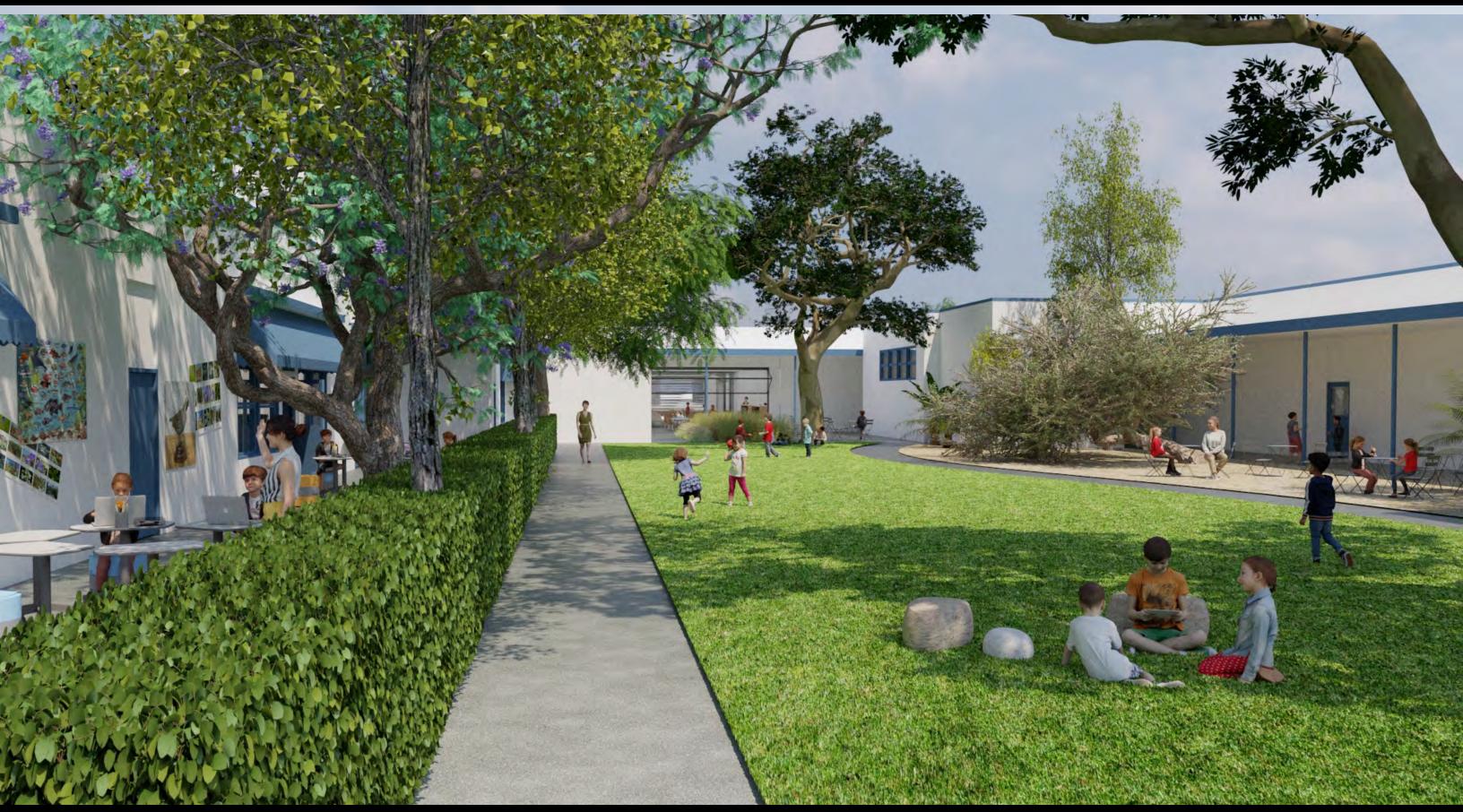
Total: 120 min

### Who we serve

- Students
- Taxpayers
- School community and neighbors
- Board of trustees

#### Who we serve

- Students
- Taxpayers
- School community and neighbors
- Board of trustees
- District administration and staff
- School administration, faculty and staff



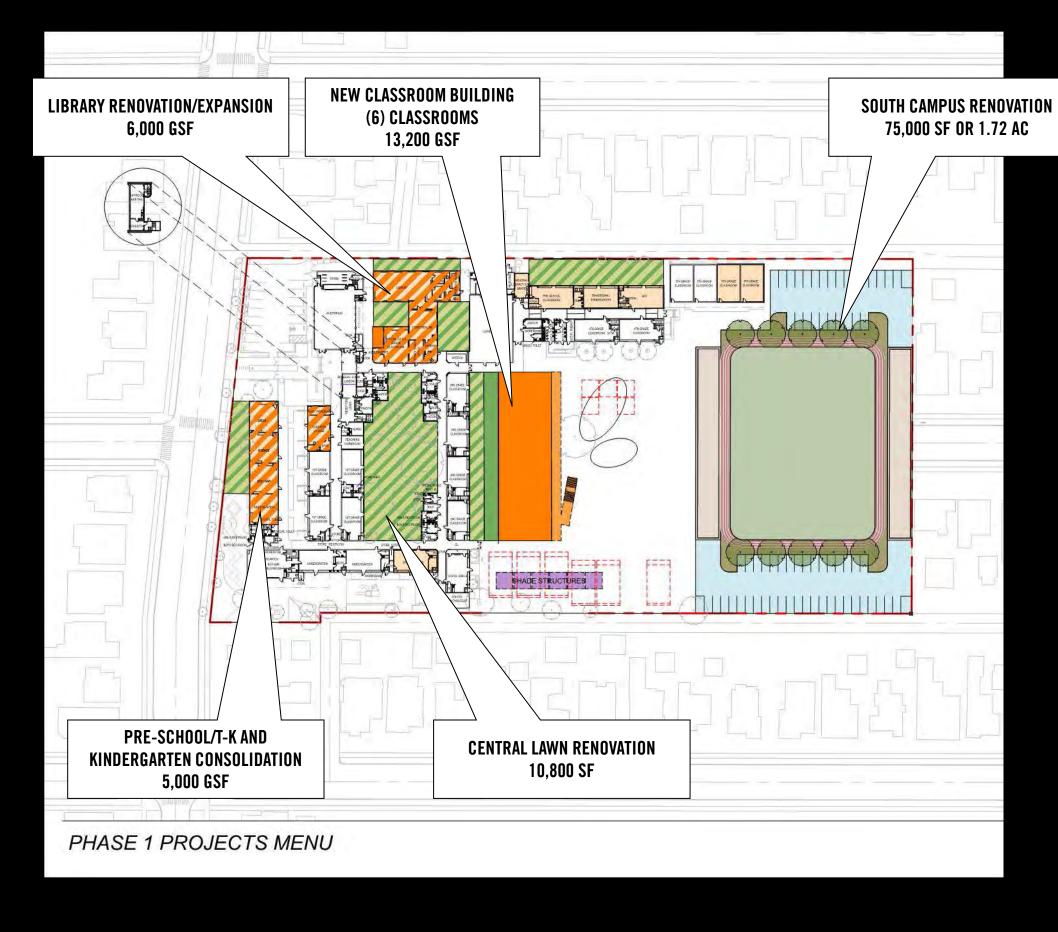








PORTABLE CLASSROOM REPLACEMENT BUILDING



#### Candidate projects

- New classroom building
- Library renovation/expansion
- Central garden renovation
- Pre-K/Kindergarten consolidation
- South campus

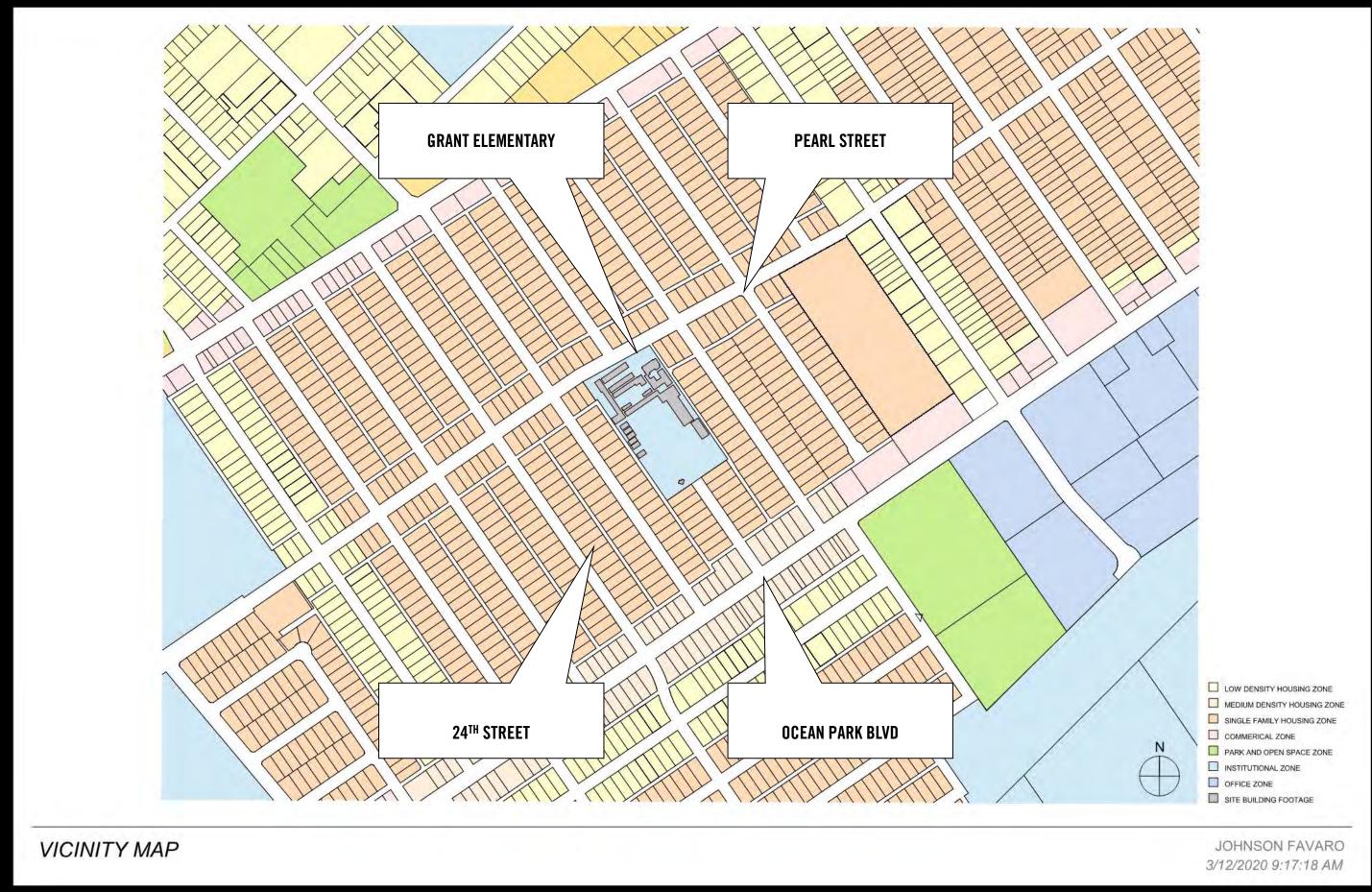
### Where we are

(Campus assessments and analysis)

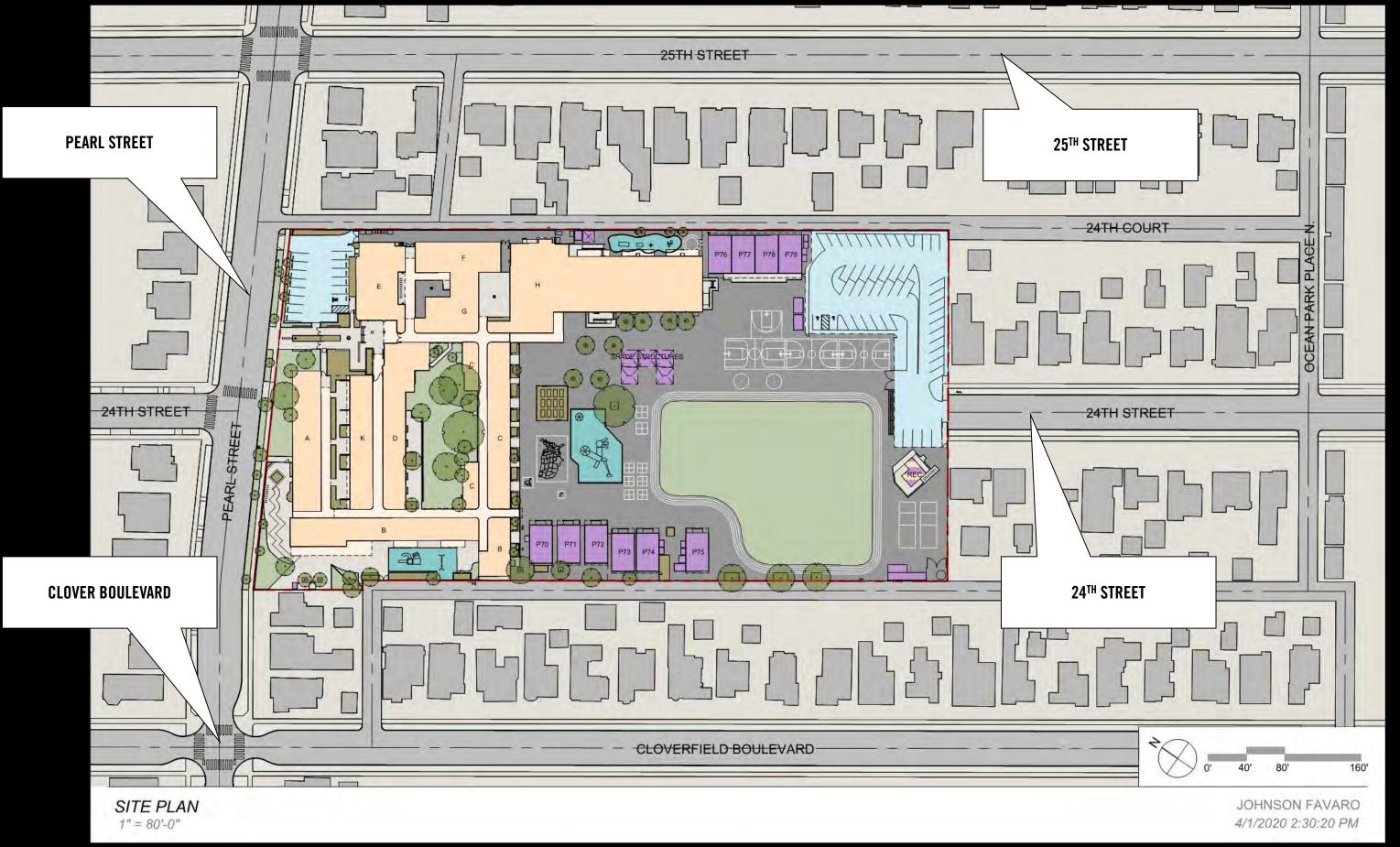
#### Where we are

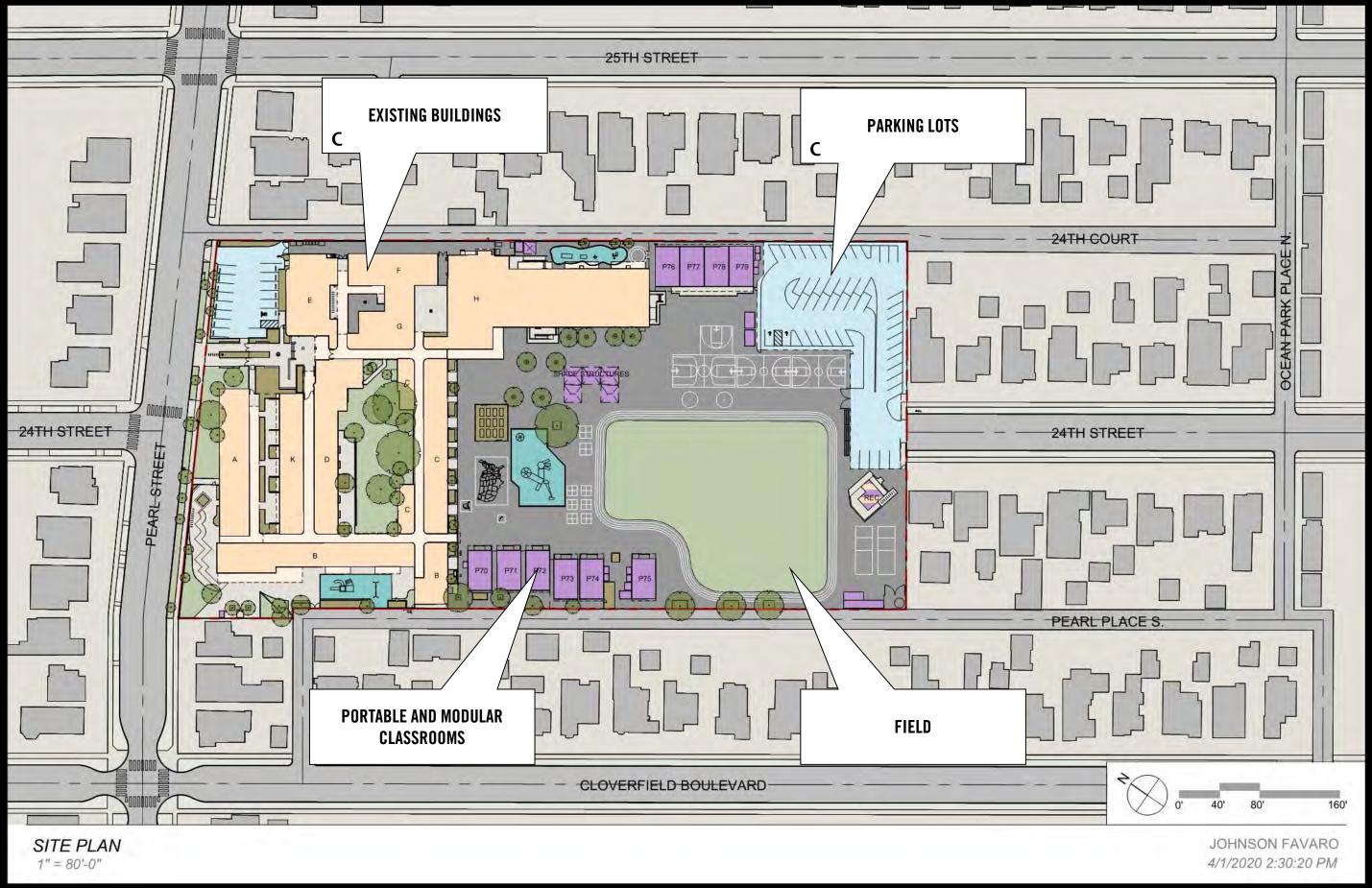
(Campus assessments and analysis)

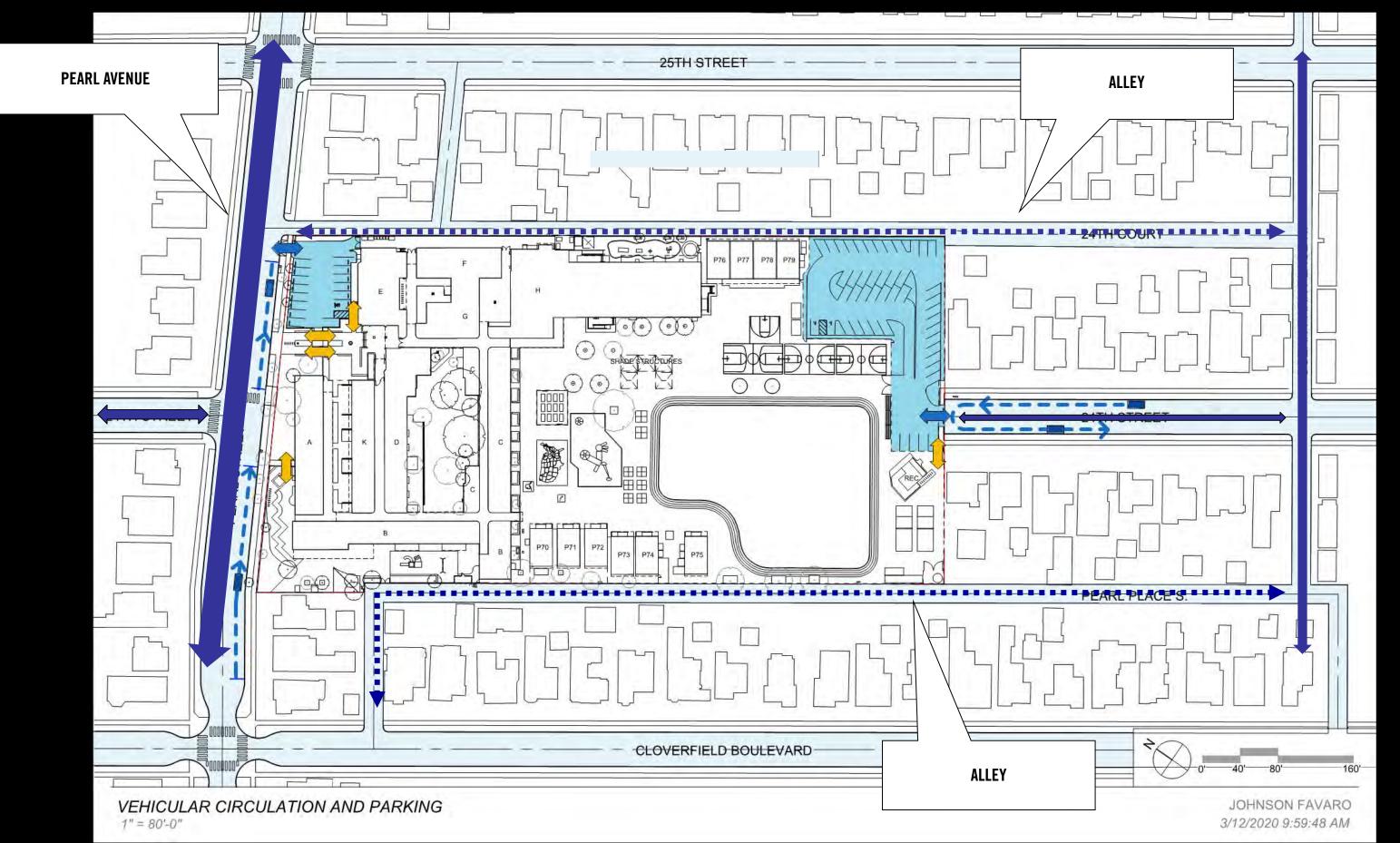
- Clarifications?
- Agree/disagree with observations?
- Did we miss anything?
- Things to omit or emphasize less?

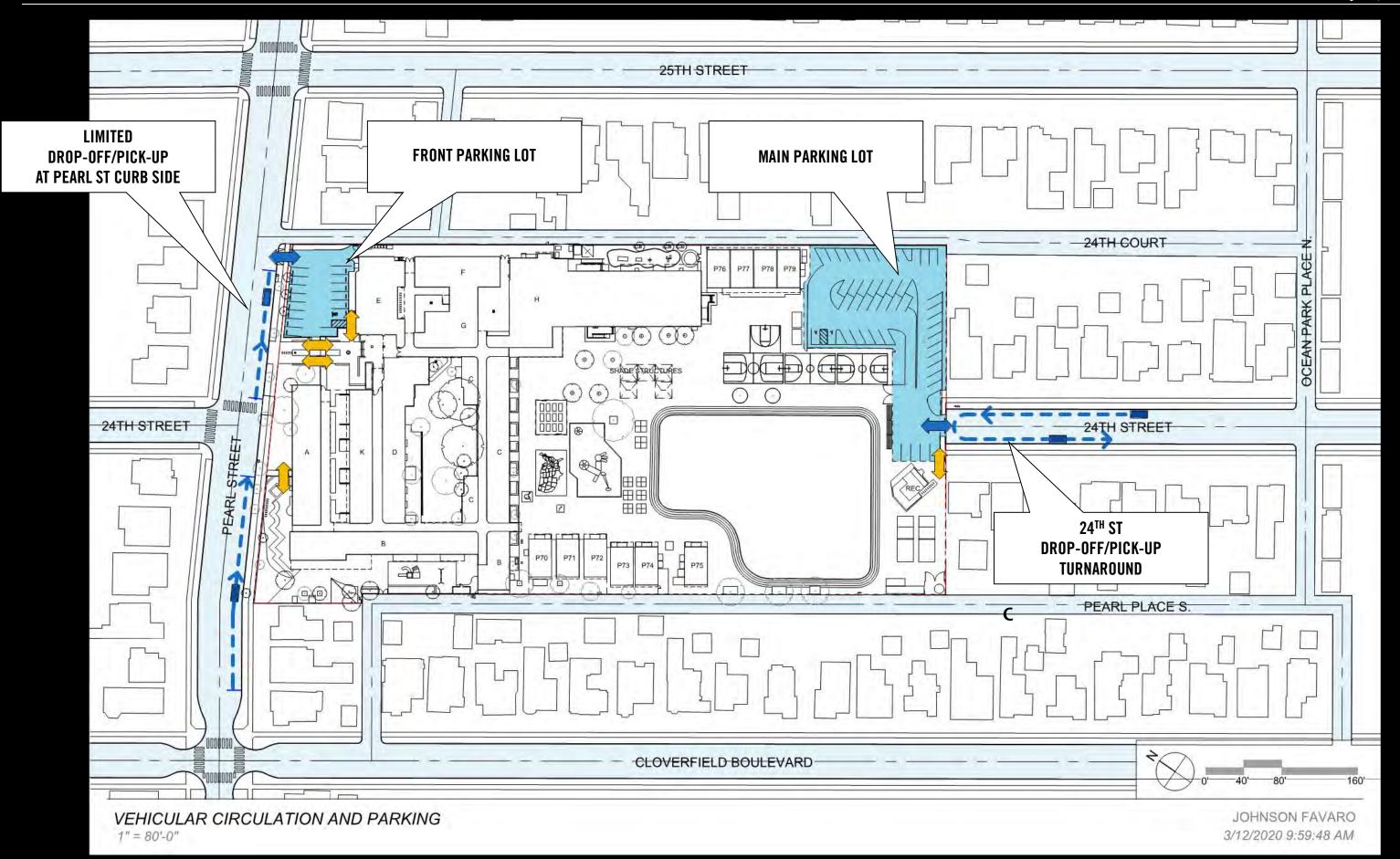


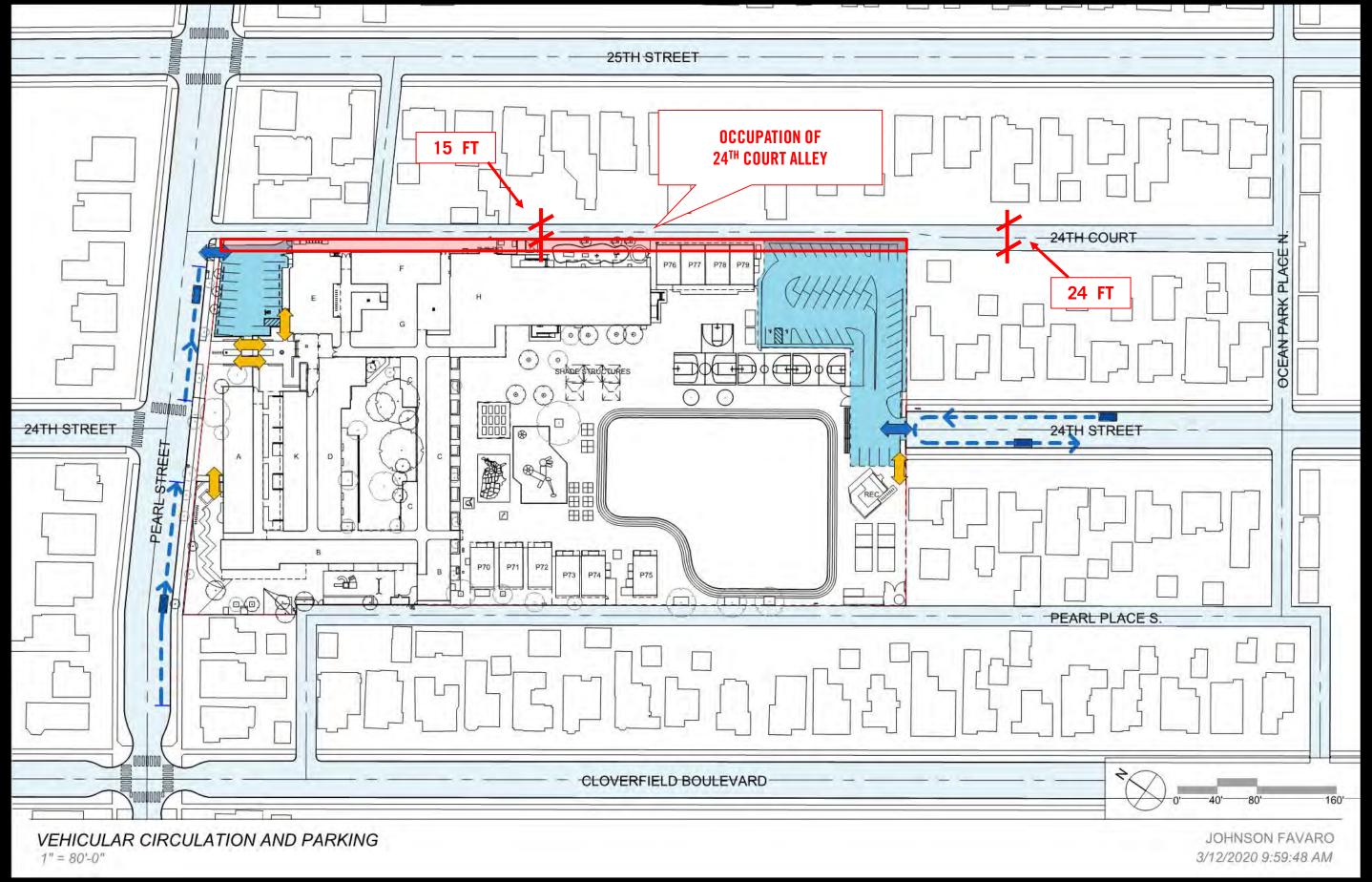
**EXISTING CONDITIONS** 







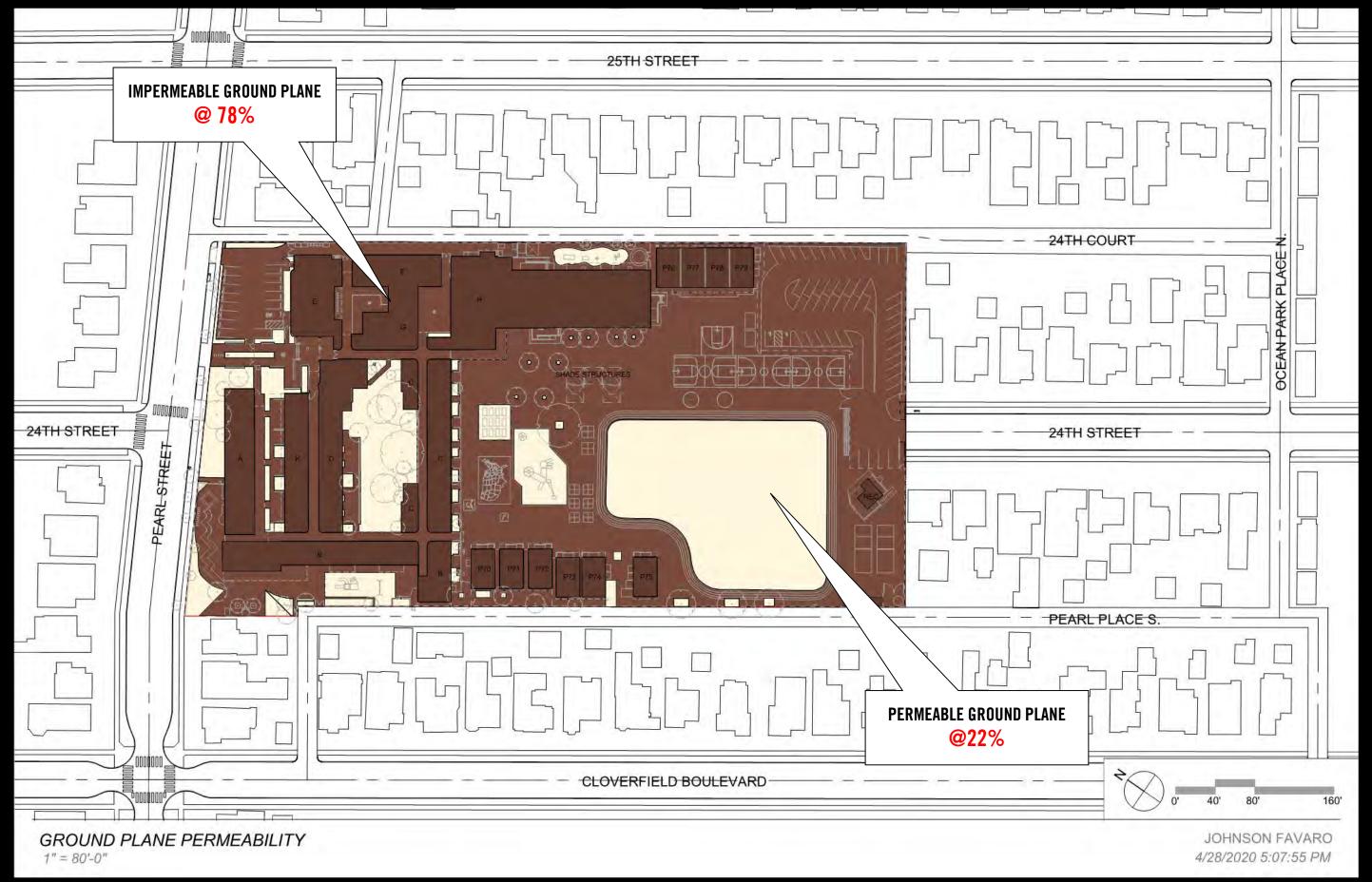


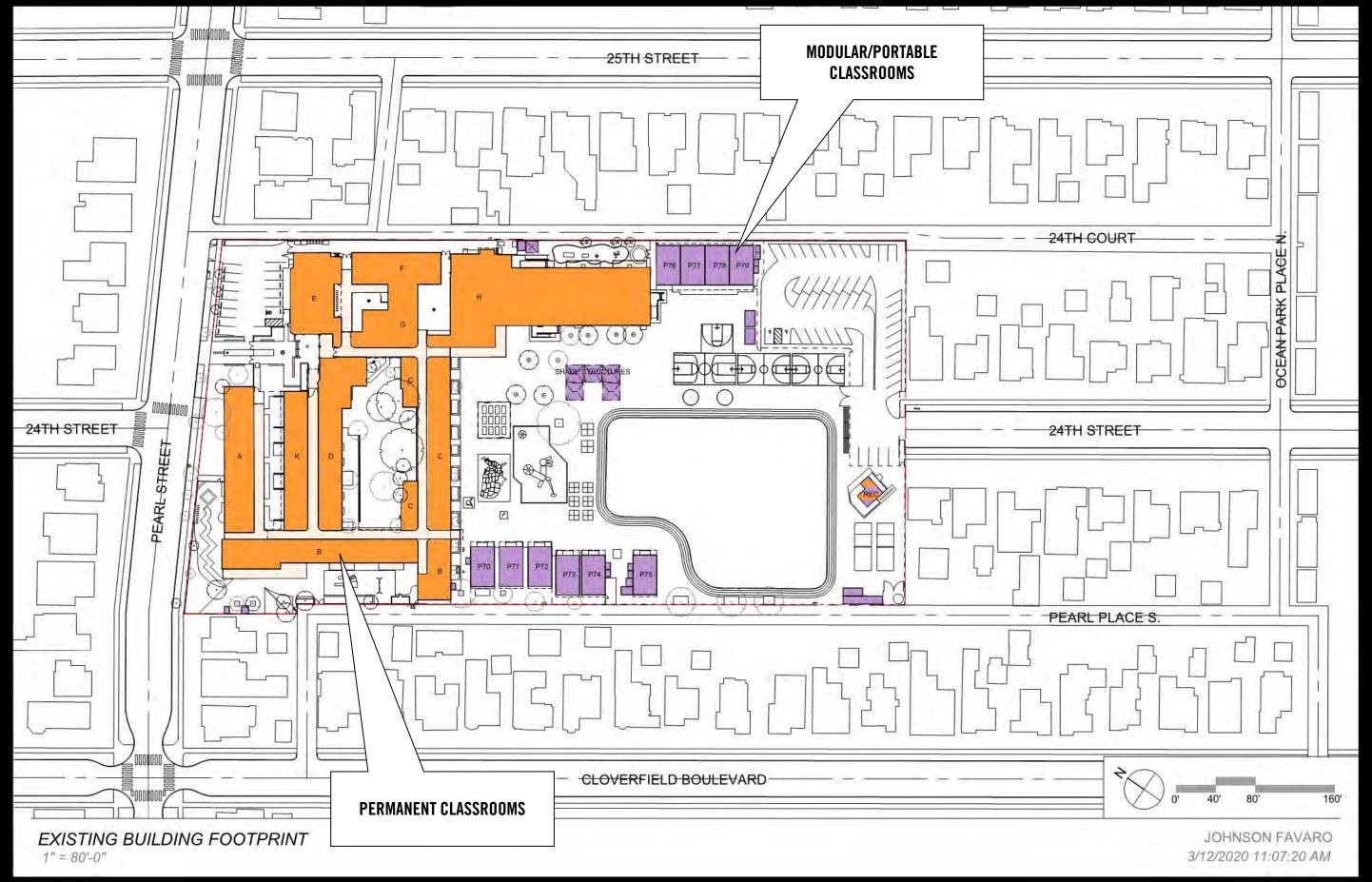


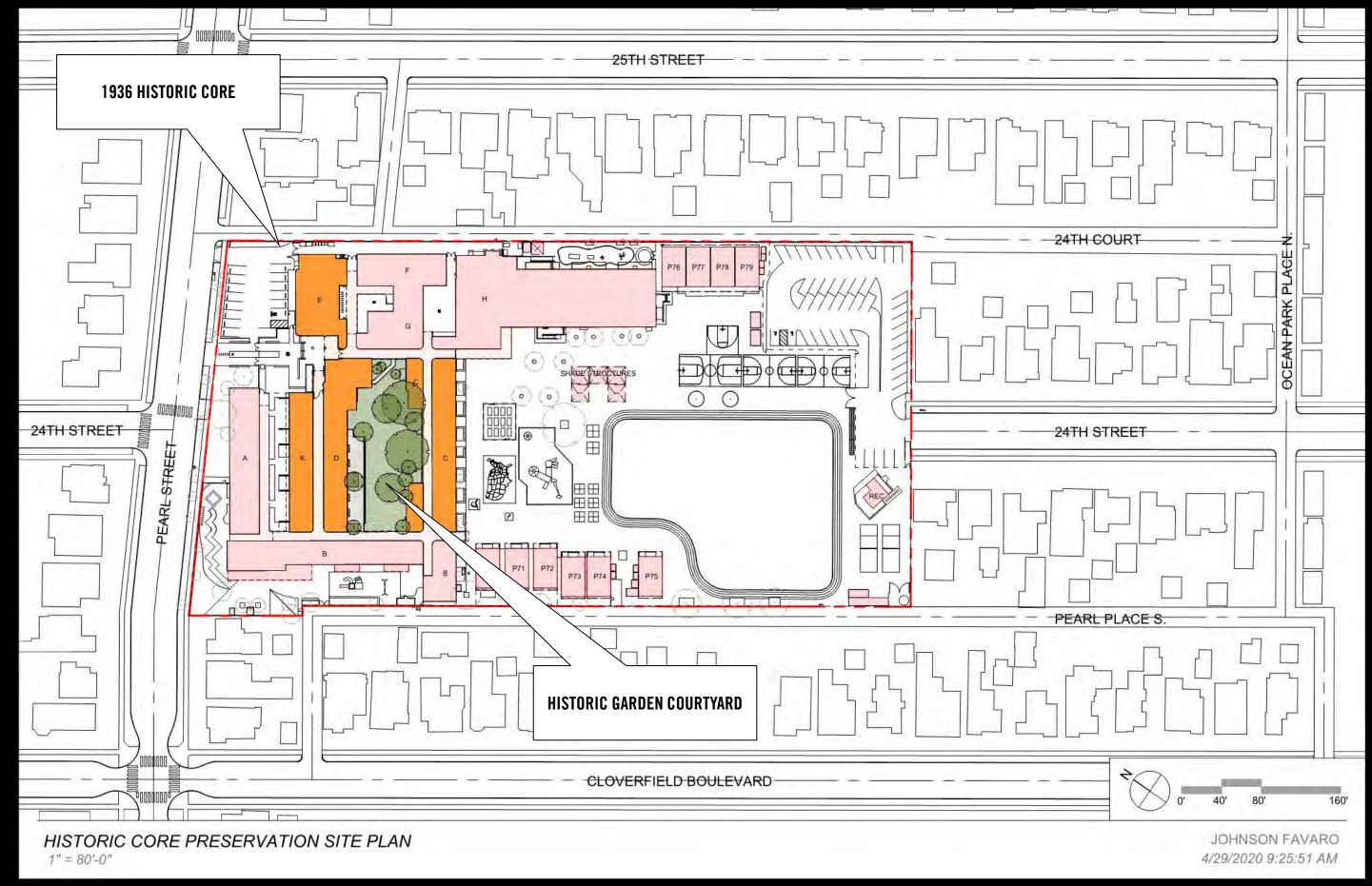




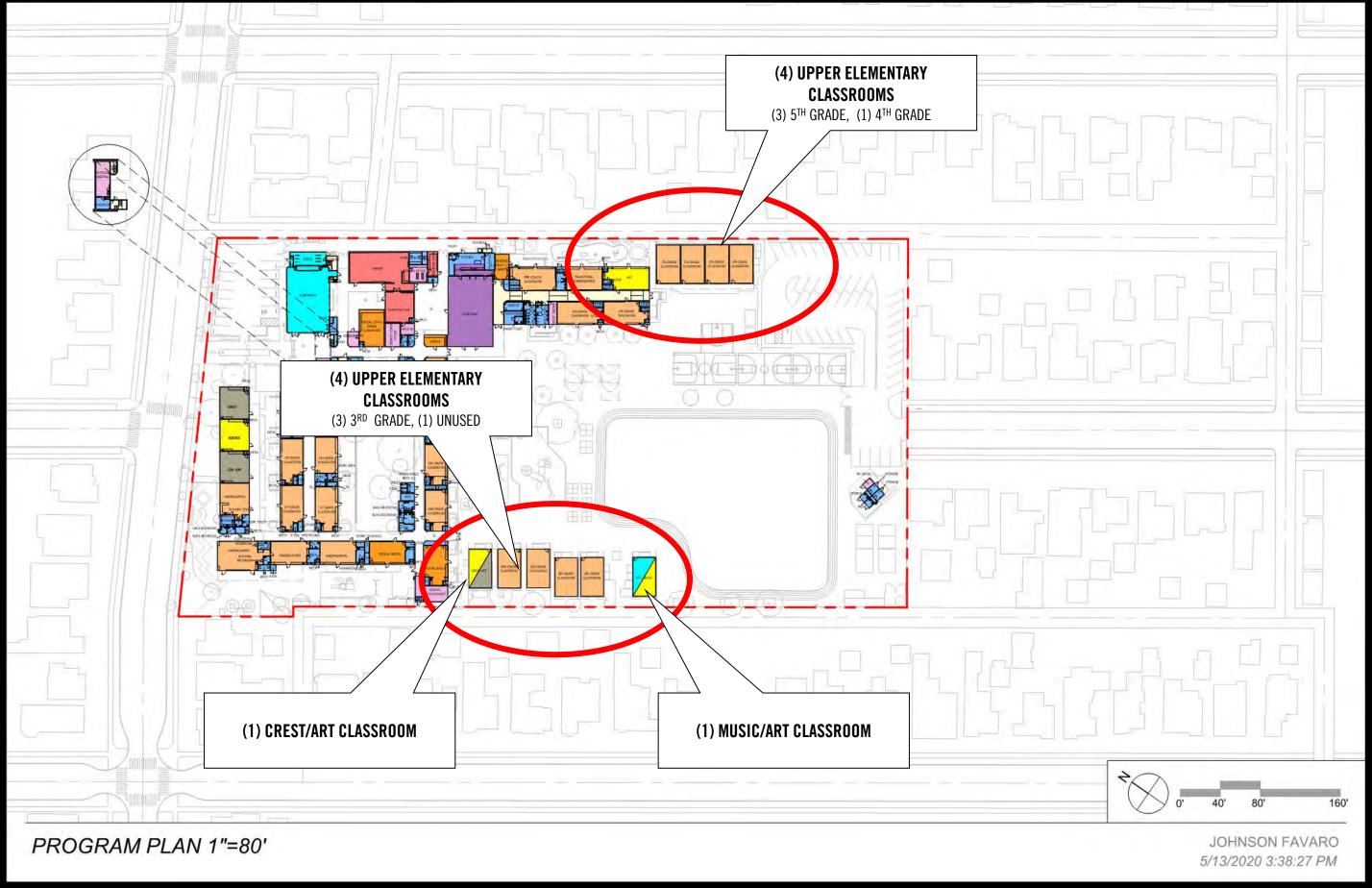


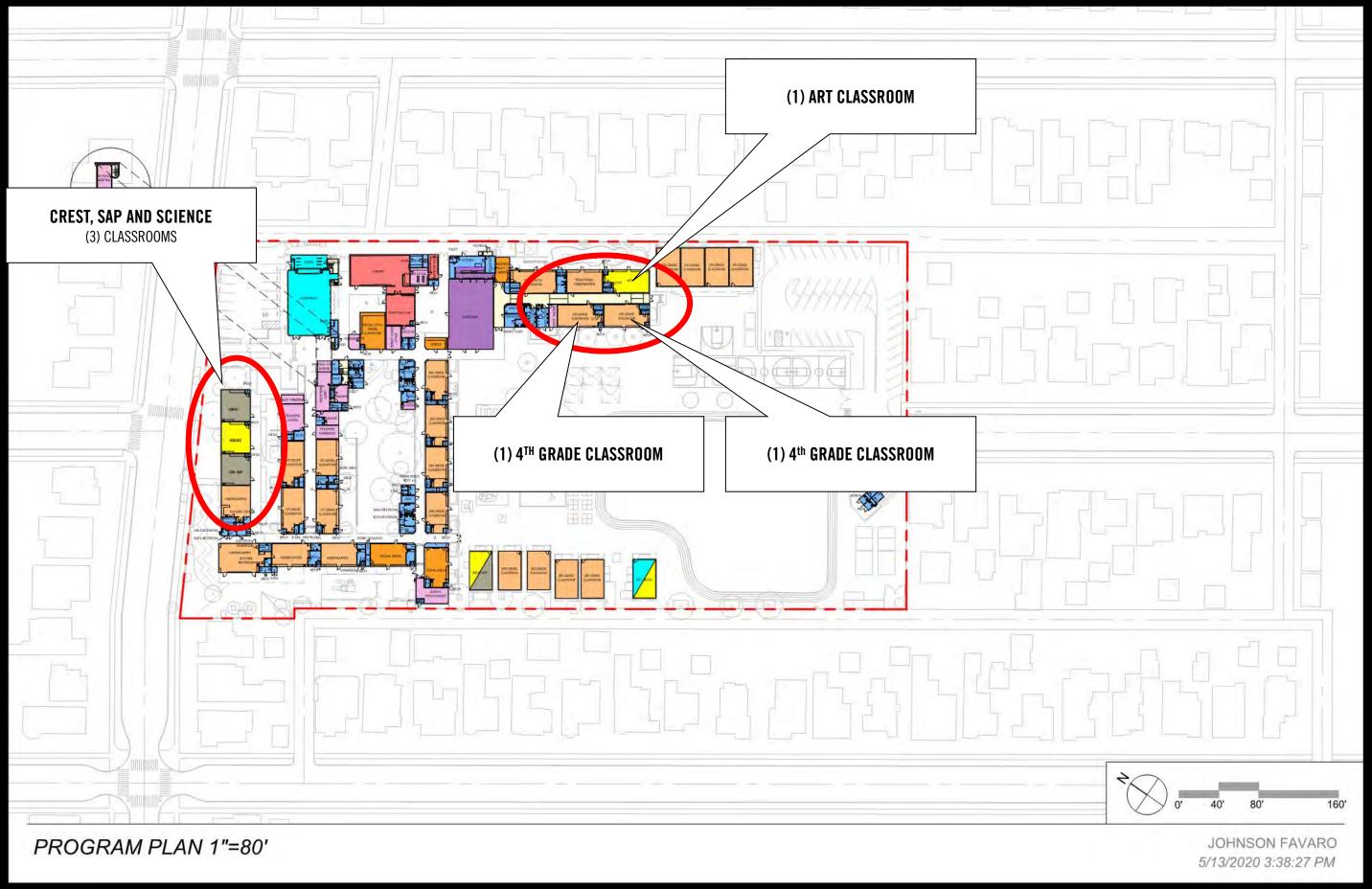


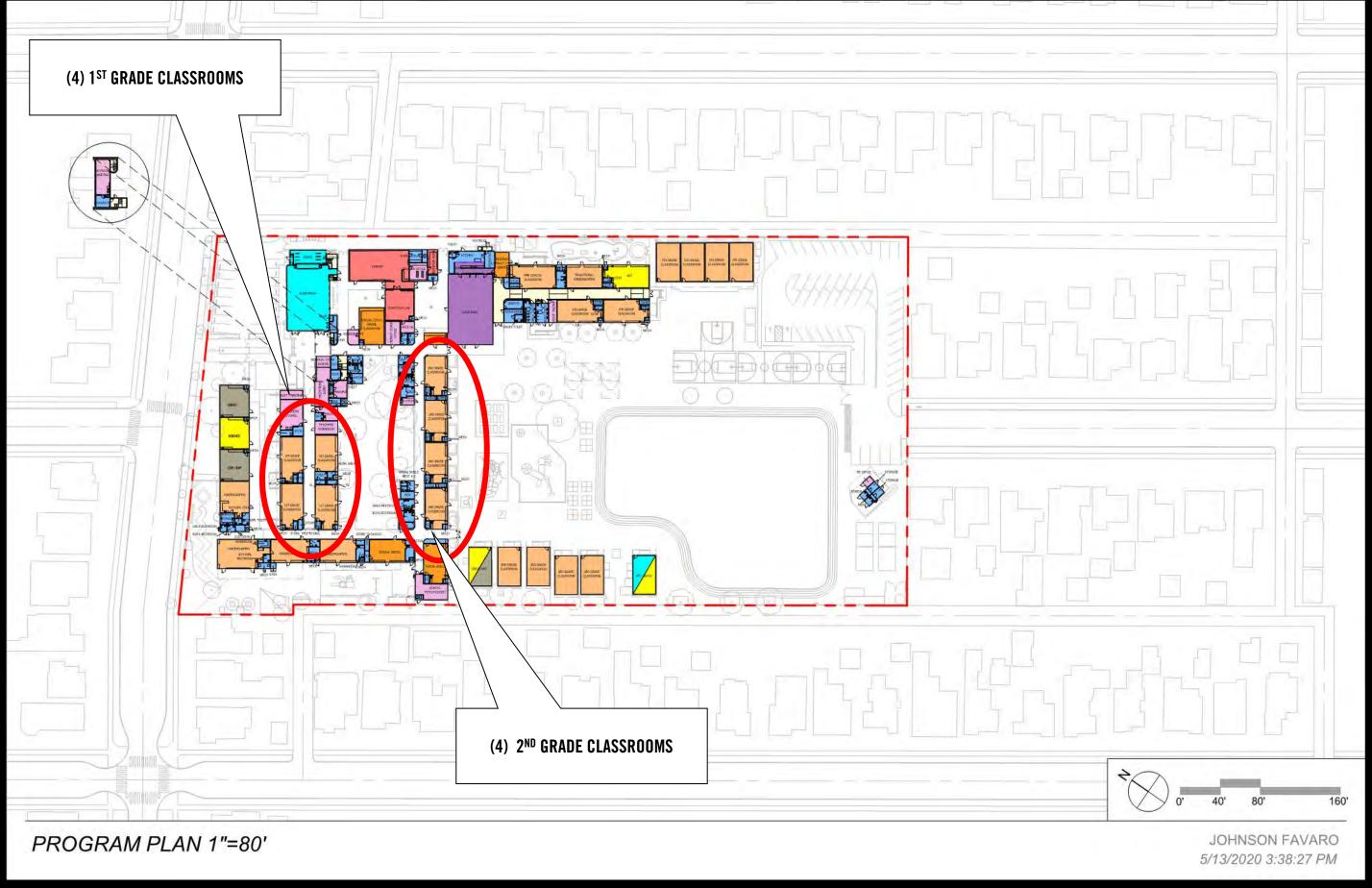


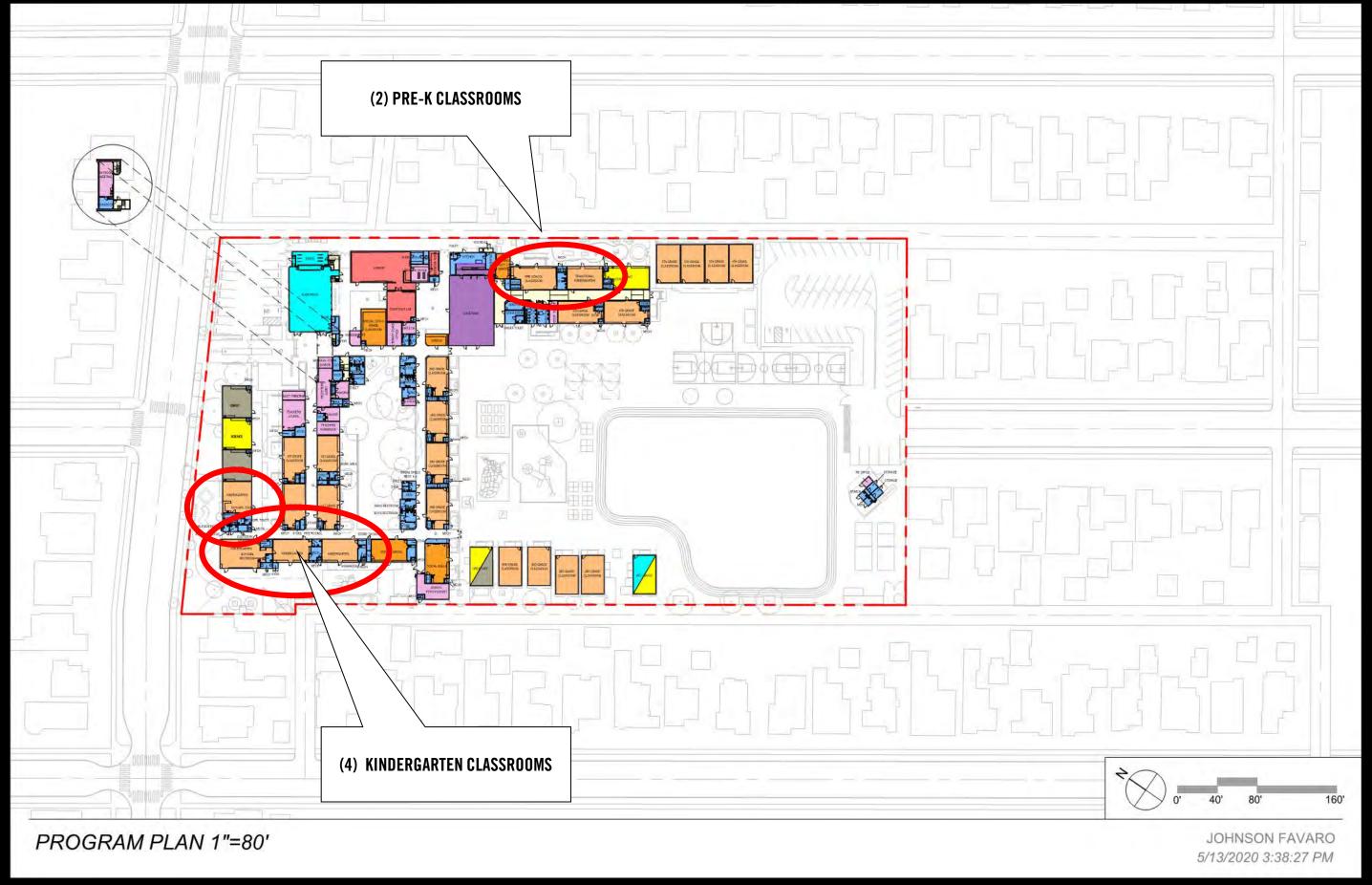


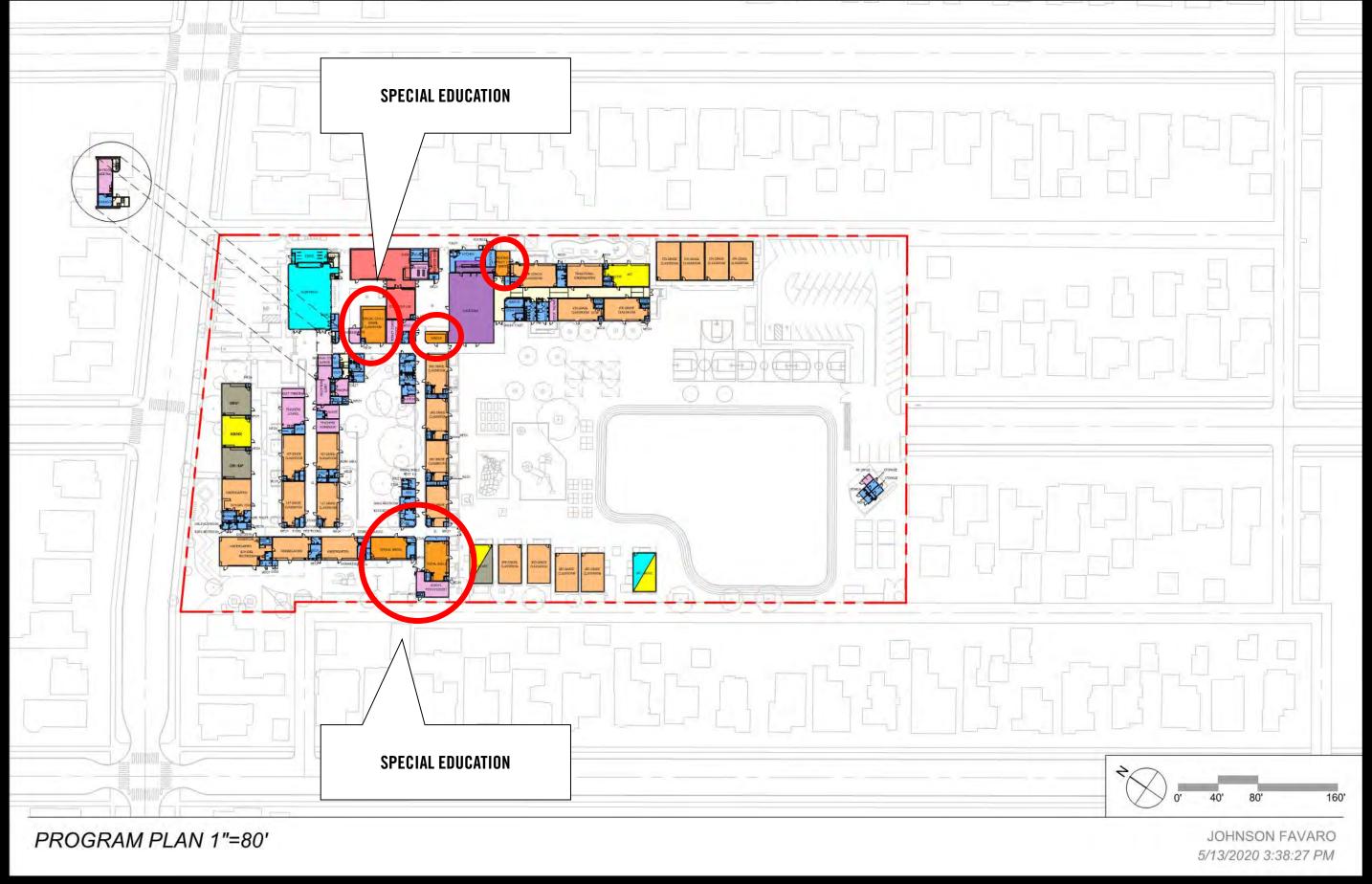
**PORTABLE CLASSROOMS** 

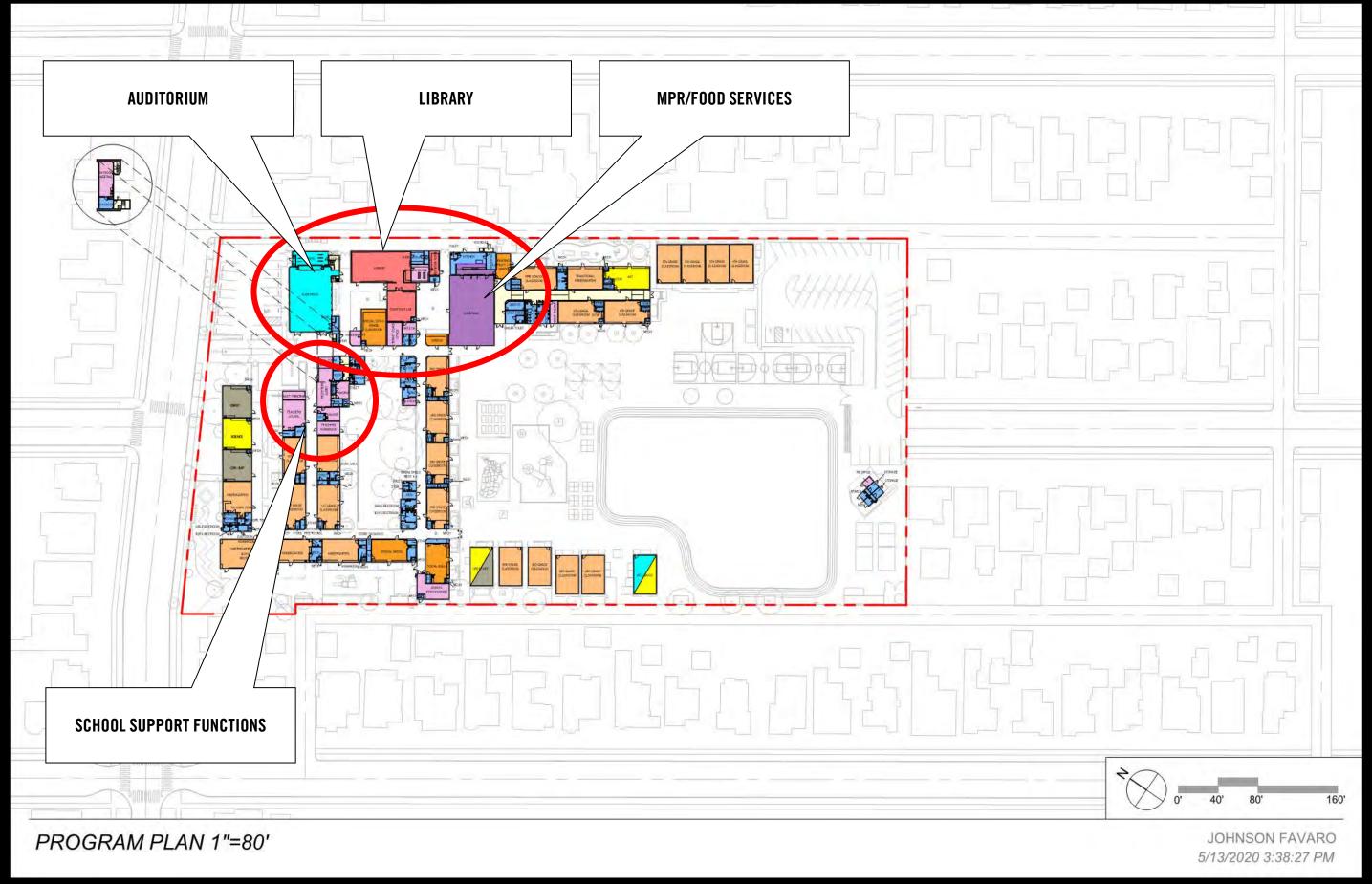


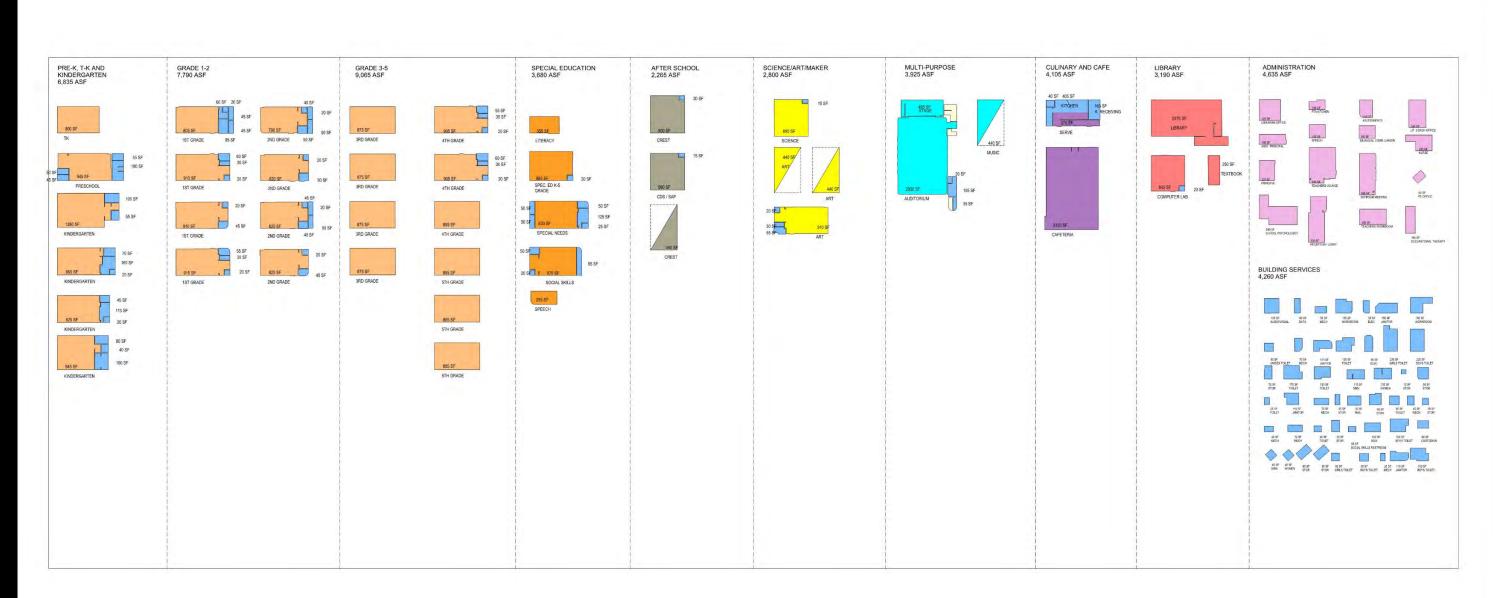








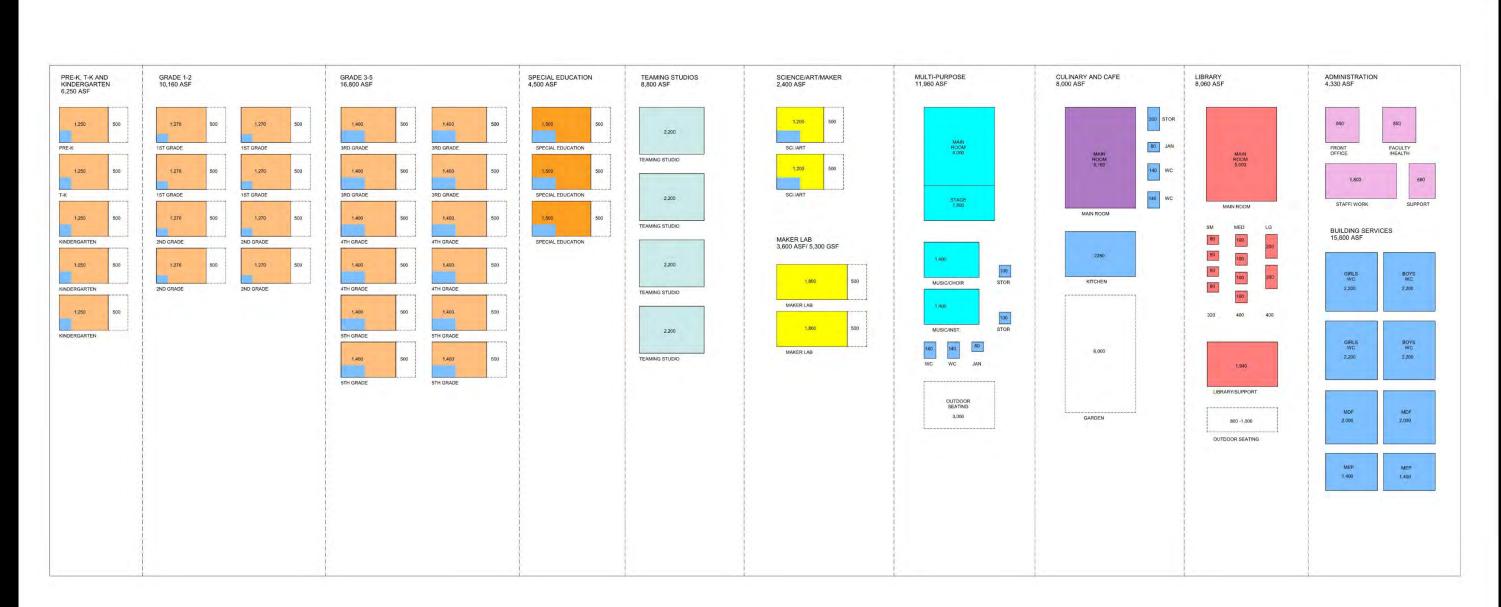




TODAY: 500 STUDENTS @ 52,500 SF OR 100 SF/STUDENT

(RECENT PAST: 650 STUDENTS @ 52,500 SF OR 80 SF/STUDENT)

**OCCUPANCY** 



**EDUCATION SPECIFICATIONS: 688 STUDENTS @ 90,200 SF (130 SF/STUDENT)** 



### Where we are

(Campus assessments and analysis)

- Clarifications?
- Agree/disagree with observations?
- Did we miss anything?
- Things to omit or emphasize less?

## How we move forward

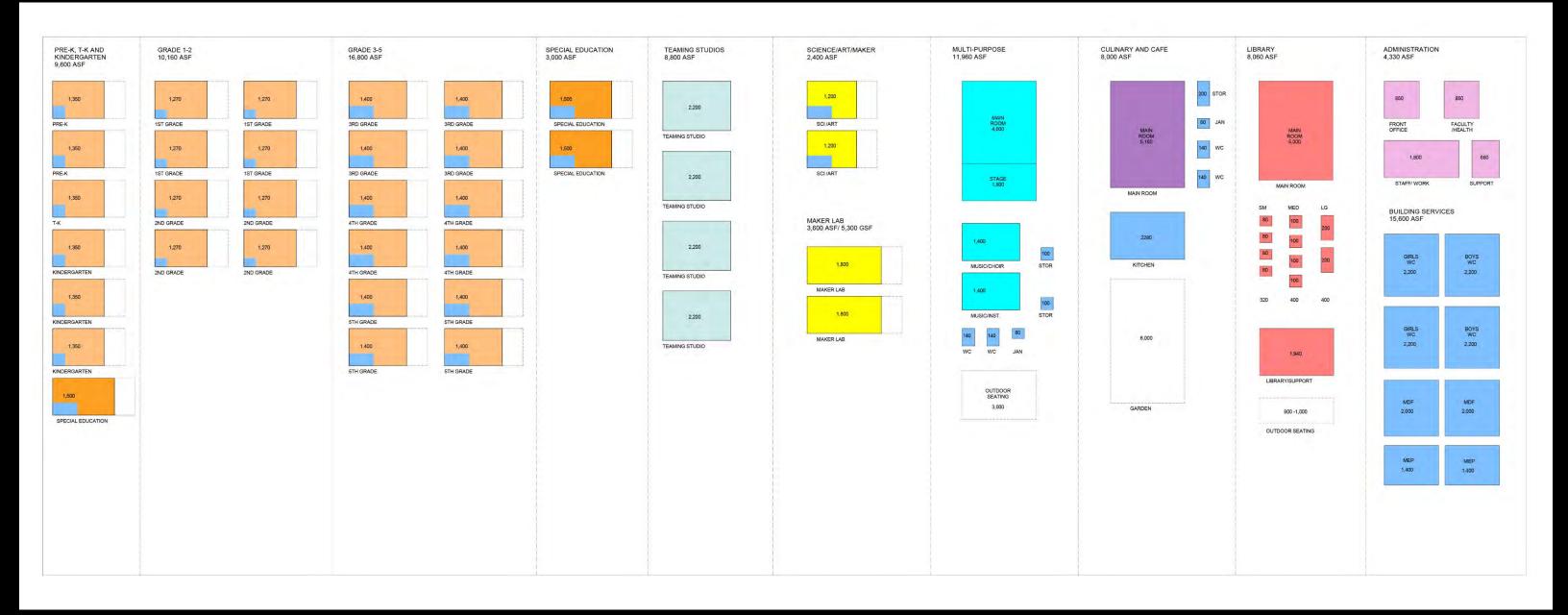
(Long term test fit)

### How we move forward

(Long term test fit)

- Clarifications?
- Agree/disagree with direction presented?
- What resonated most (high priority)?
- What resonated least (low priority)?

# Education specifications





**GRANT ELEMENTARY** 

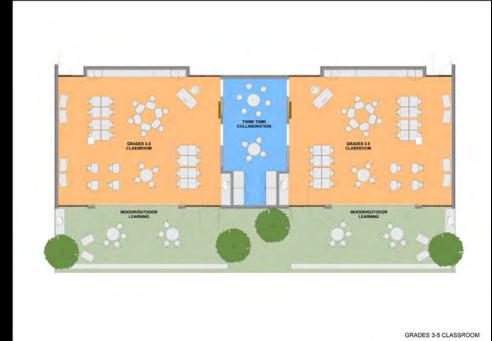










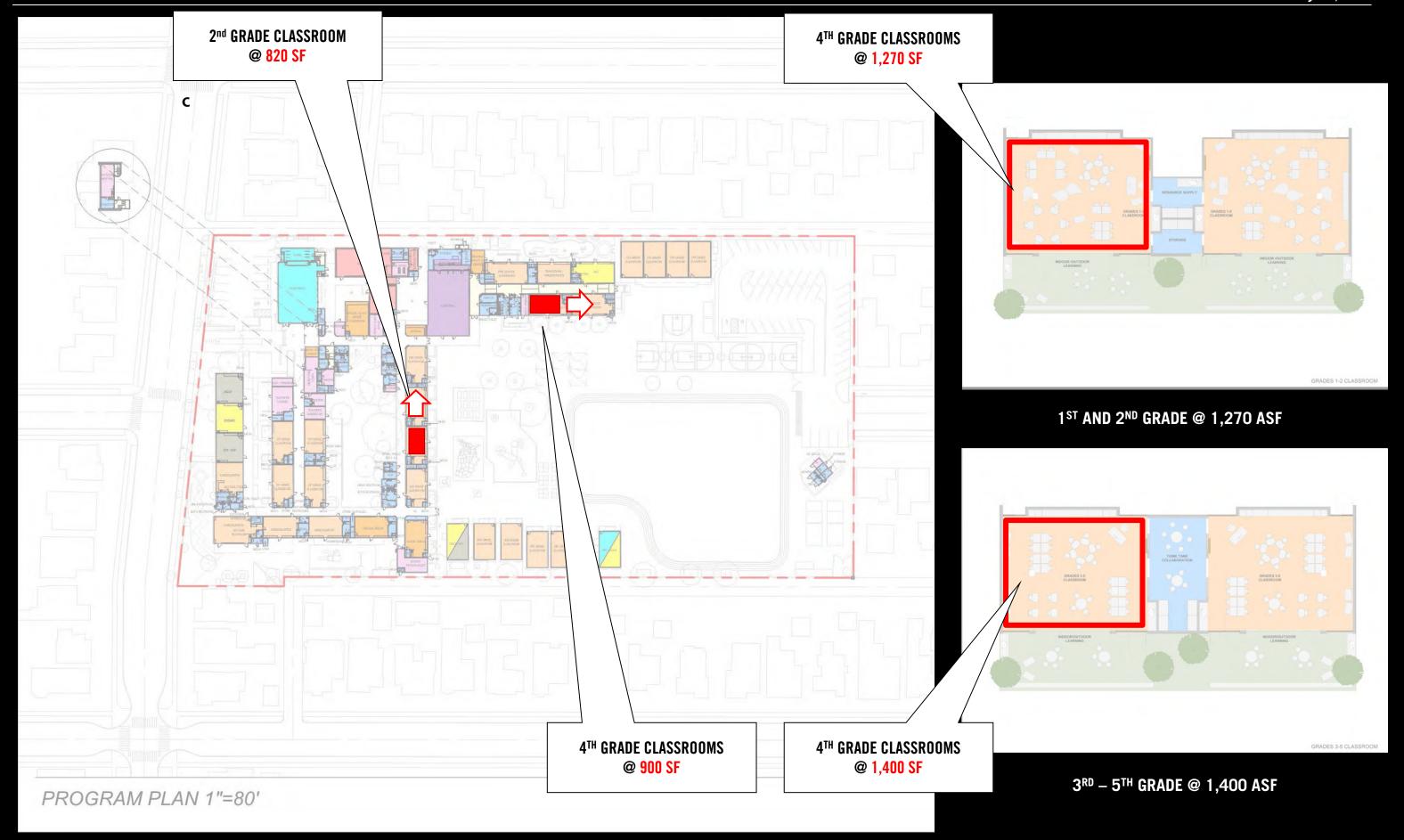


**EARLY EDUCATION AND KINDERGARTEN @ 1,350 ASF** 

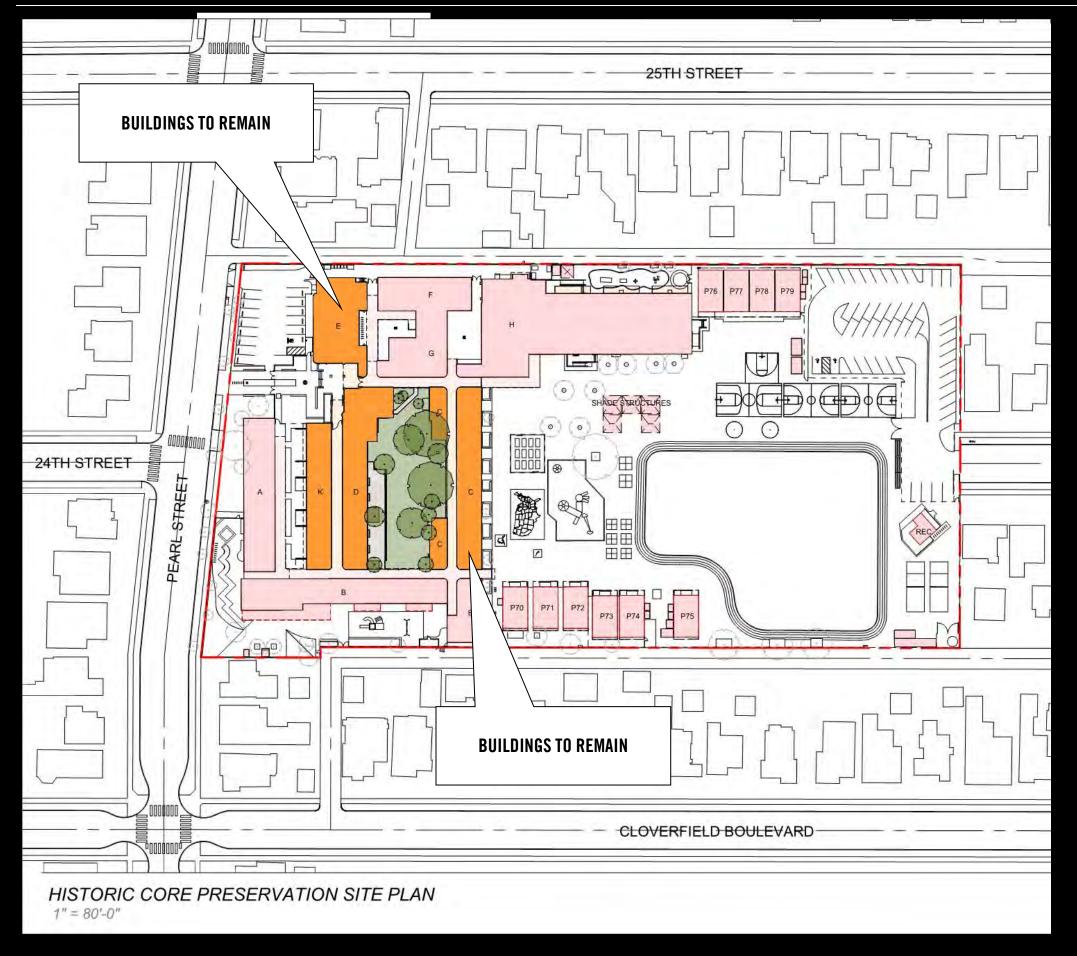
1<sup>ST</sup> AND 2<sup>ND</sup> GRADE @ 1,270 ASF

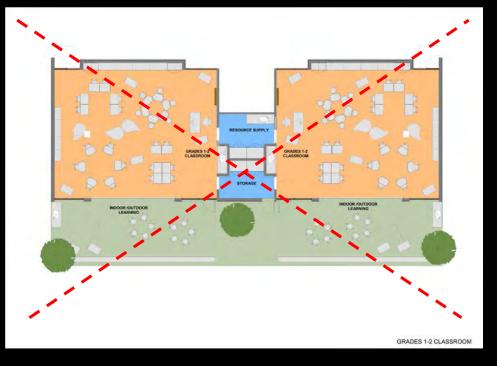
 $3^{RD} - 5^{TH}$  GRADE @ 1,400 ASF



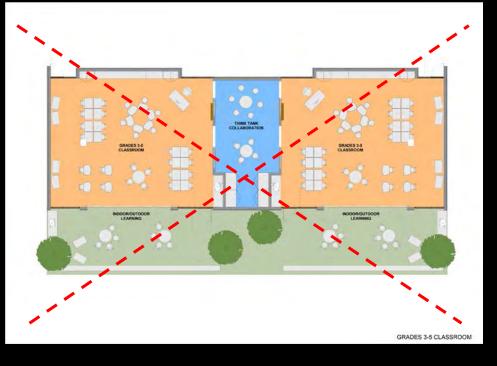




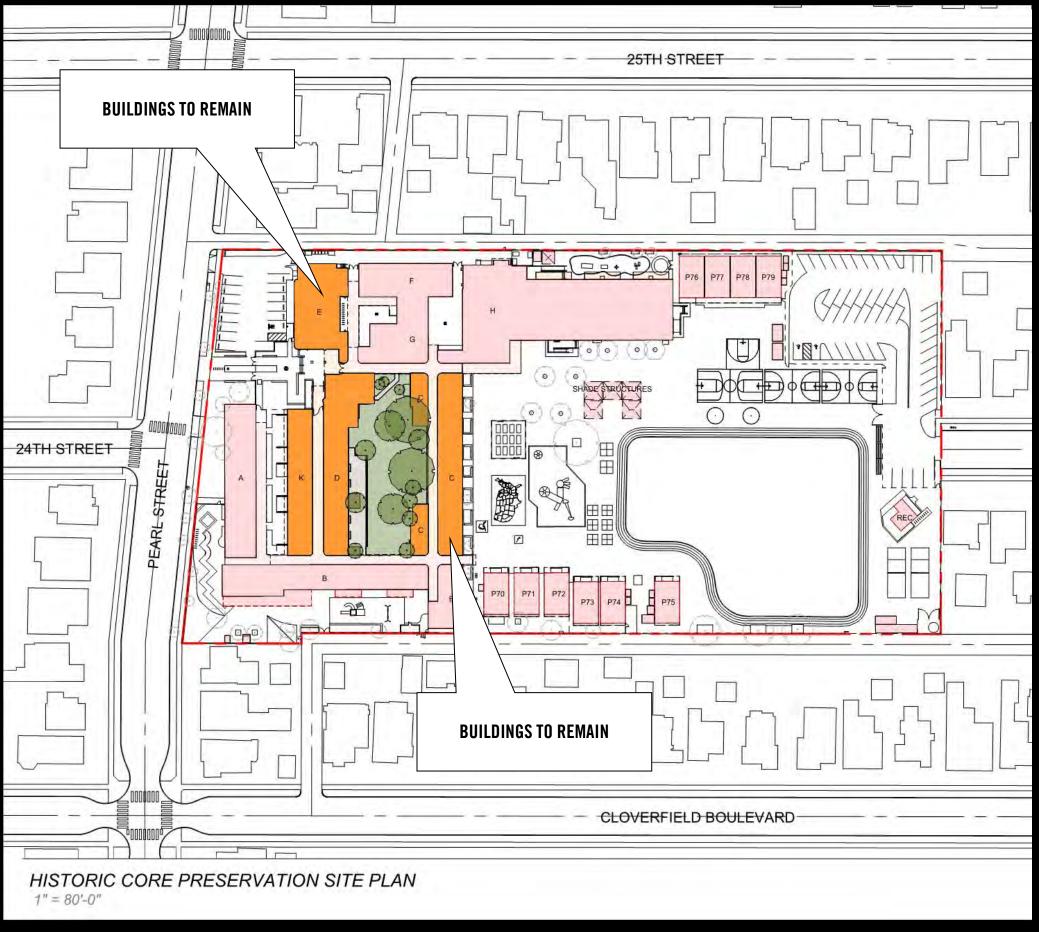




1<sup>ST</sup> AND 2<sup>ND</sup> GRADE @ 1,270 ASF



 $3^{RD} - 5^{TH}$  GRADE @ 1,400 ASF





#### MAKER LAB/STEM CLASSROOMS

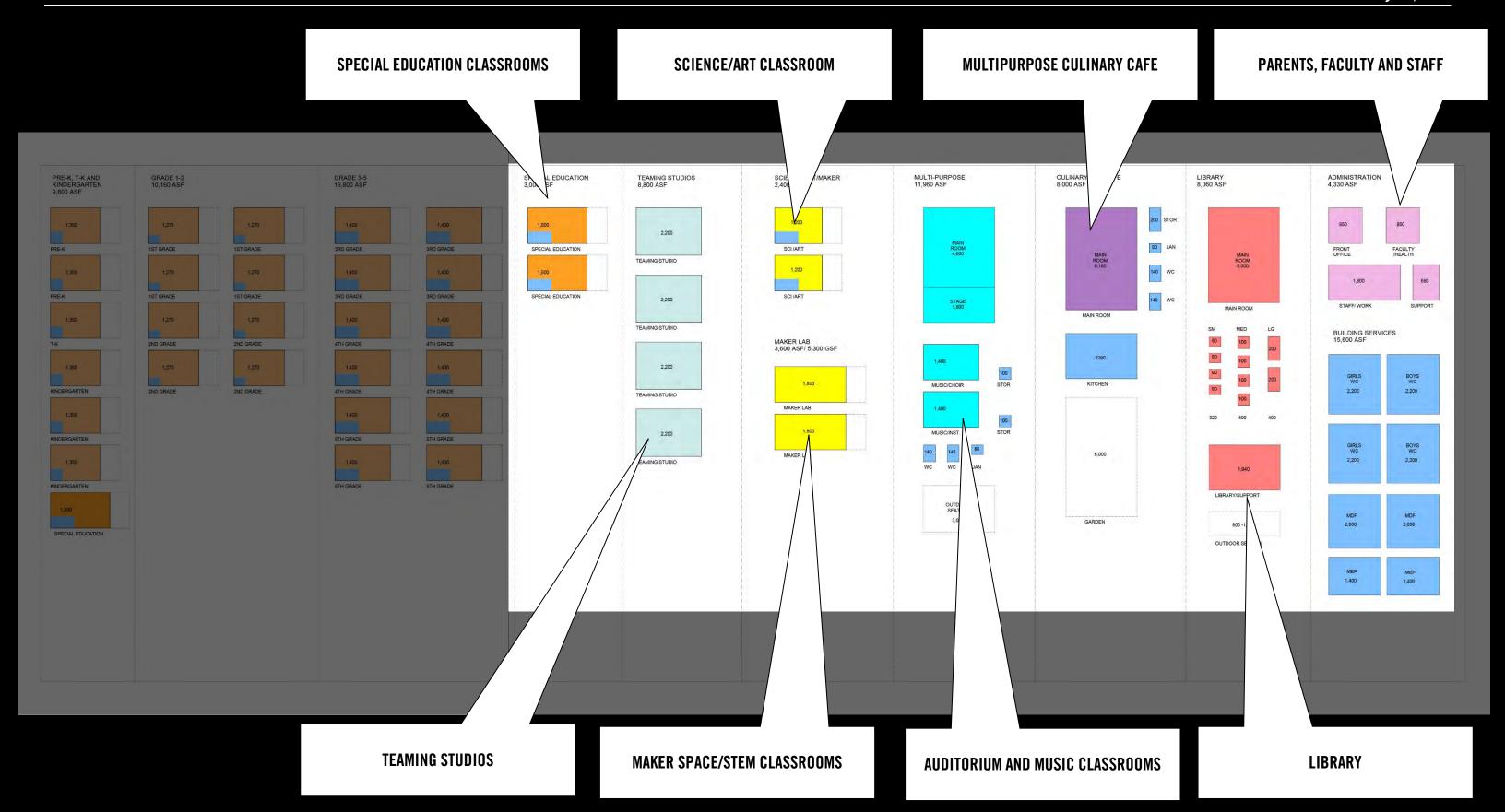


#### **SPECIAL EDUCATION**



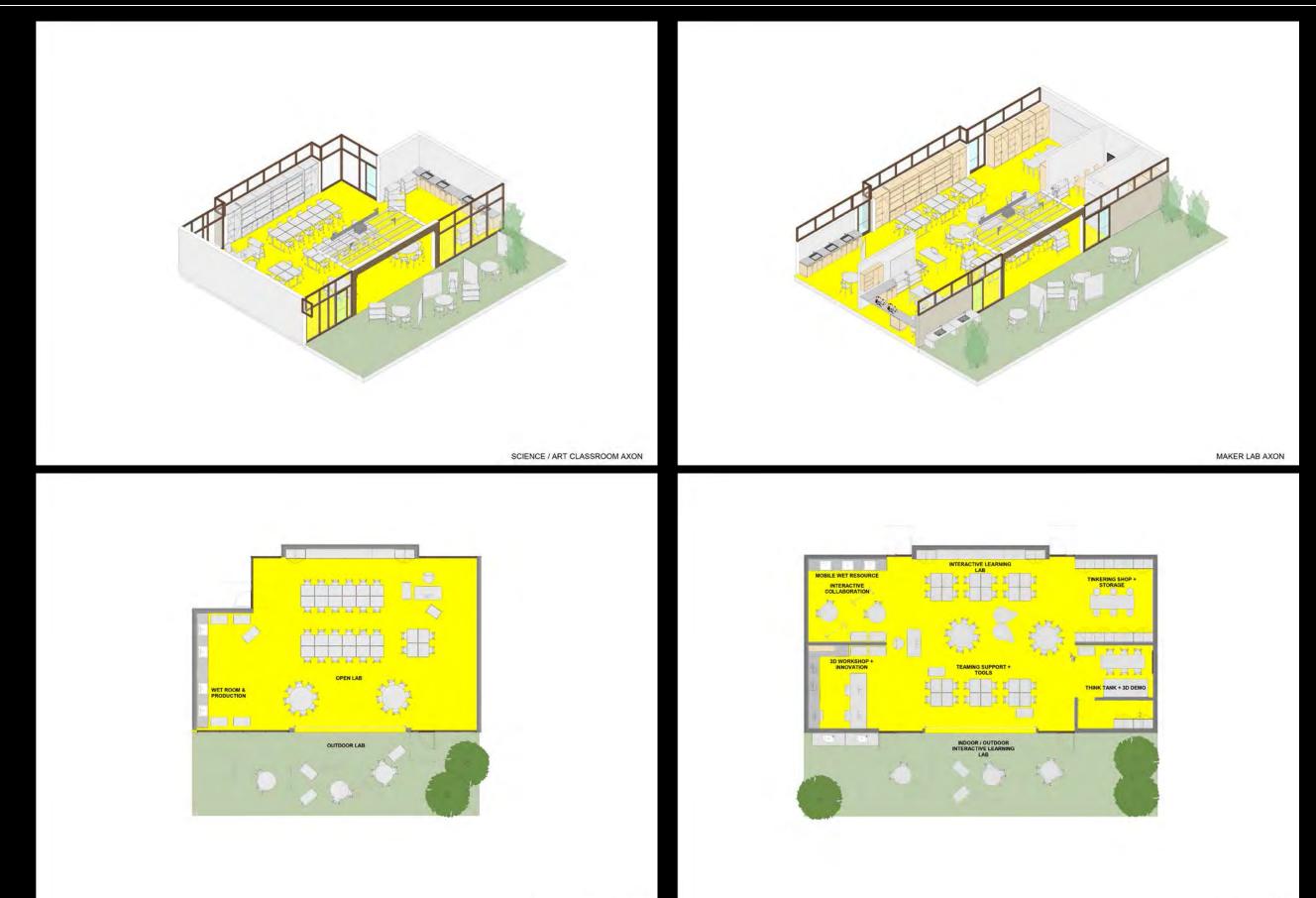
**BUILDINGS** 

**SCHOOL SUPPORT FUNCTIONS** 



ARRAY OF SPACES TO SERVE A STUDENT POPULATION OF 688 STUDENTS

How we move forward

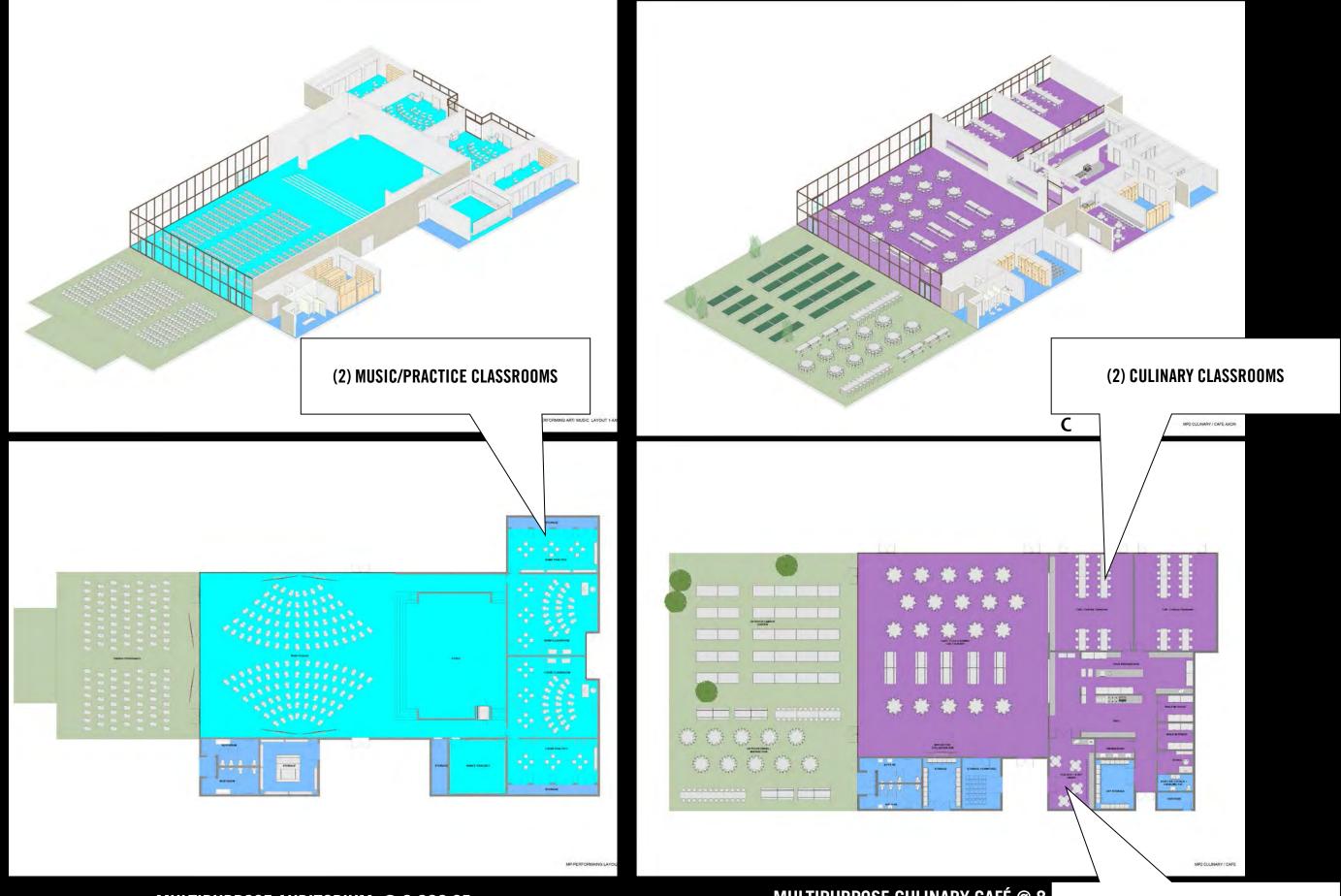


SCIENCE / ART CLASSROOM

SCIENCE/ART CLASSROOMS @ 1,200 SF

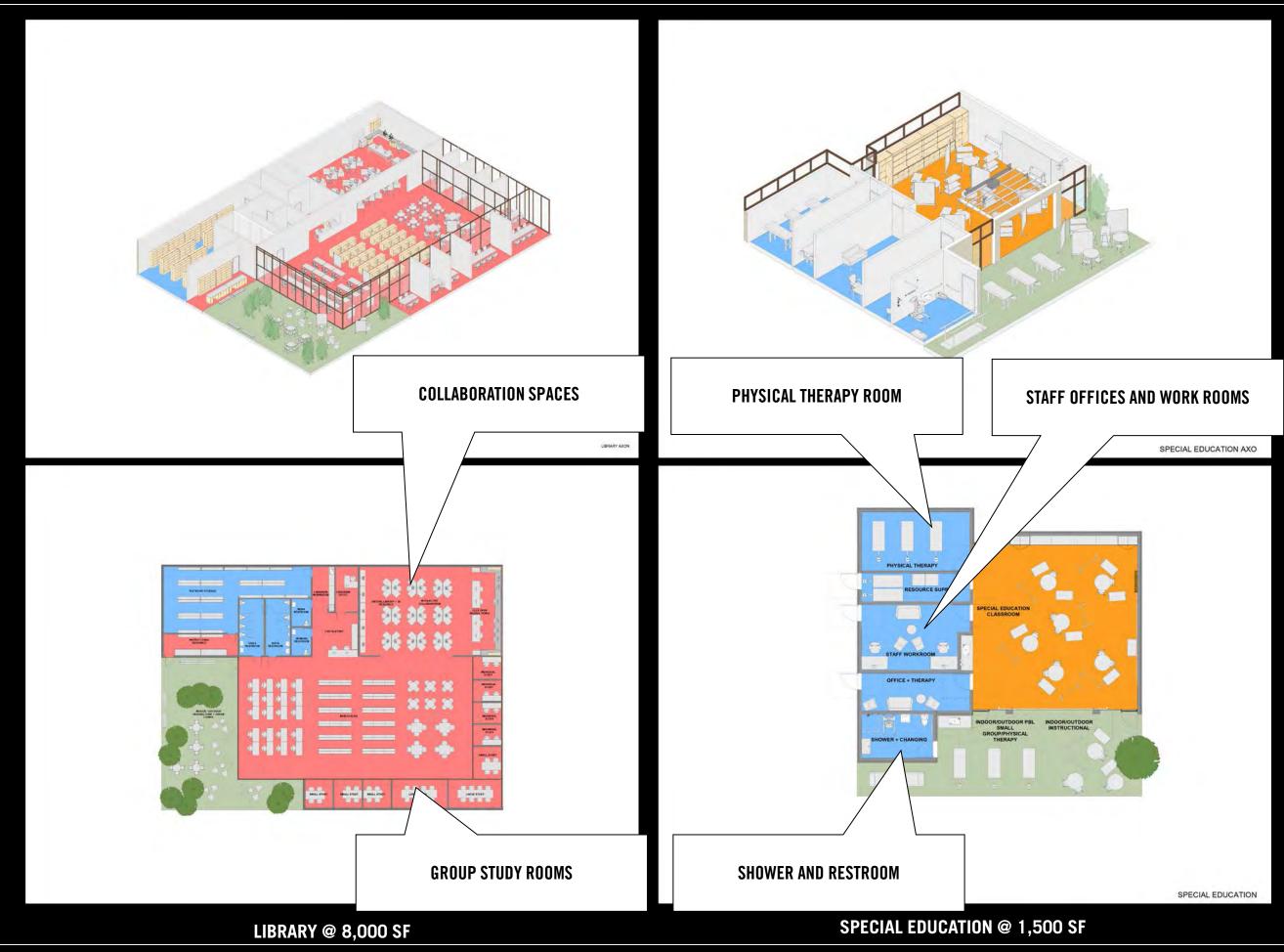
MAKER SPACES @1,800 SF

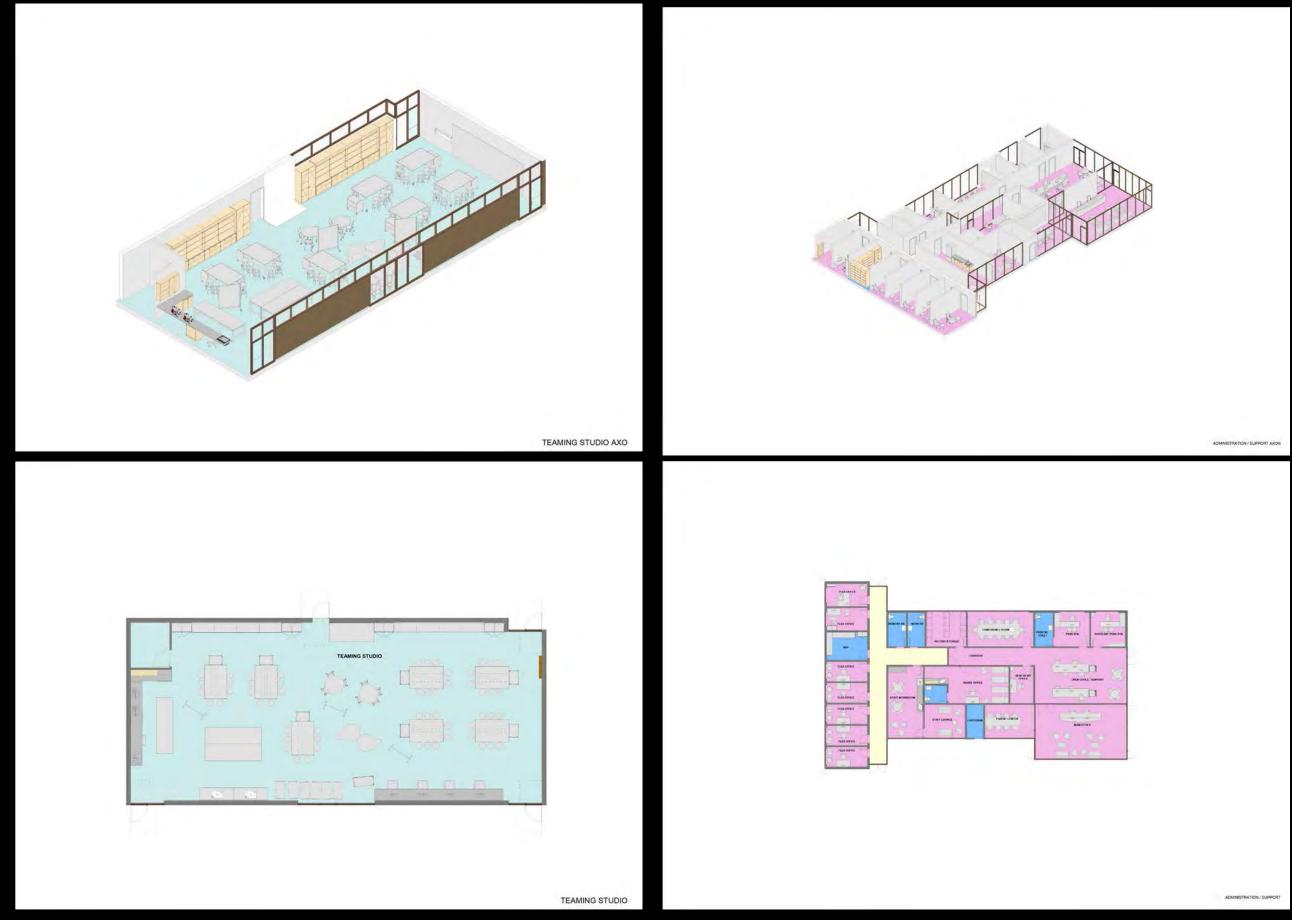
MAKER LAB



MULTIPURPOSE AUDITORIUM @ 9,000 SF

MULTIPURPOSE CULINARY CAFÉ @ 8,

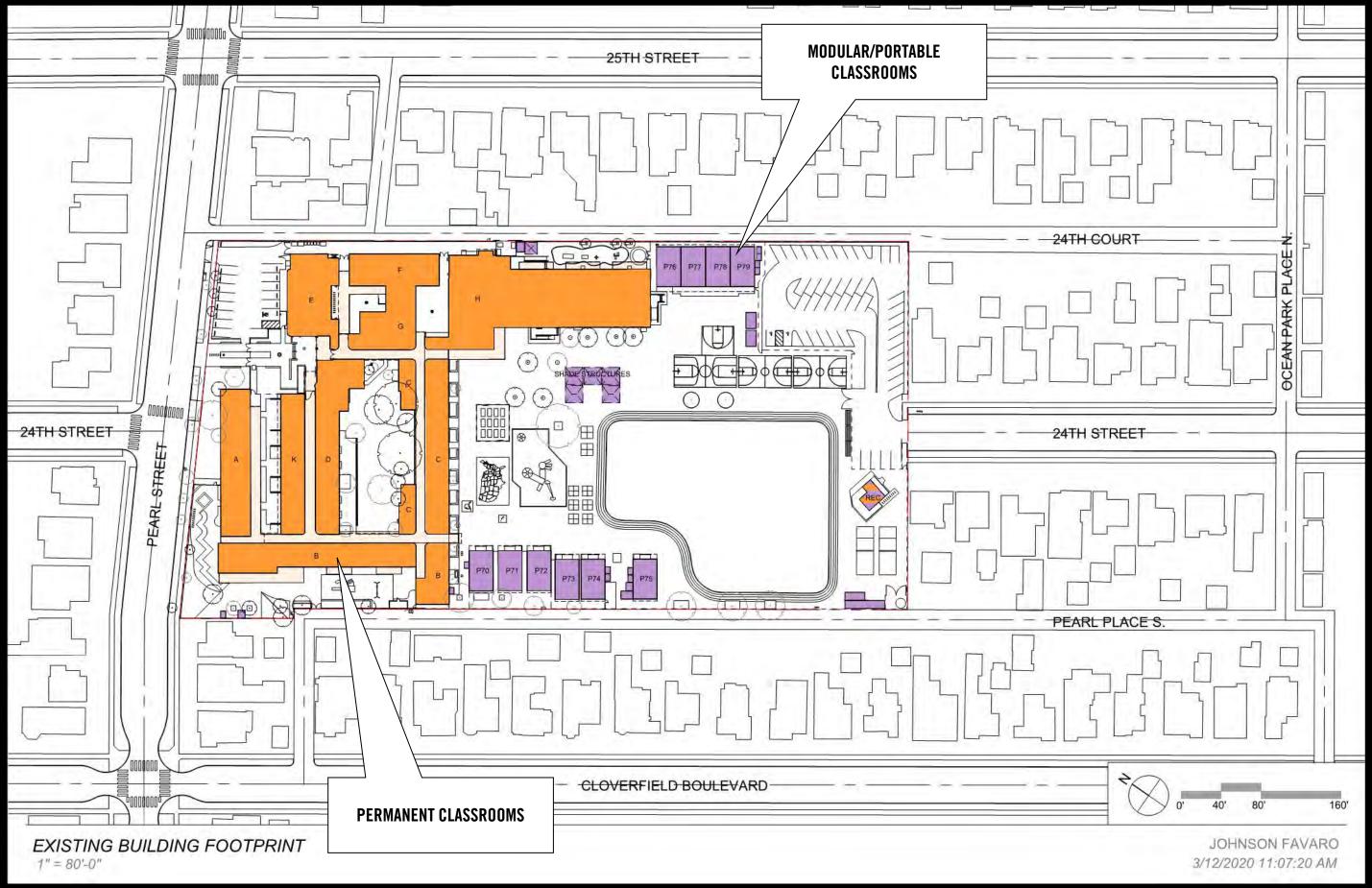


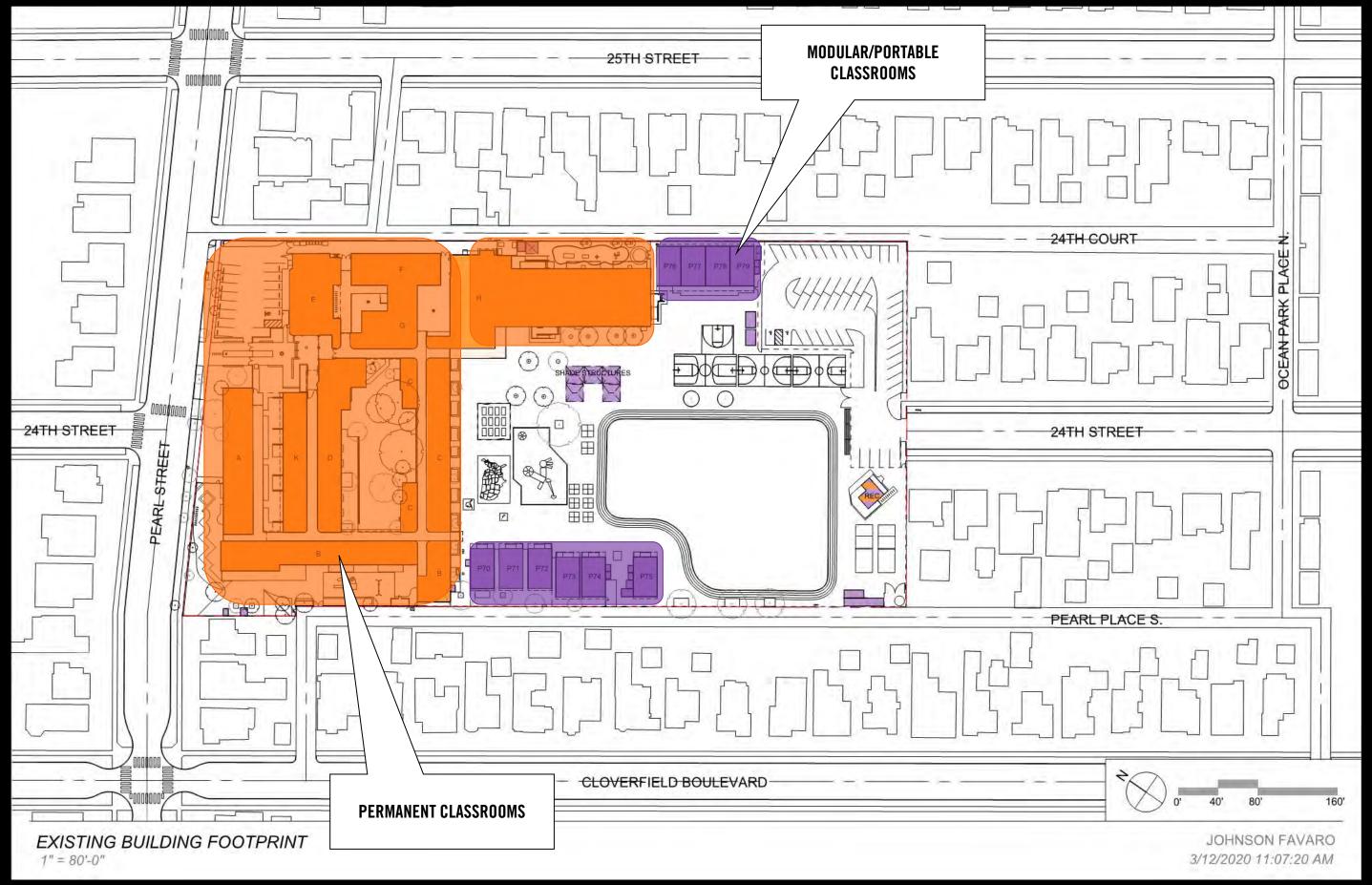


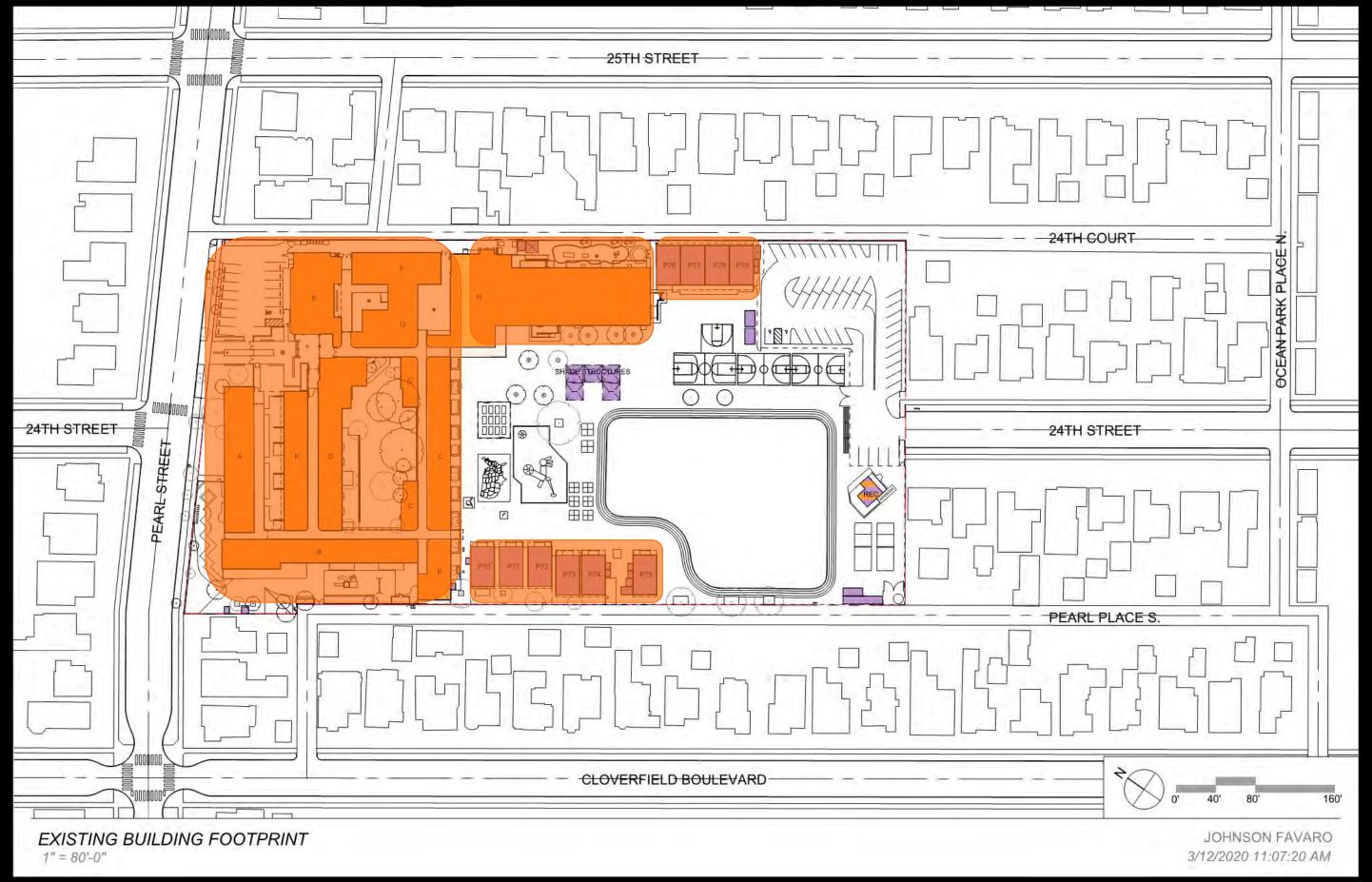
TEAMING STUDIOS @ 2,200 SF

SCHOOL SUPPORT FUNCTIONS @ 4,500 SF



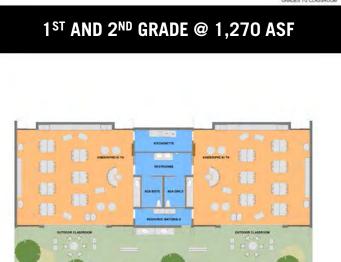




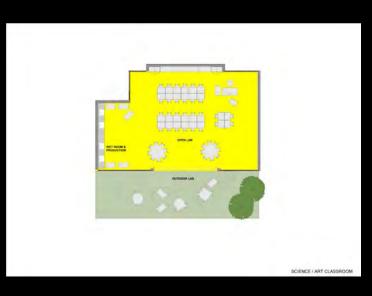




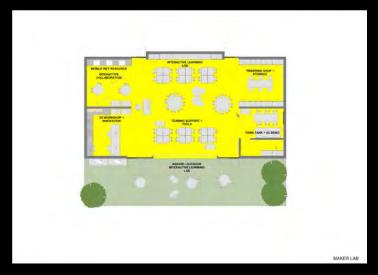




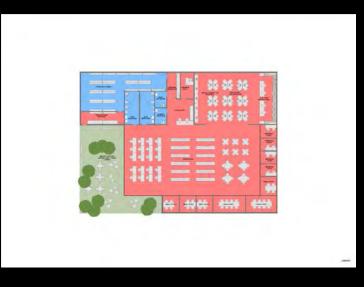
3<sup>RD</sup> -5<sup>th</sup> GRADE @ 1,400 ASF



SCIENCE/ART @ 1,200 ASF



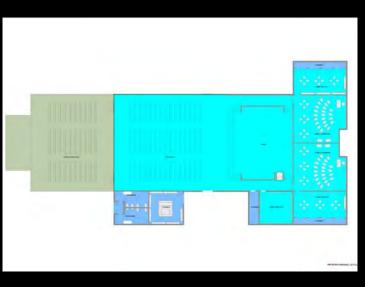
MAKER SPACE @ 1,800 ASF



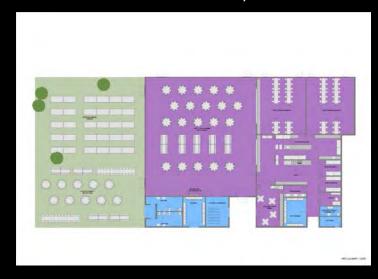
LIBRARY @ 8,000 ASF



**SPECIAL EDUCATION @ 1,500 ASF** 



MP AUDITORIUM @ 9,000 ASF



MP CULINARY CAFÉ @ 8,000 ASF

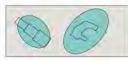
**GRANT ELEMENTARY** 

#### **EDUCATIONAL SPECIFICATIONS**

#### **EARLY EDUCATION** 10,500 SF



EARLY CHILDHOOD PLAY 4,500 SF



KINDERGARTEN PLAY 6,000 SF

#### **OUTDOOR CLASSROOMS** 13,000 SF



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500 SF

500 SF

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500 SF

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5TH GRADE

3RD GRADE

500SF

500 SF

500 SF

500 SF

2ND GRADE















500 SF



11,360 SF

**OUTDOOR LIBRARY** 

LEARNING GARDEN

READING ROOM

0 100 cm

1200 SF

000000

2760 SF

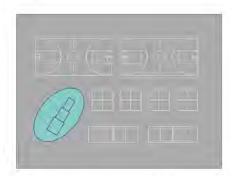


COMMON OUTDOOR FACILITIES



OUTDOOR PERFORMANCE 3600 SF

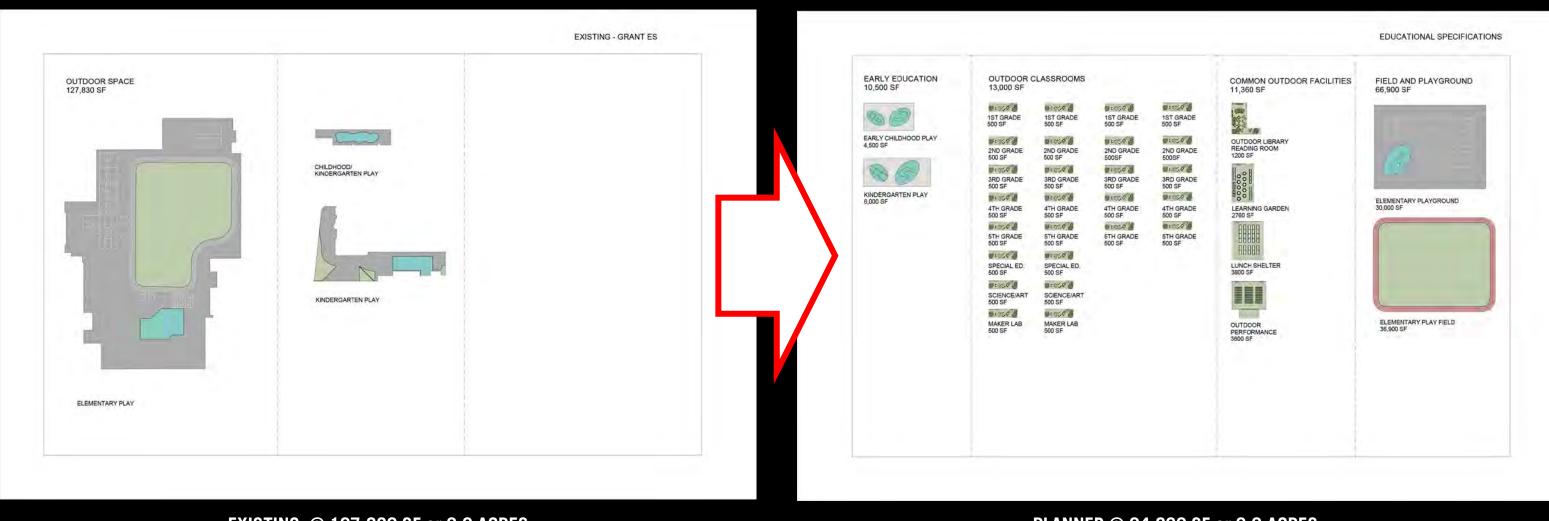
#### FIELD AND PLAYGROUND 66,900 SF



**ELEMENTARY PLAYGROUND** 30,000 SF



**ELEMENTARY PLAY FIELD** 36,900 SF



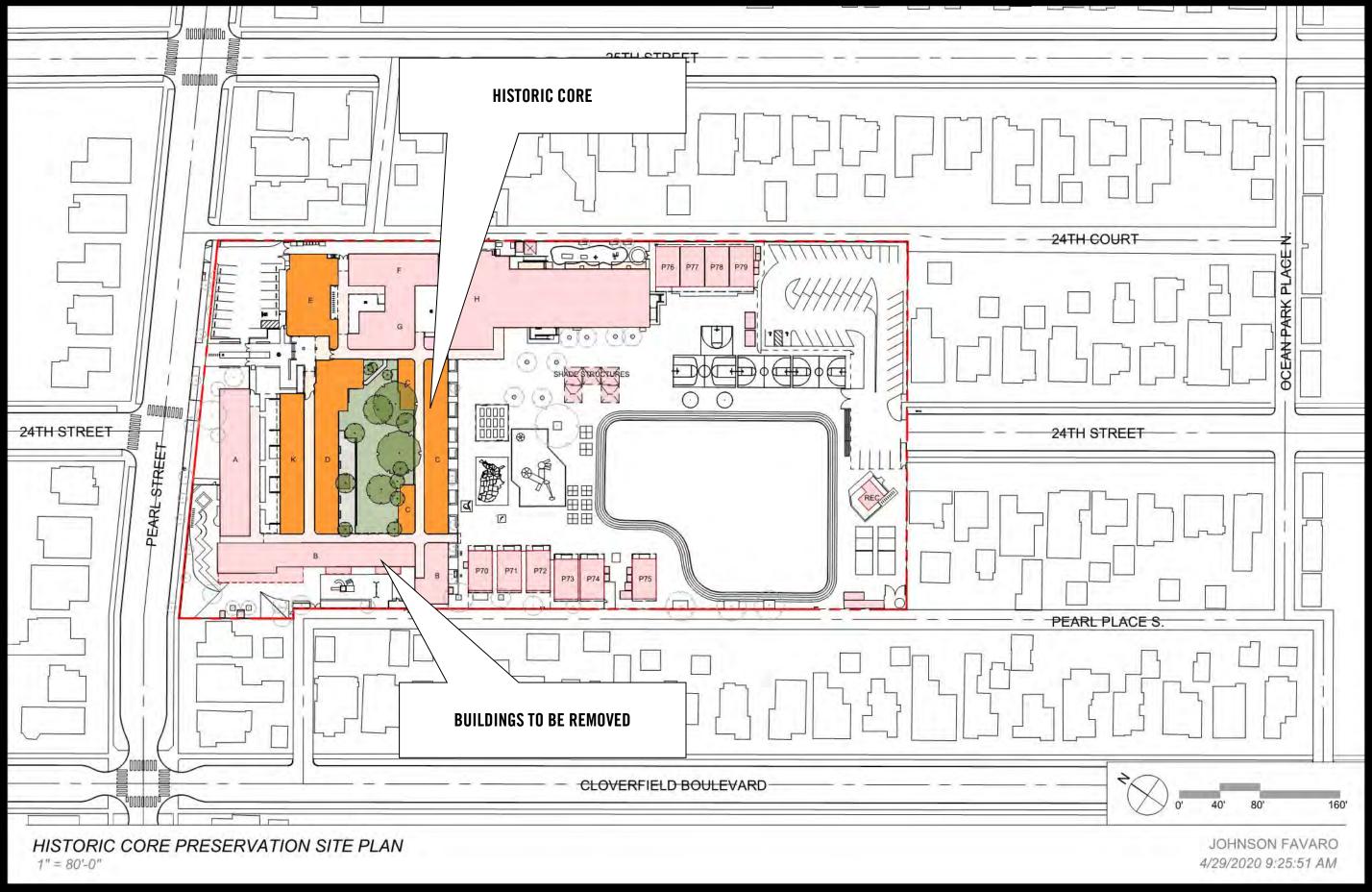
EXISTING @ 127,830 SF or 2.9 ACRES

**PLANNED @ 94,860 SF or 2.2 ACRES** 

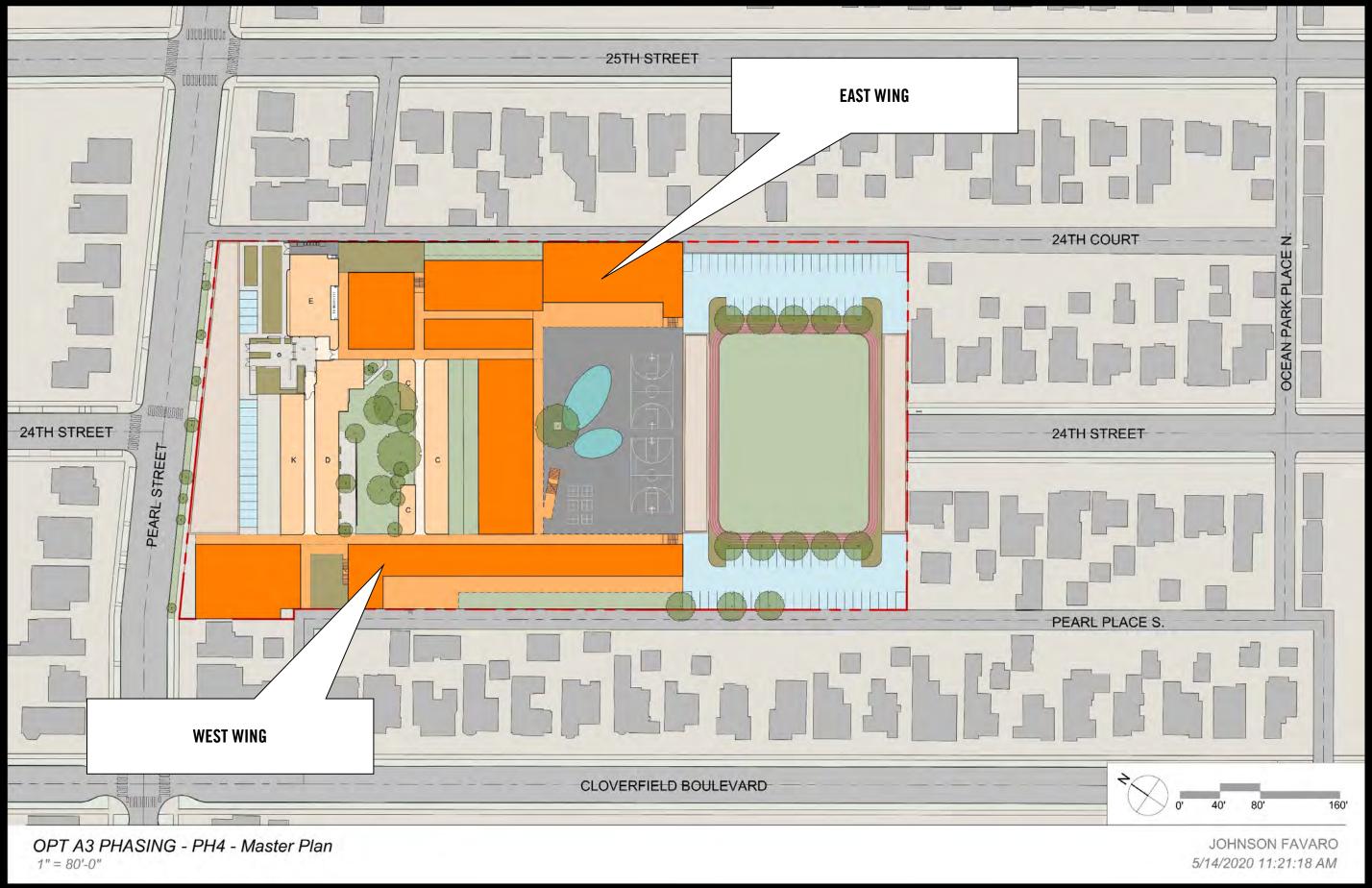
## Long term test fit



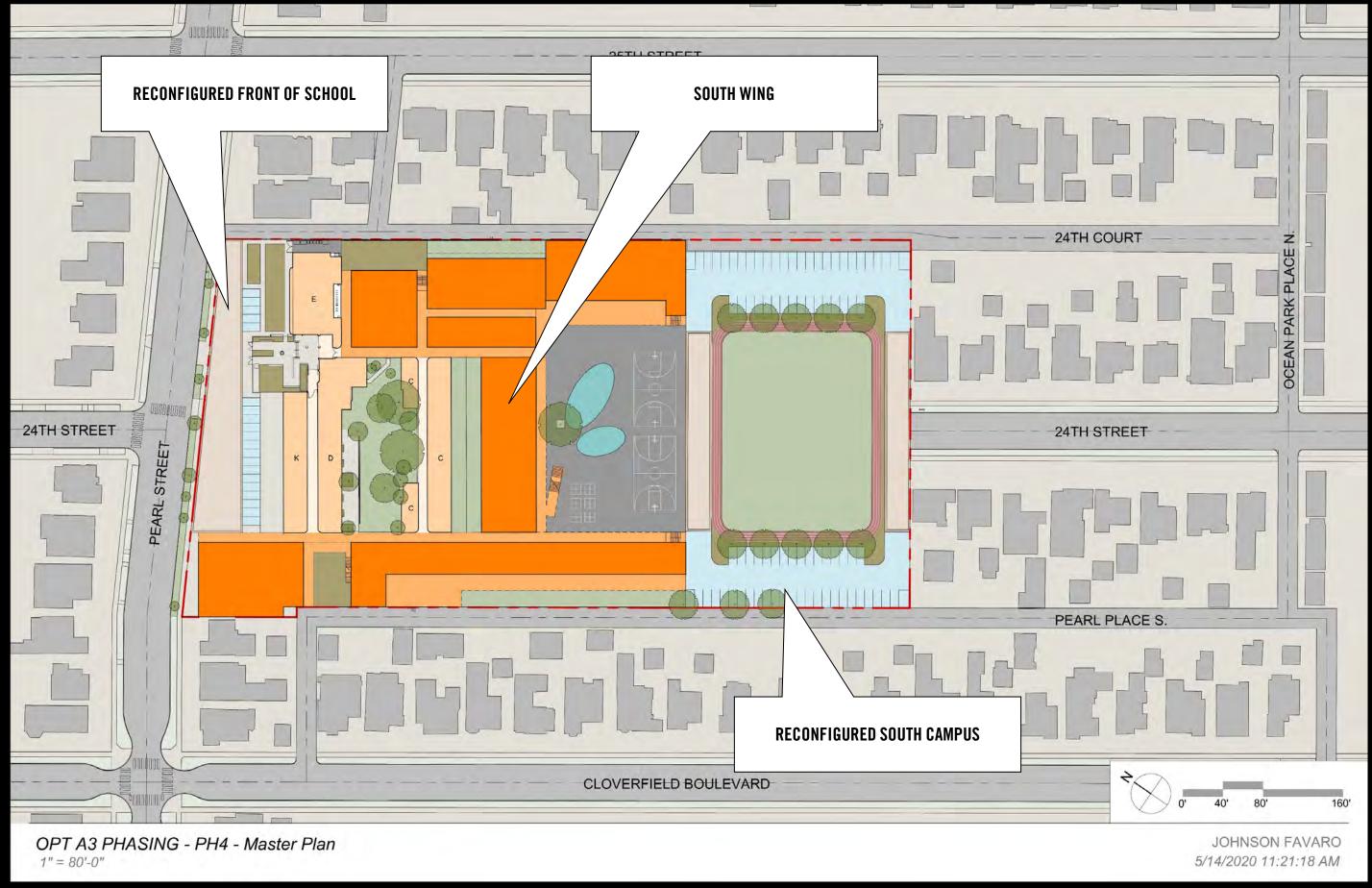
**EXISTING CAMPUS** 



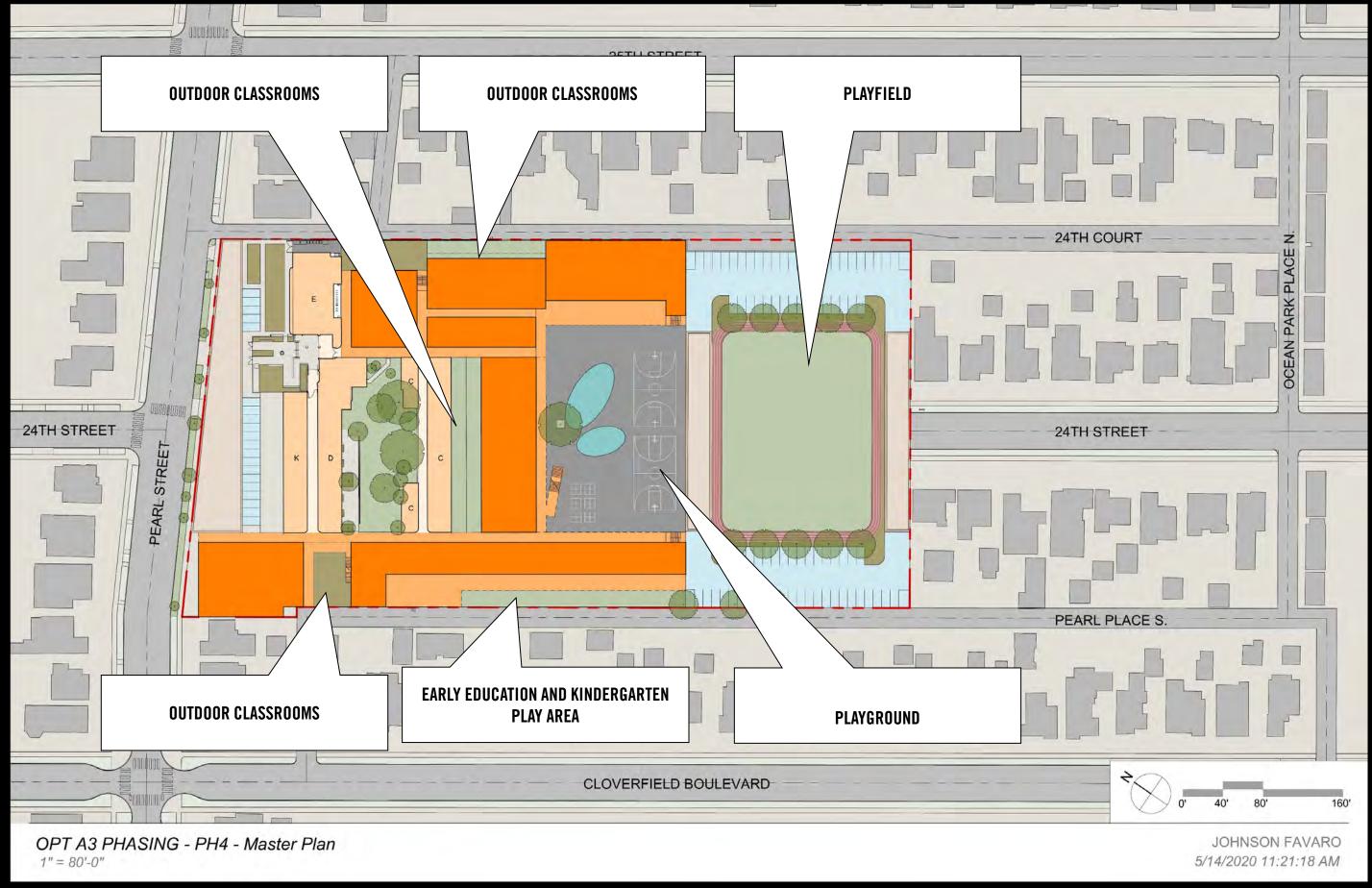
**HISTORIC PRESERVATION PLAN** 

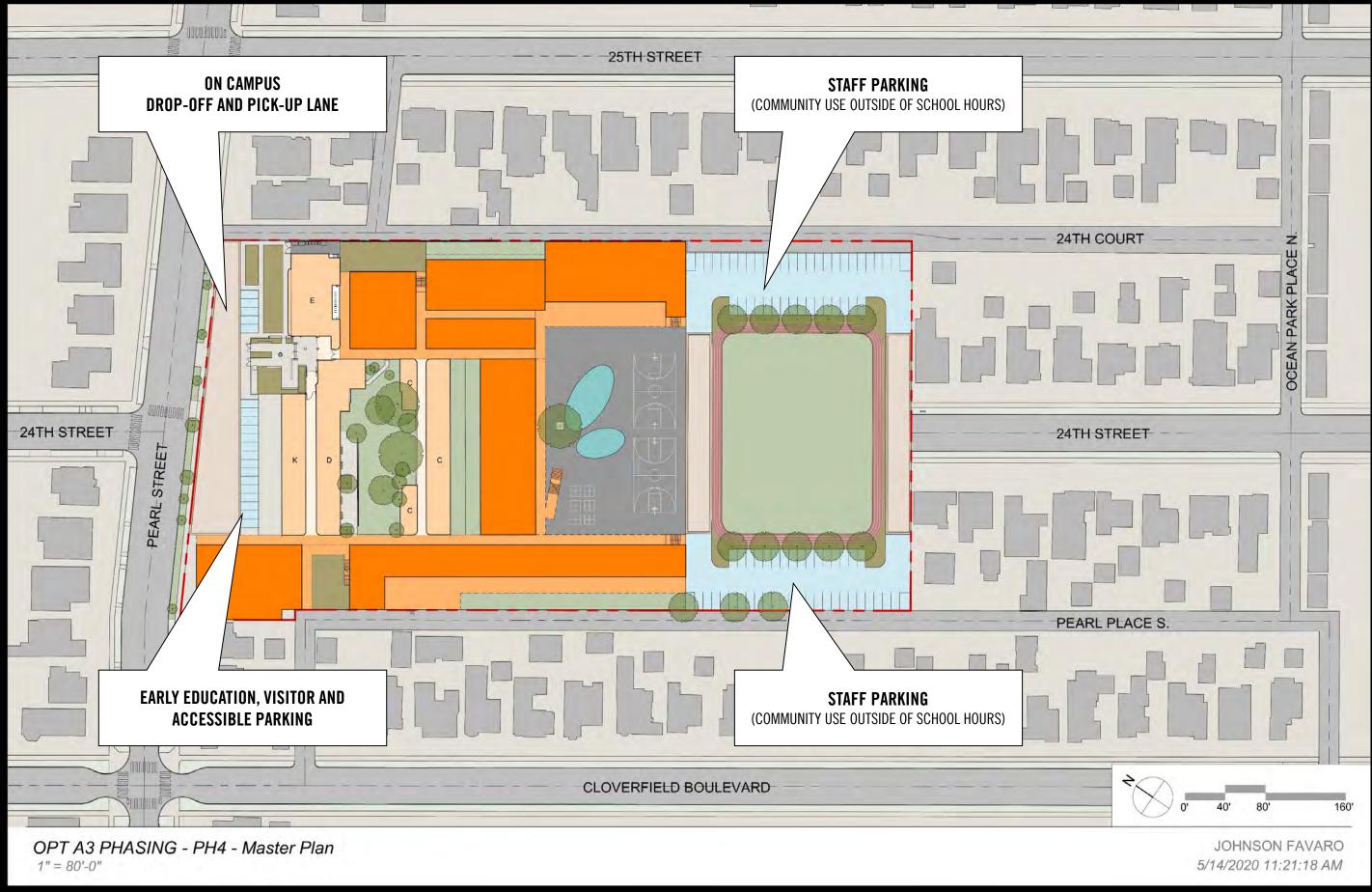


**NEW BUILDINGS IN THE LONG TERM TEST FIT** 

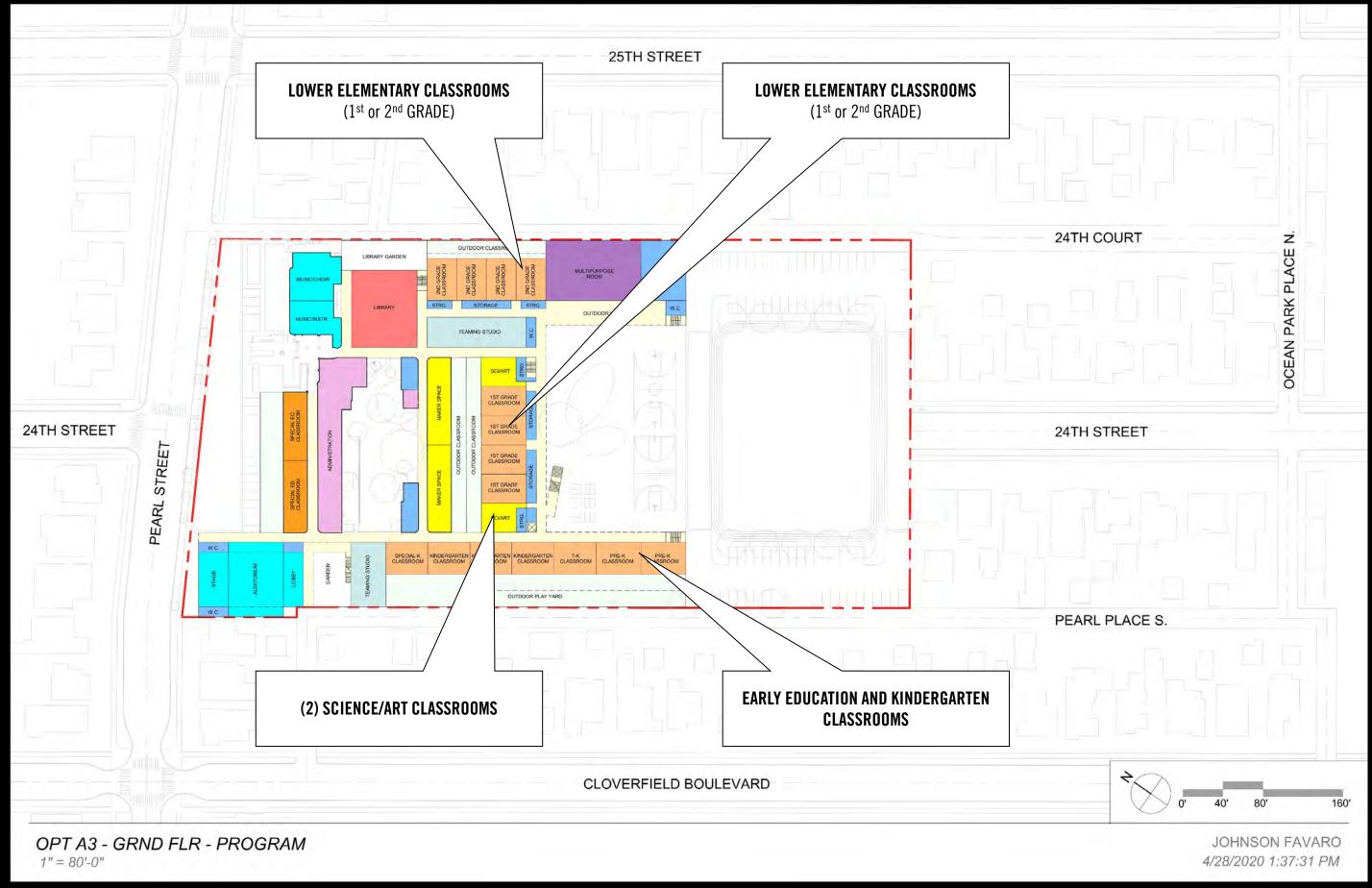


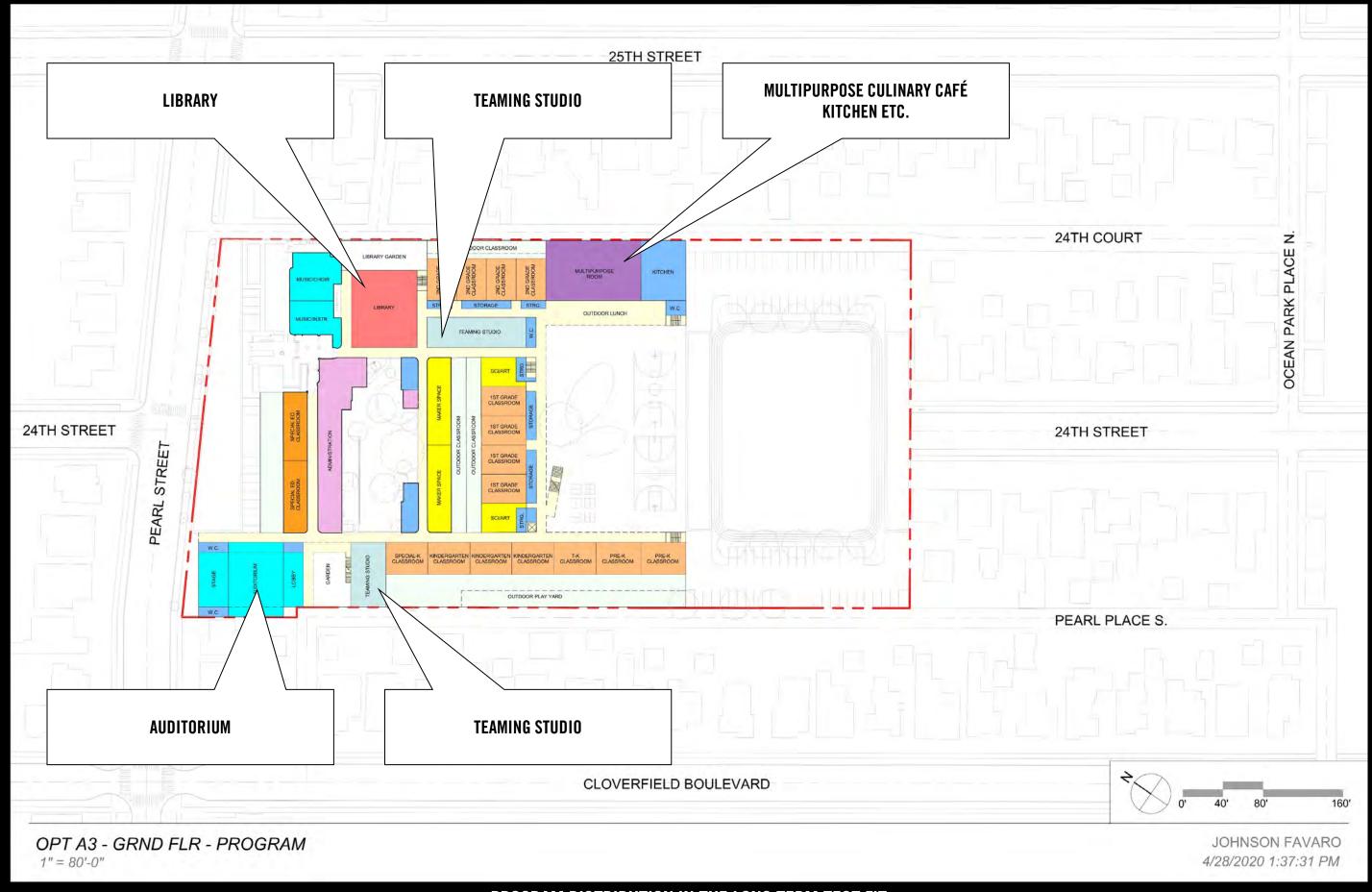
**NEW BUILDINGS IN THE LONG TERM TEST FIT** 

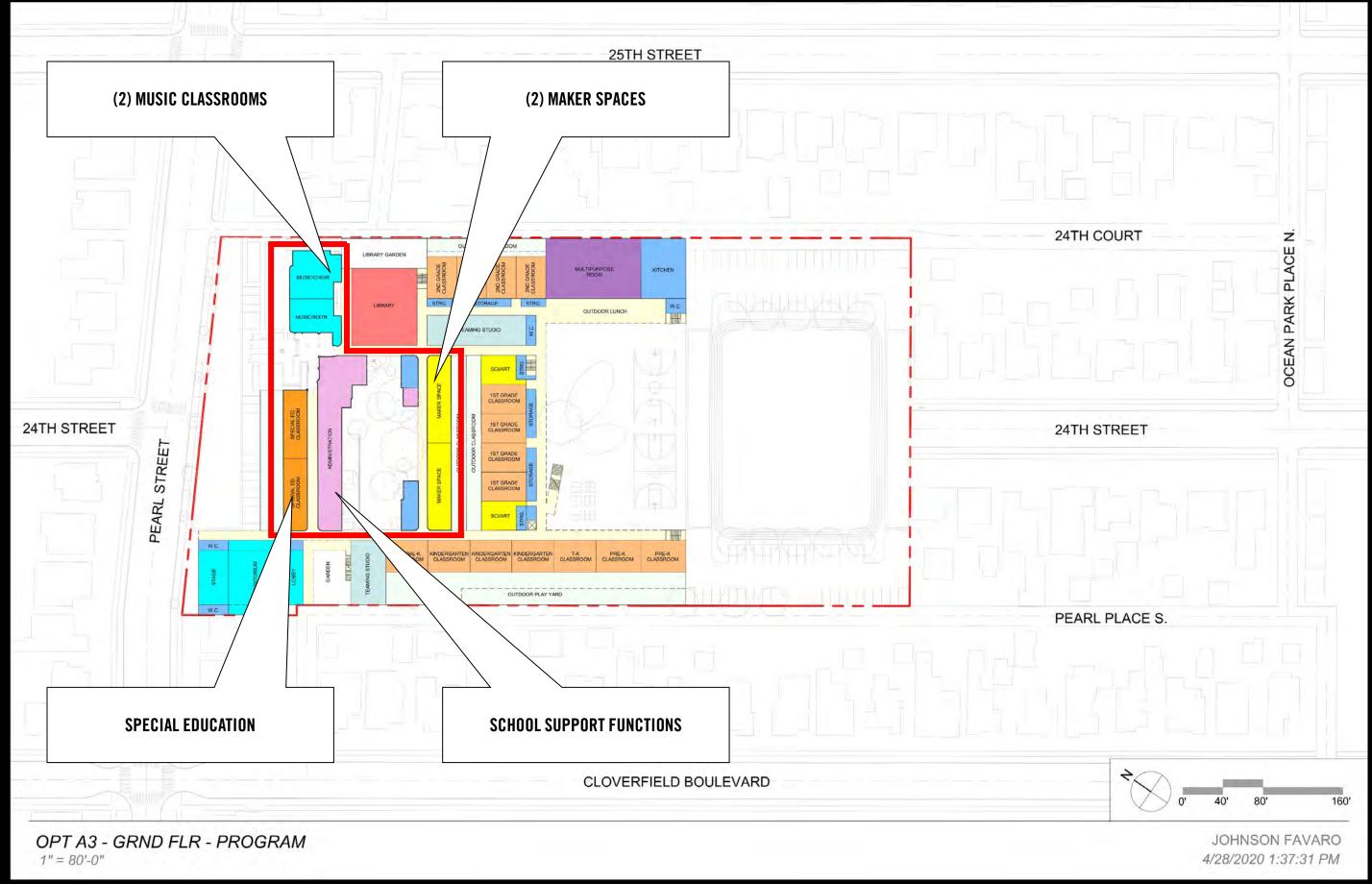


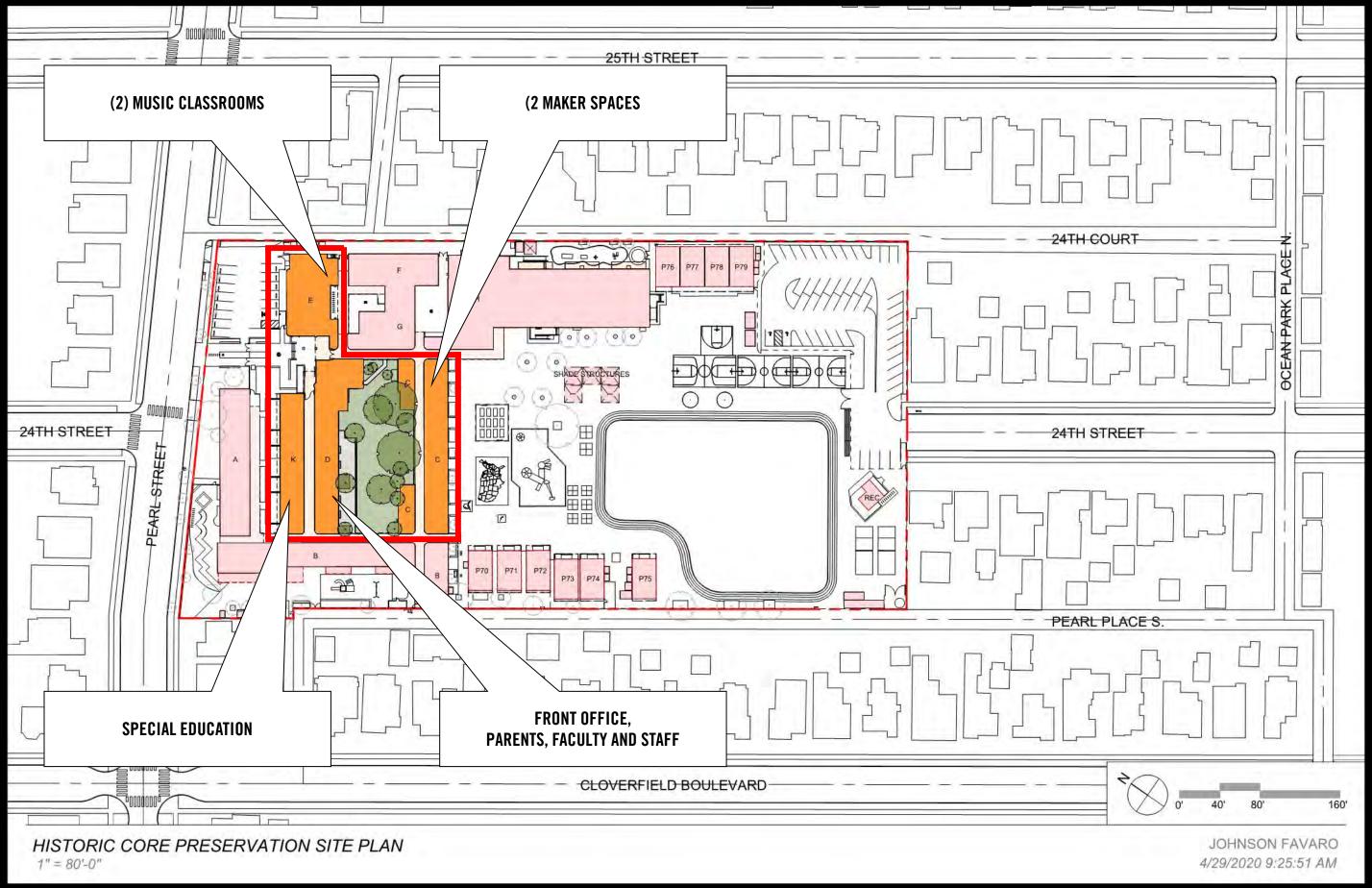


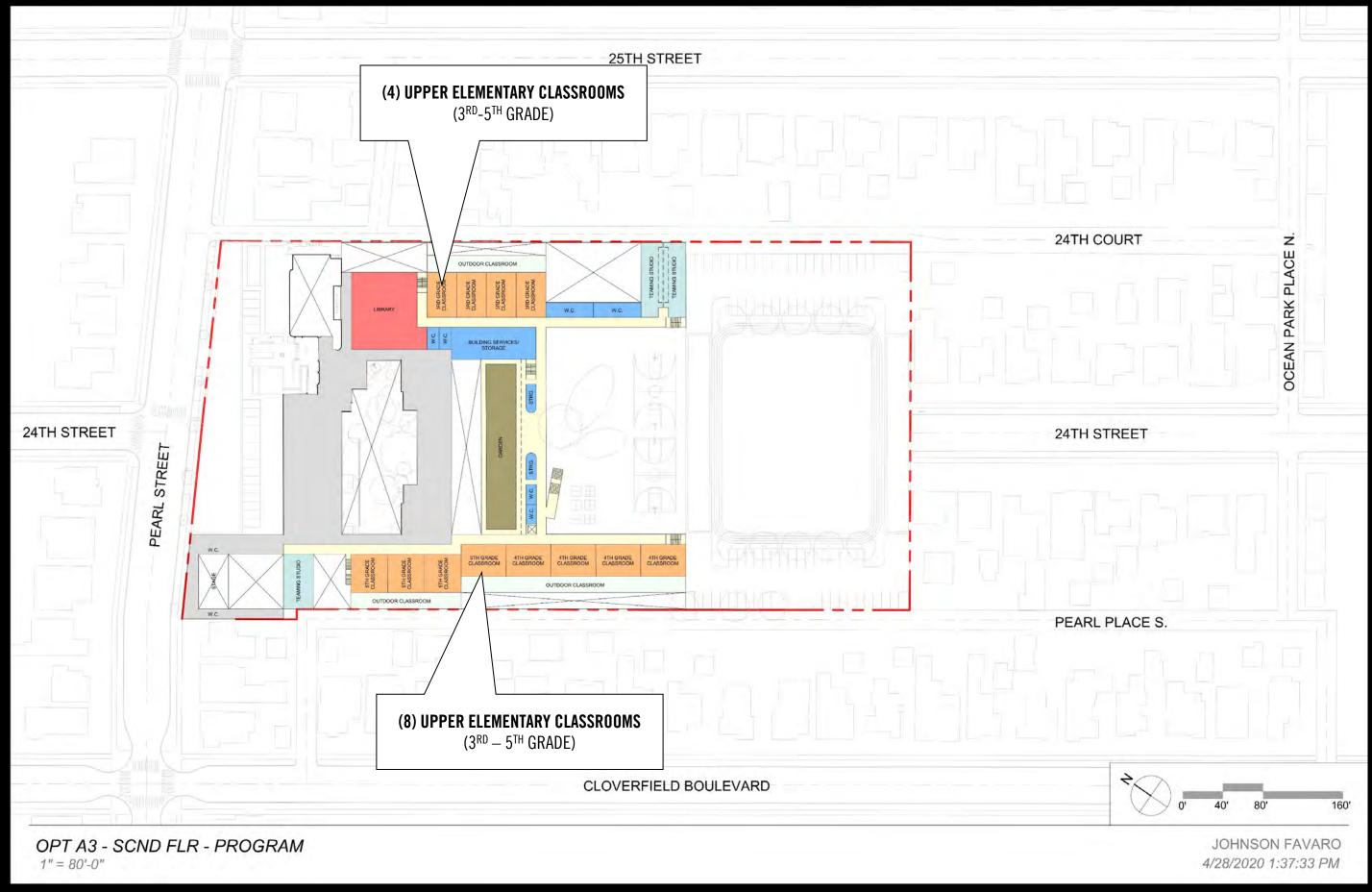
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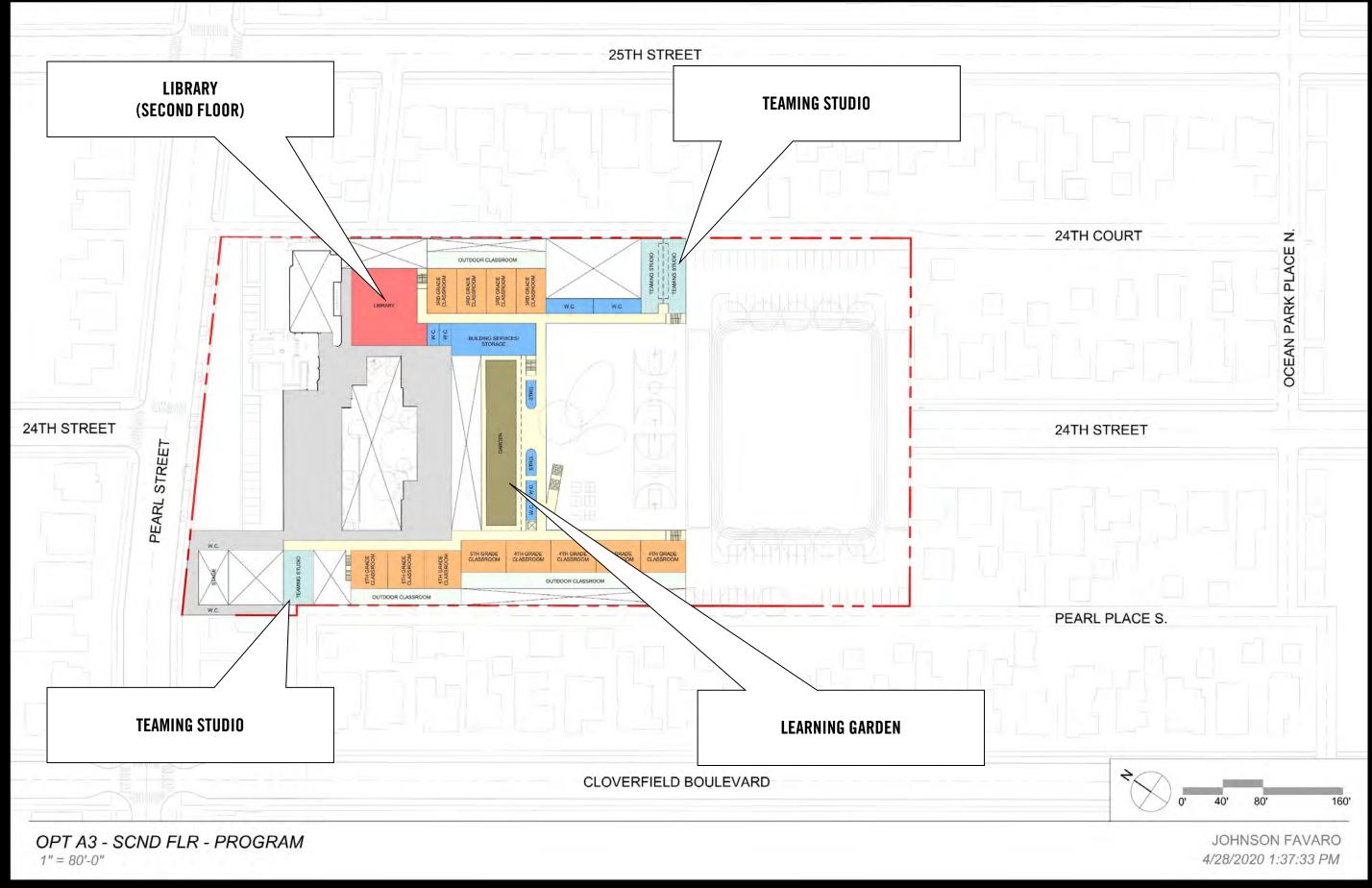


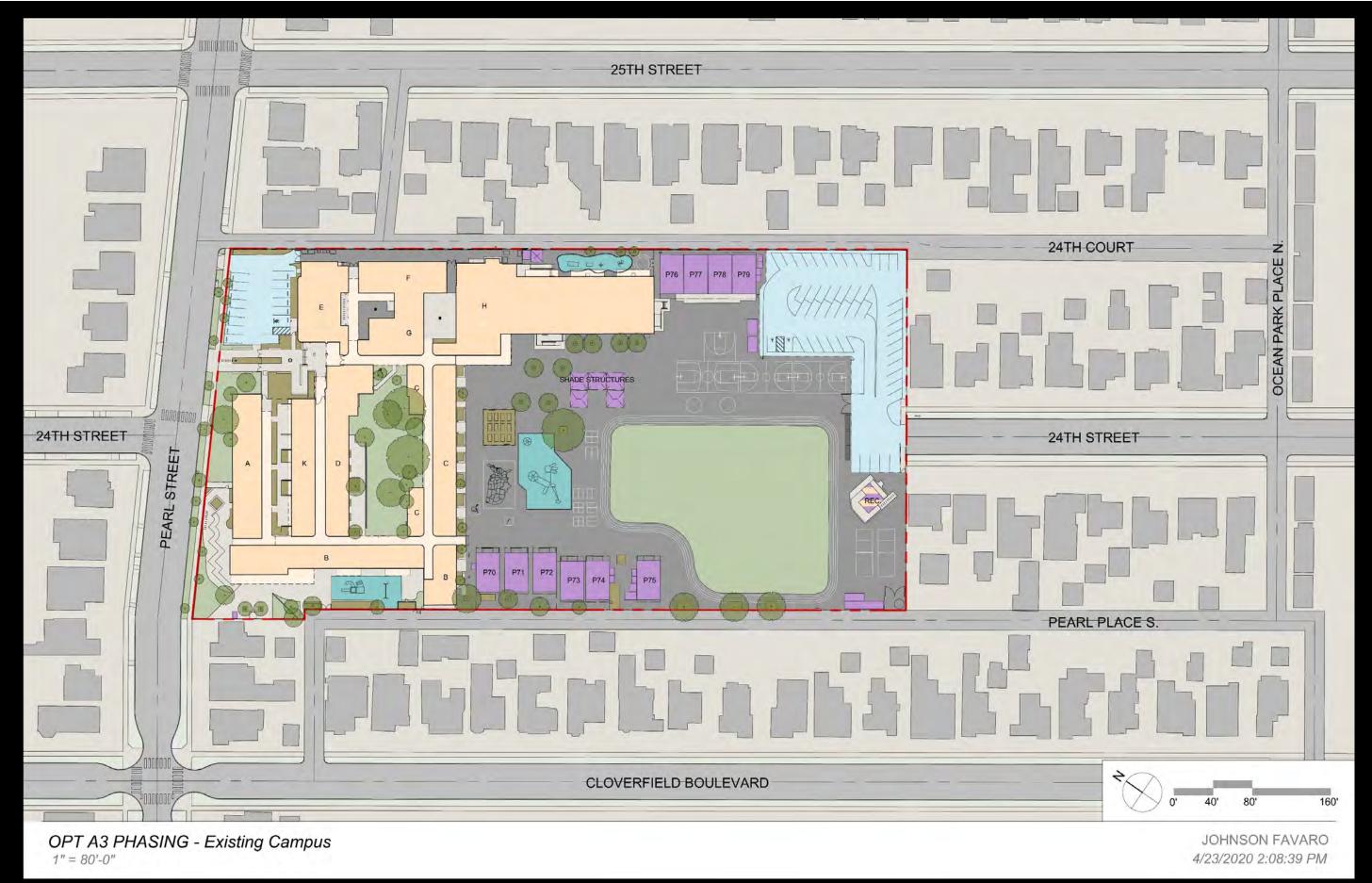




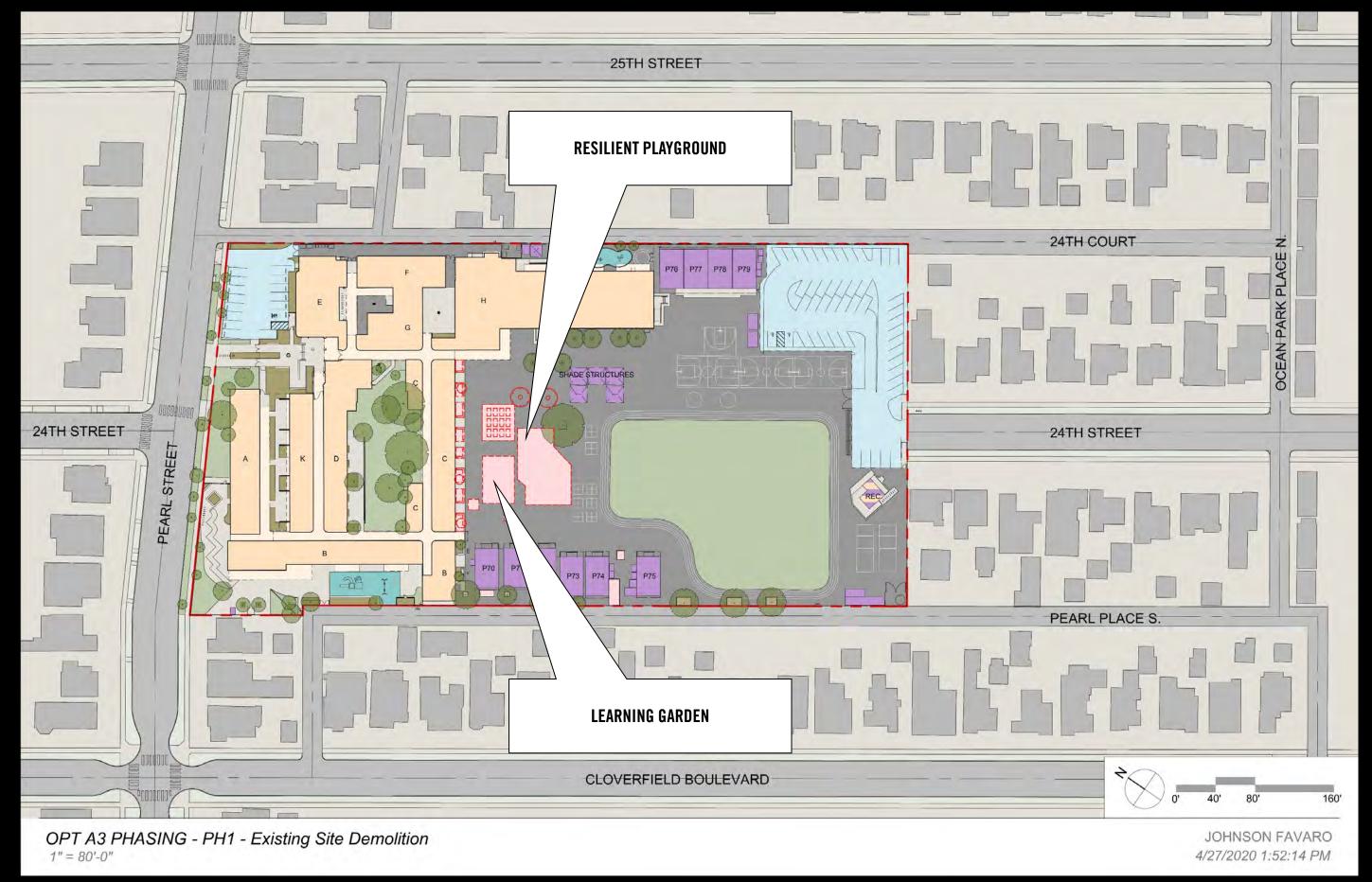




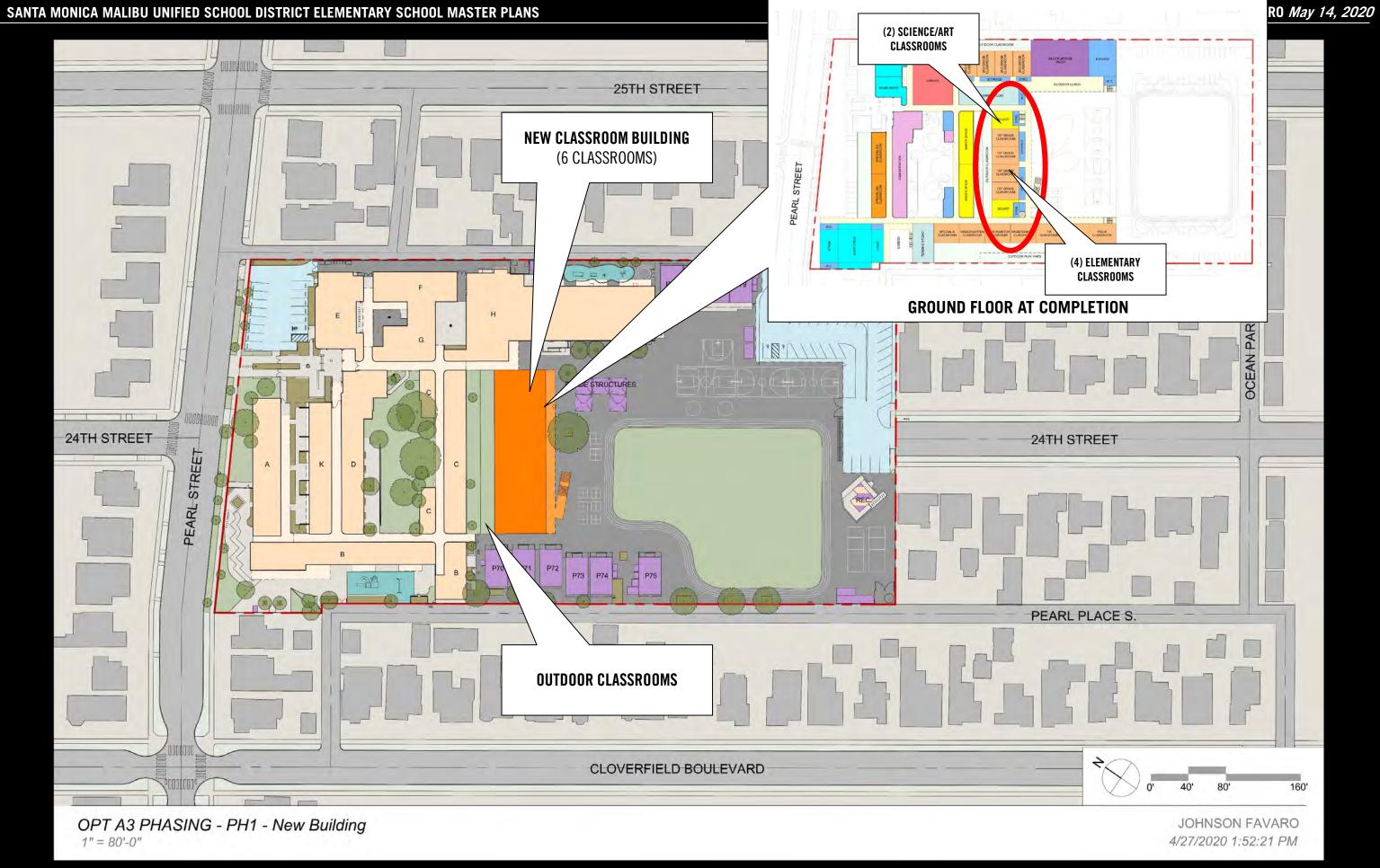


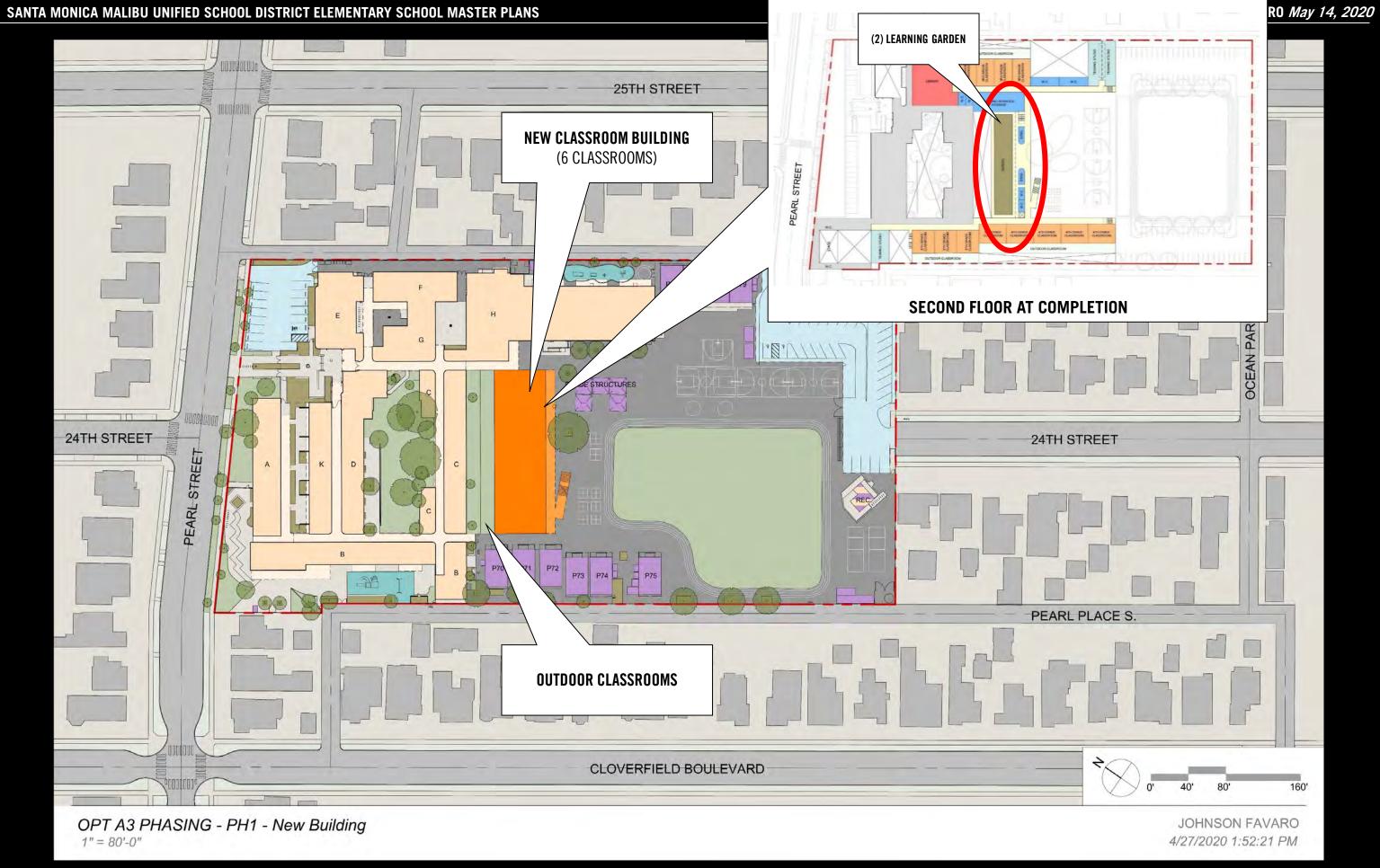


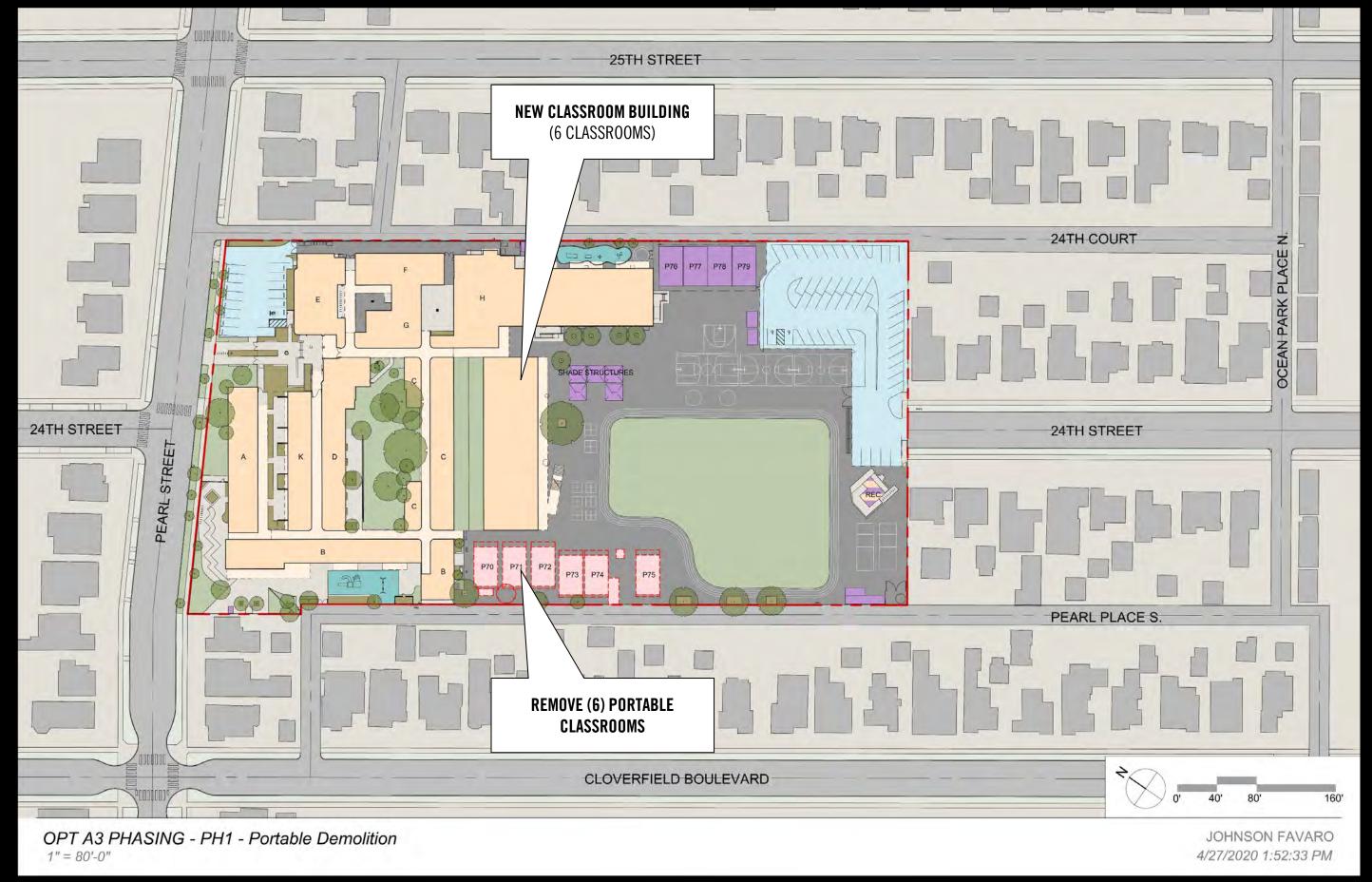
**EXISTING CAMPUS** 

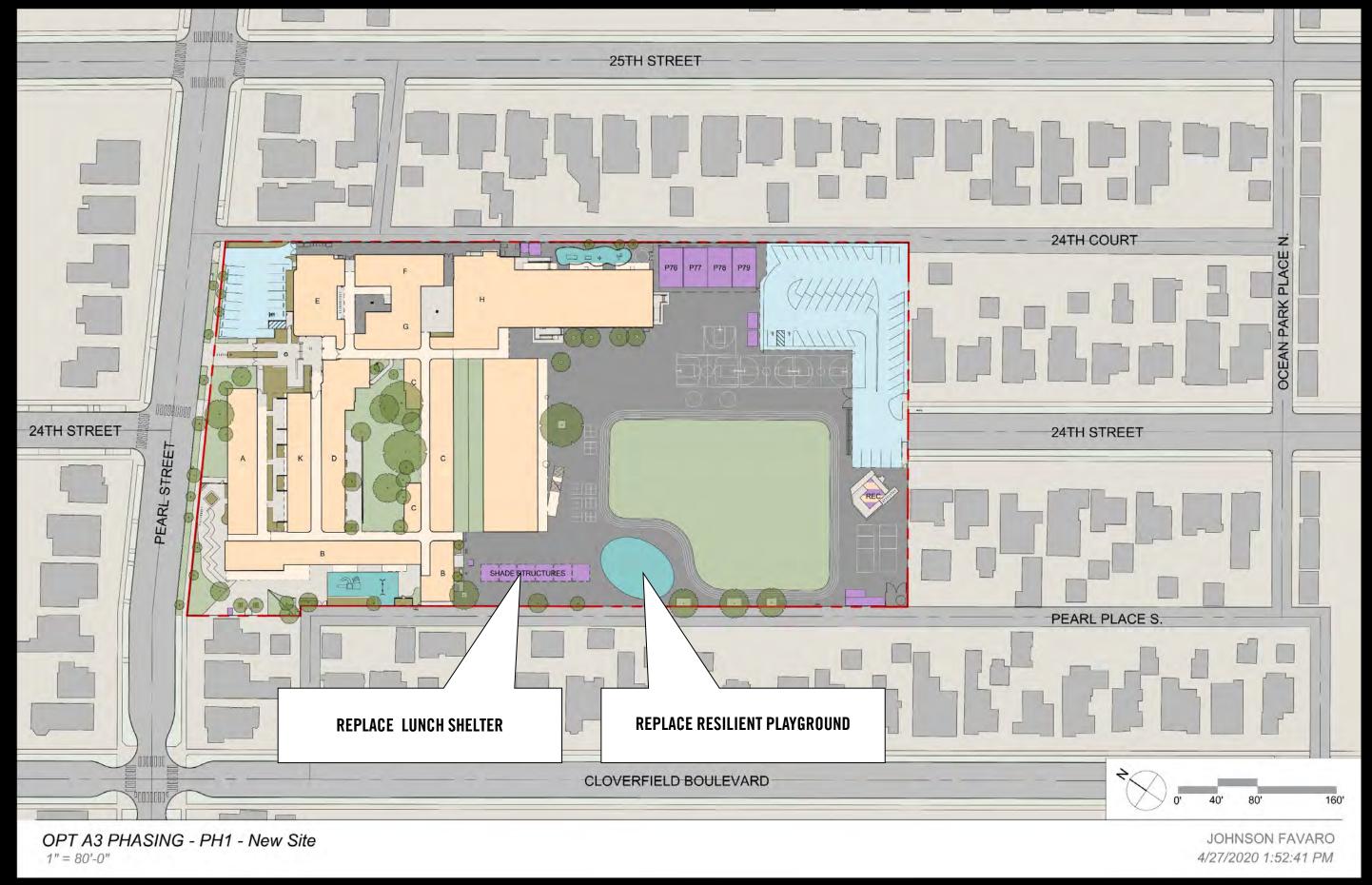


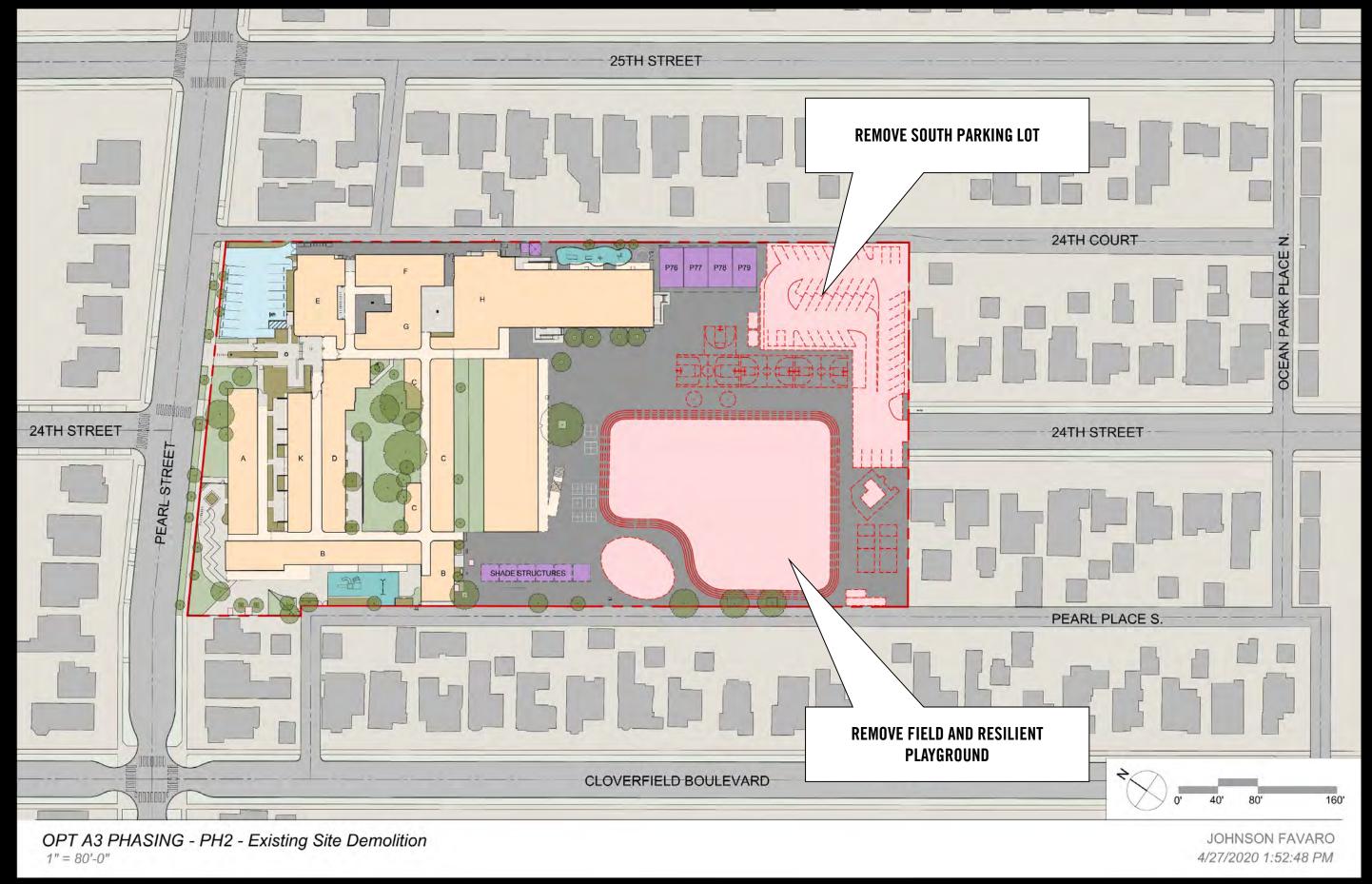


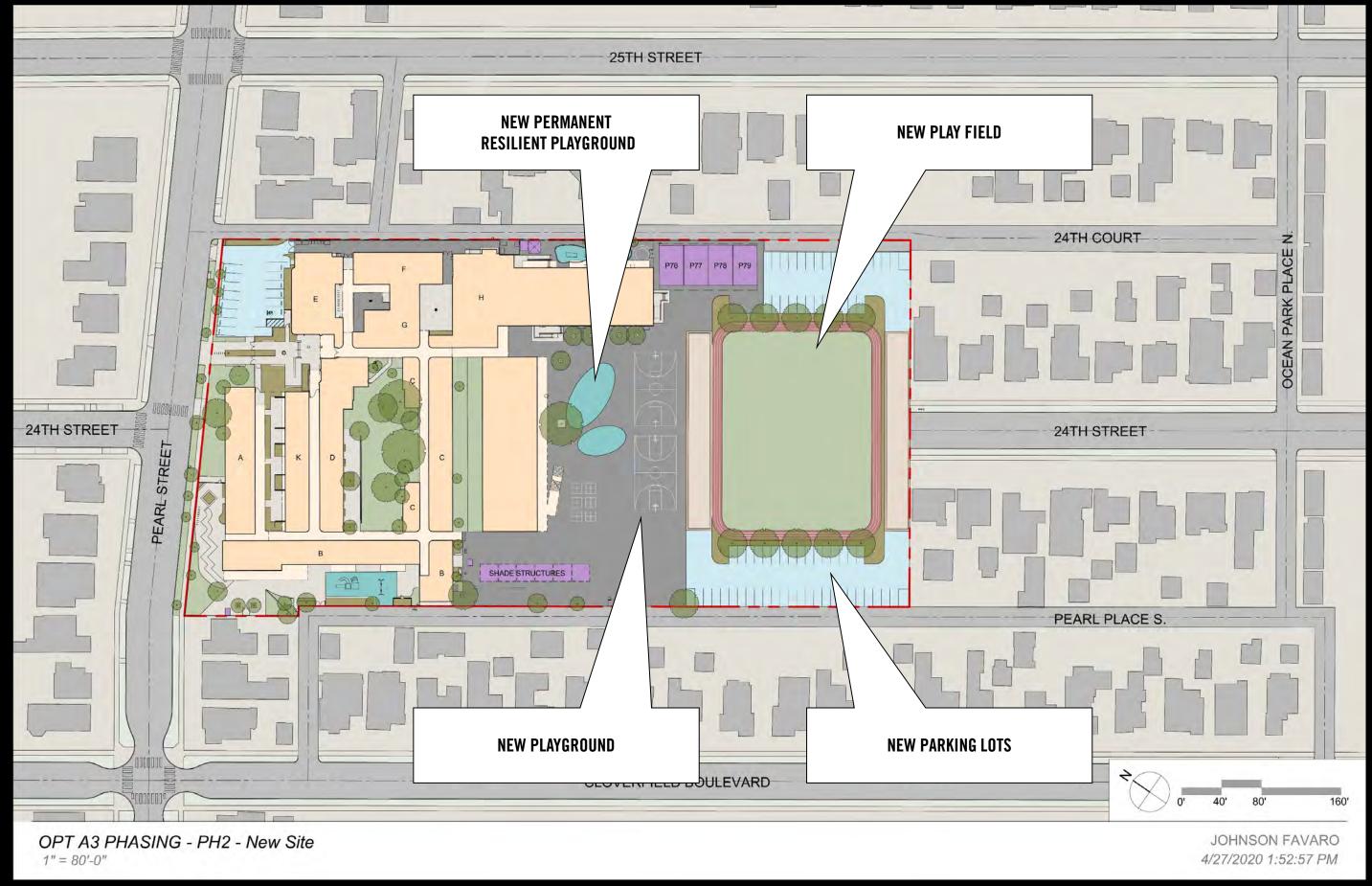




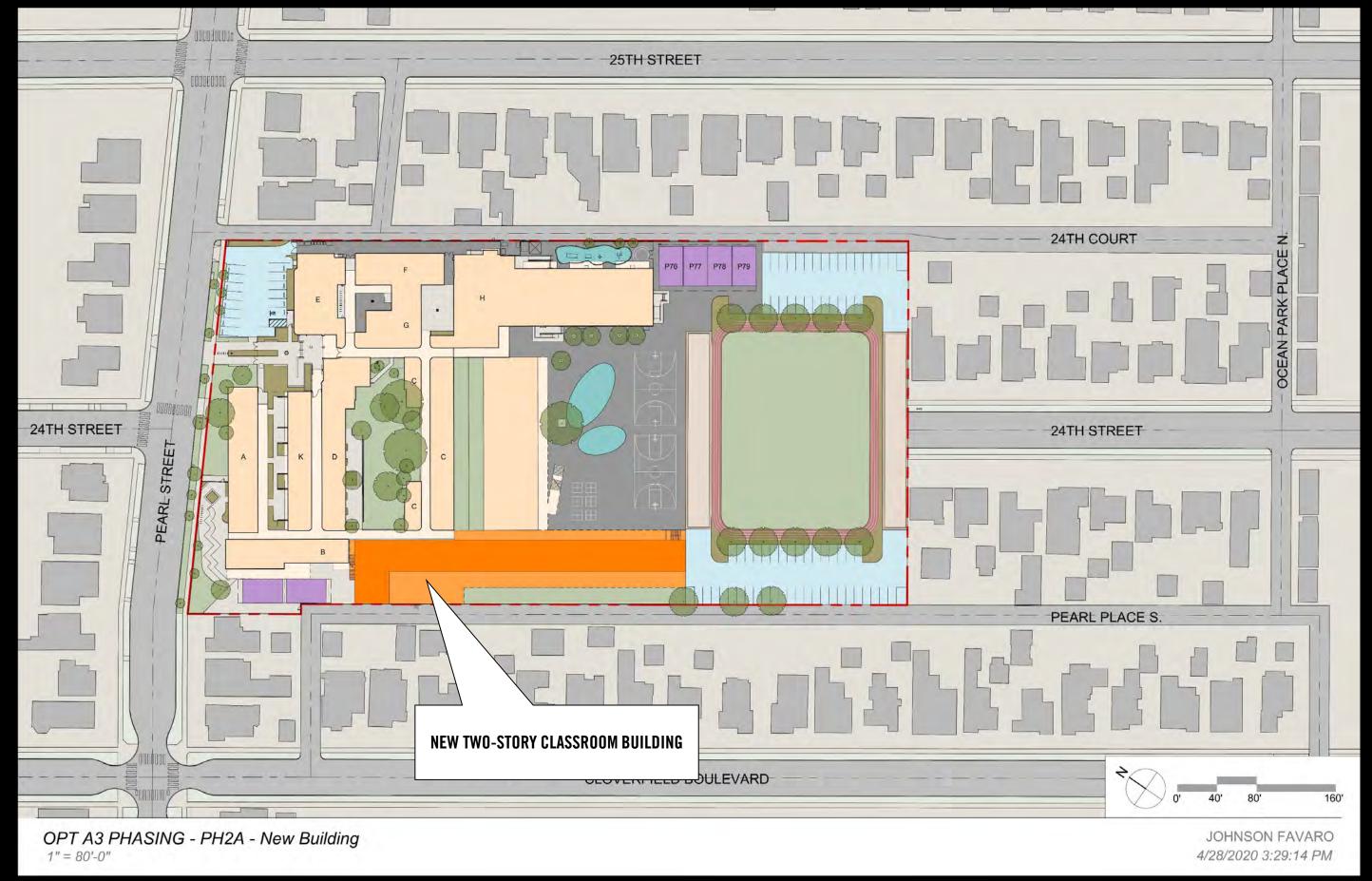


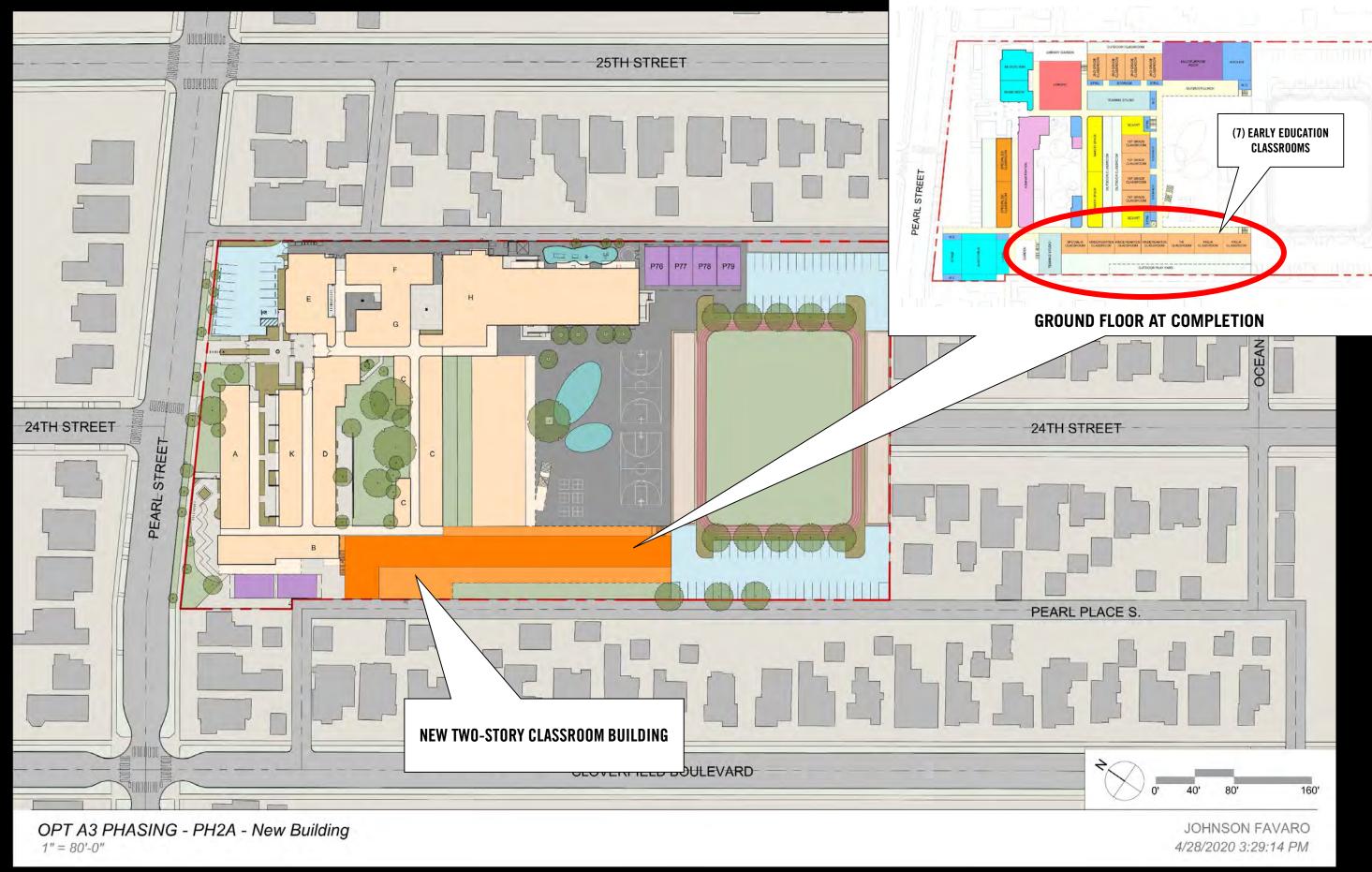


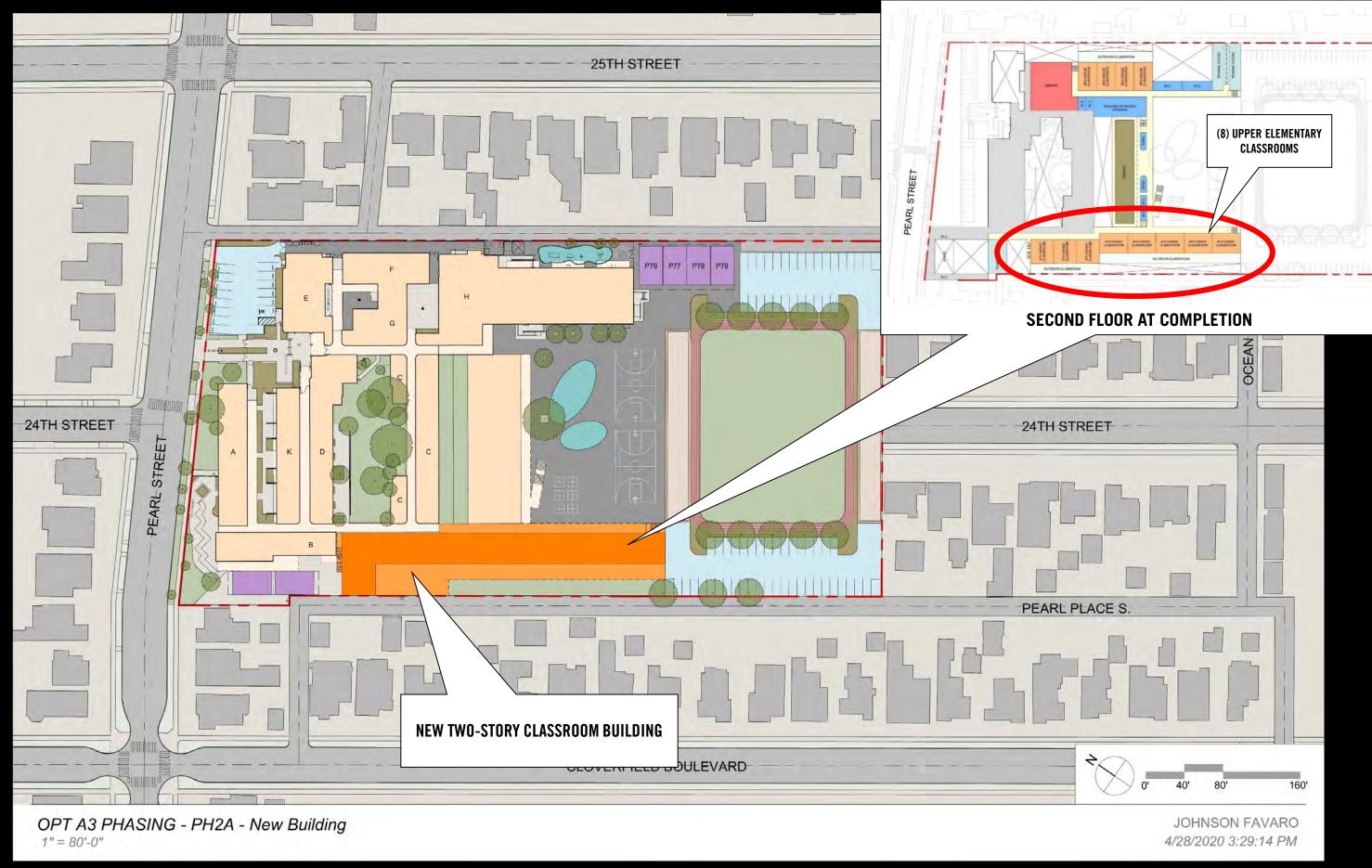


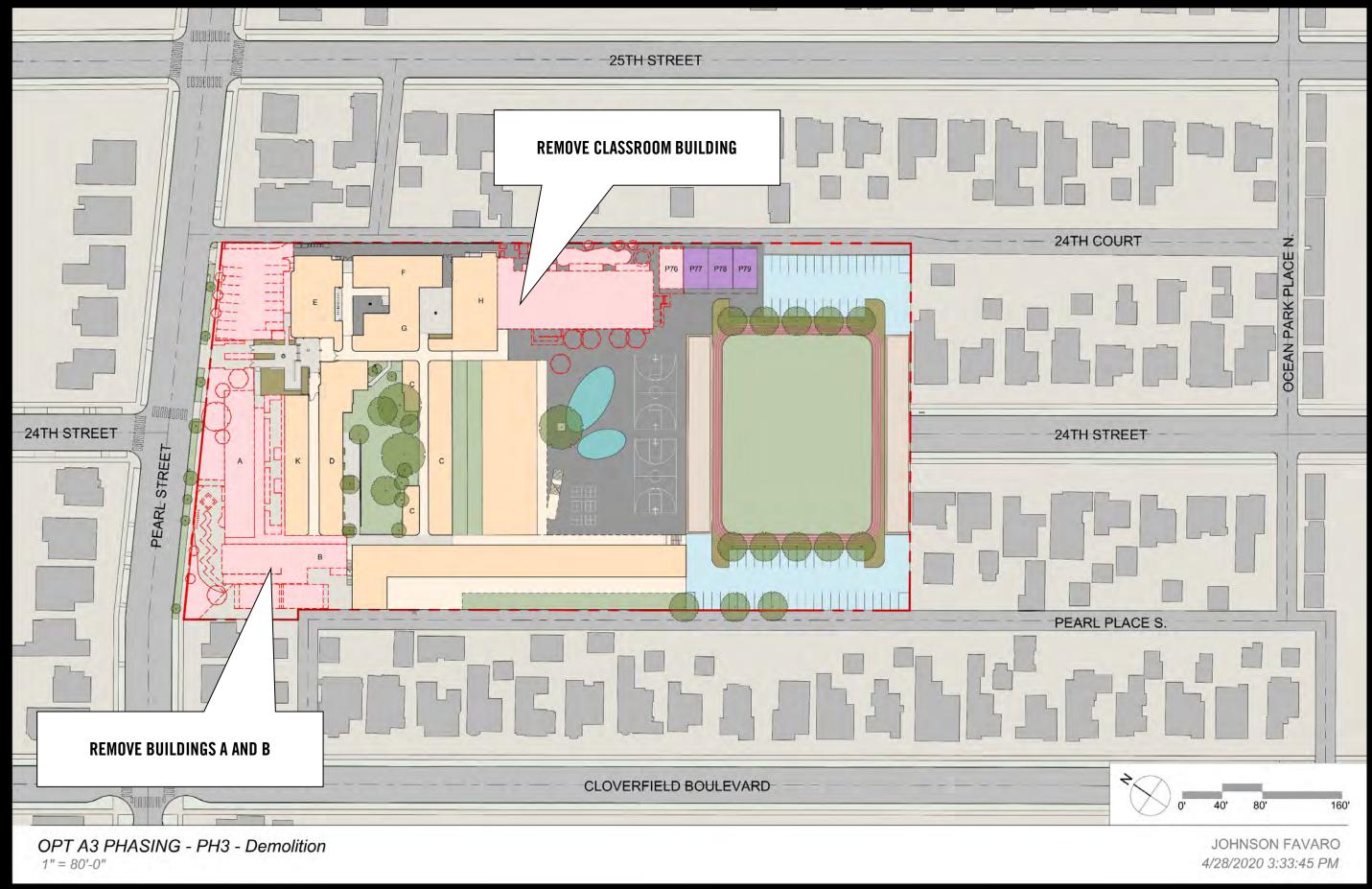


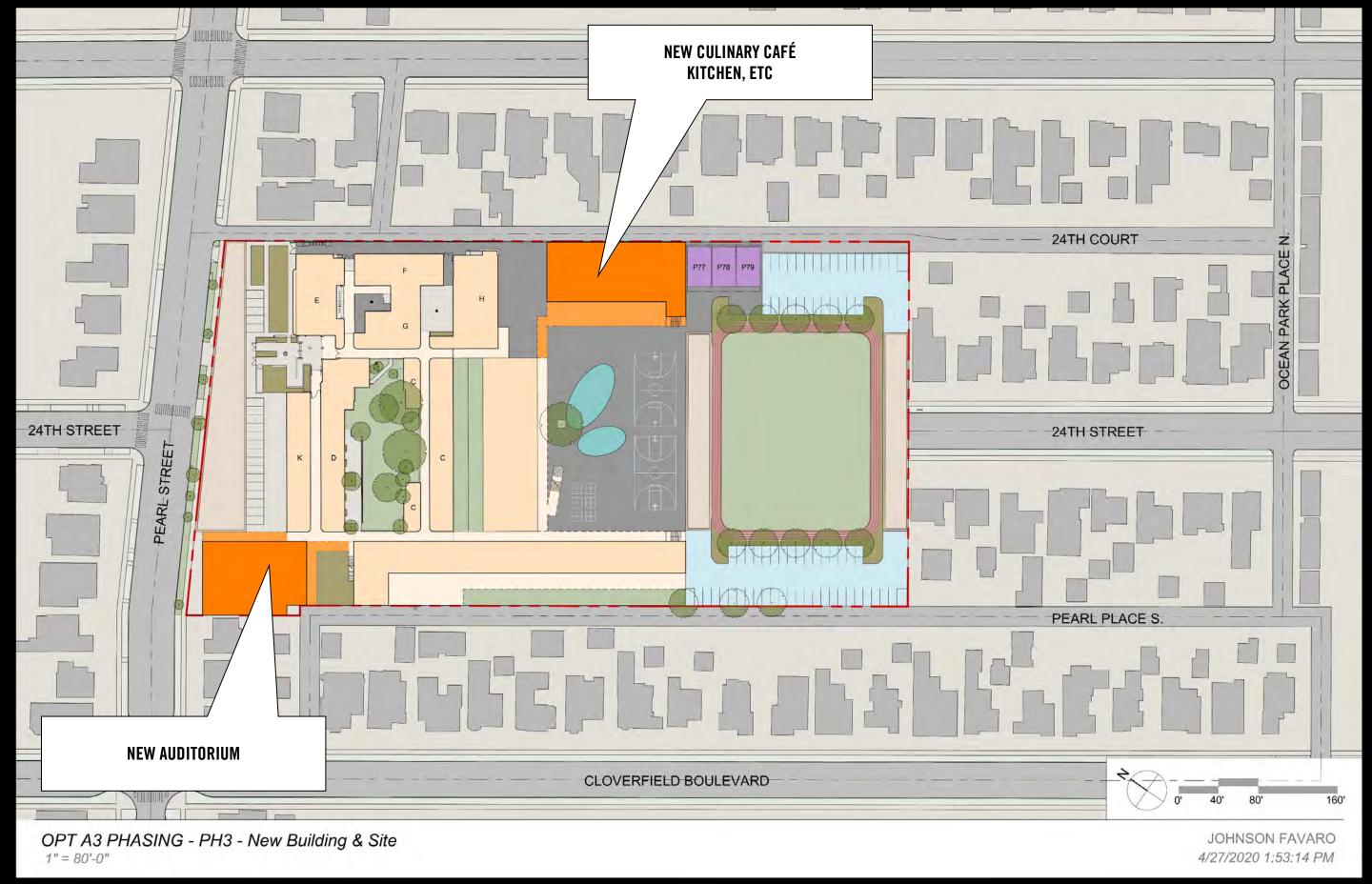


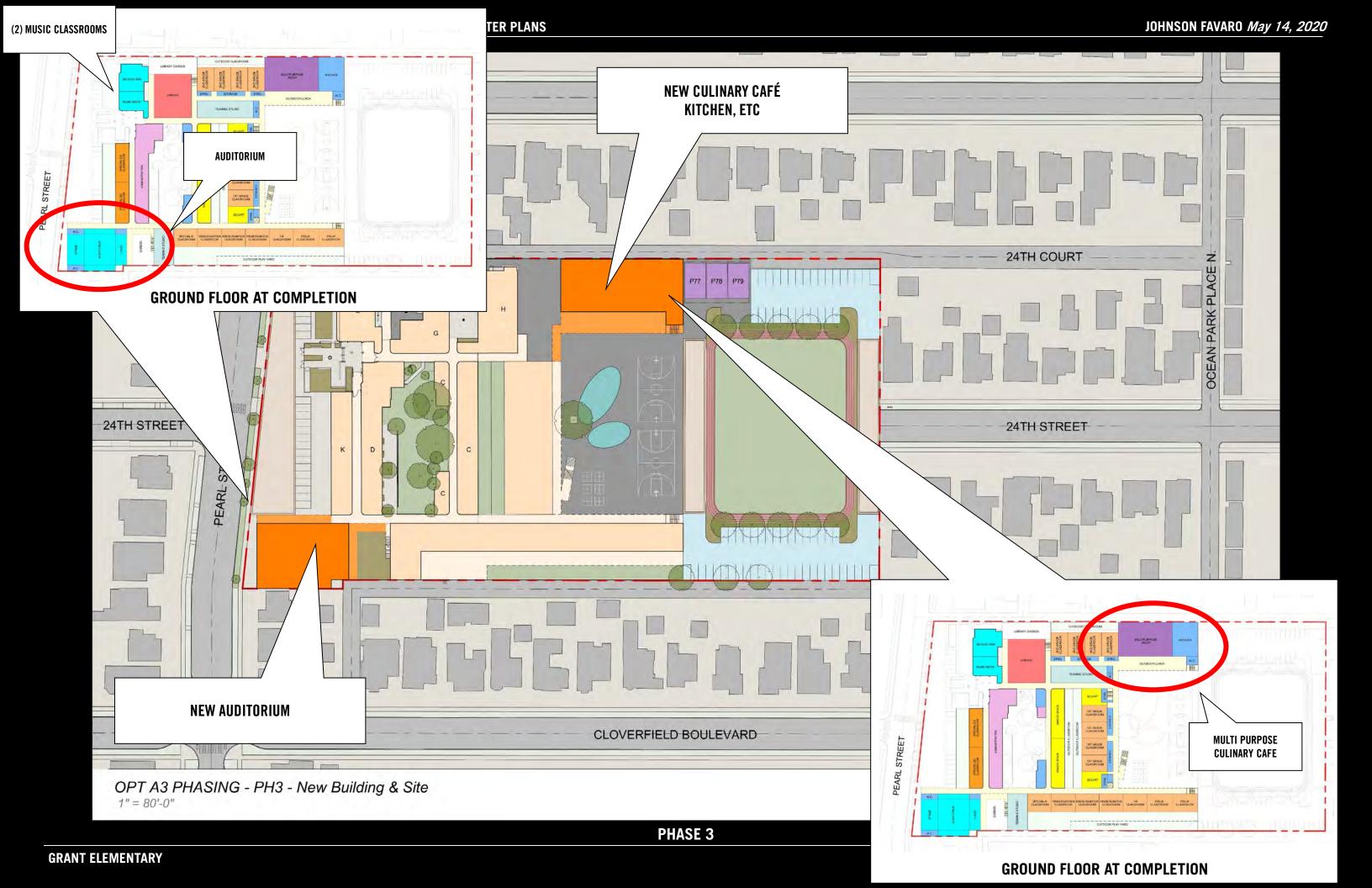


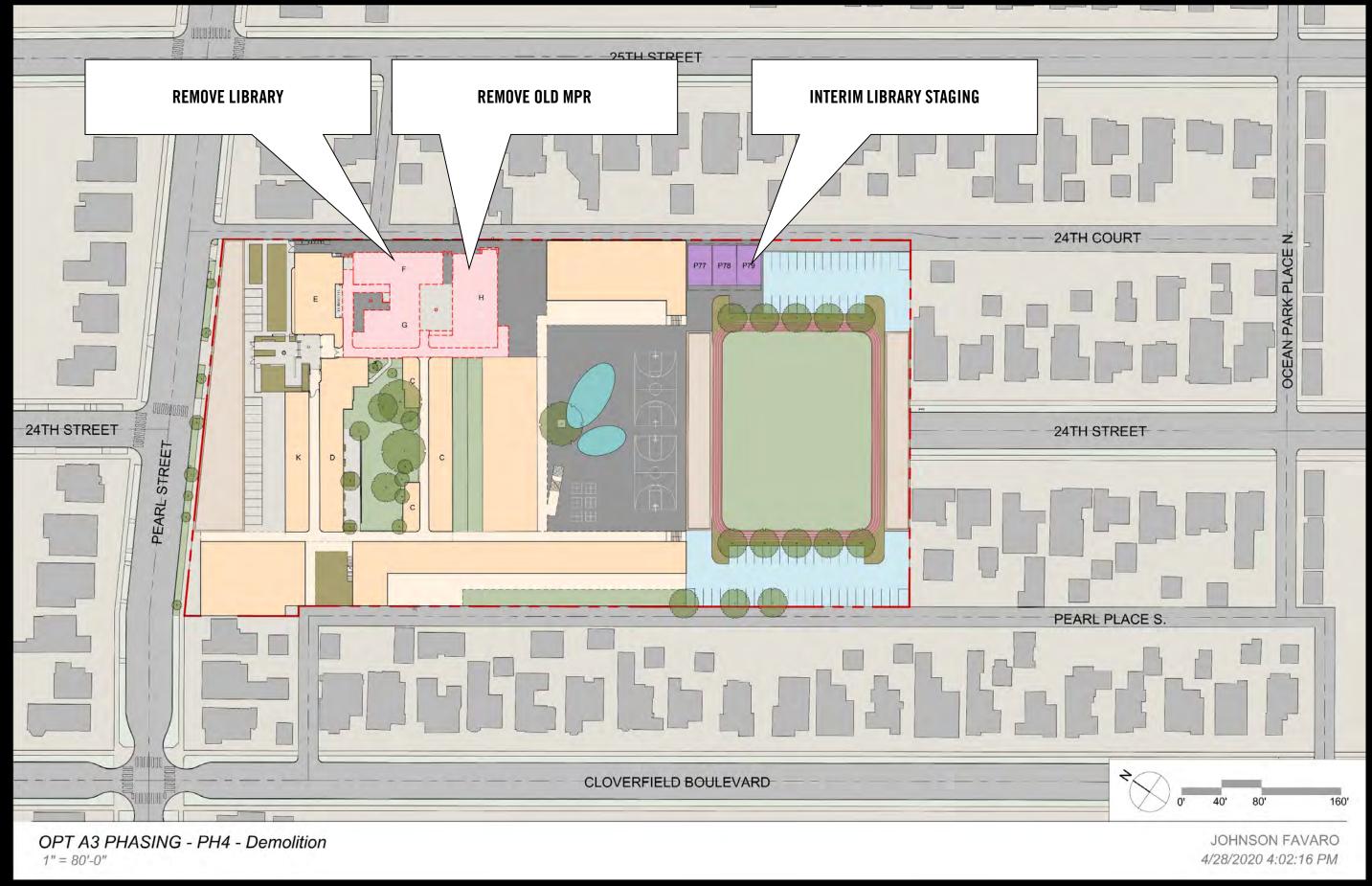


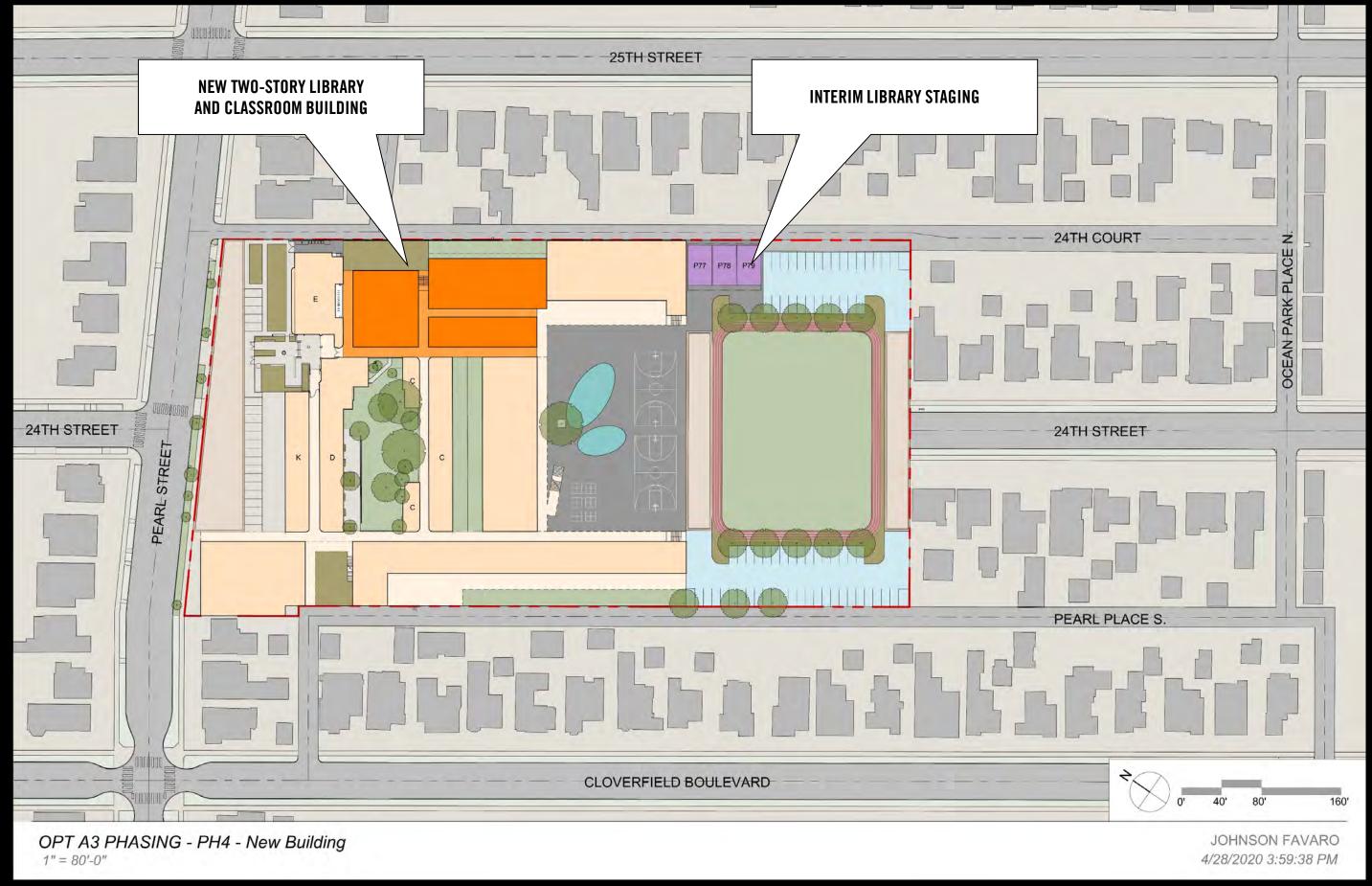


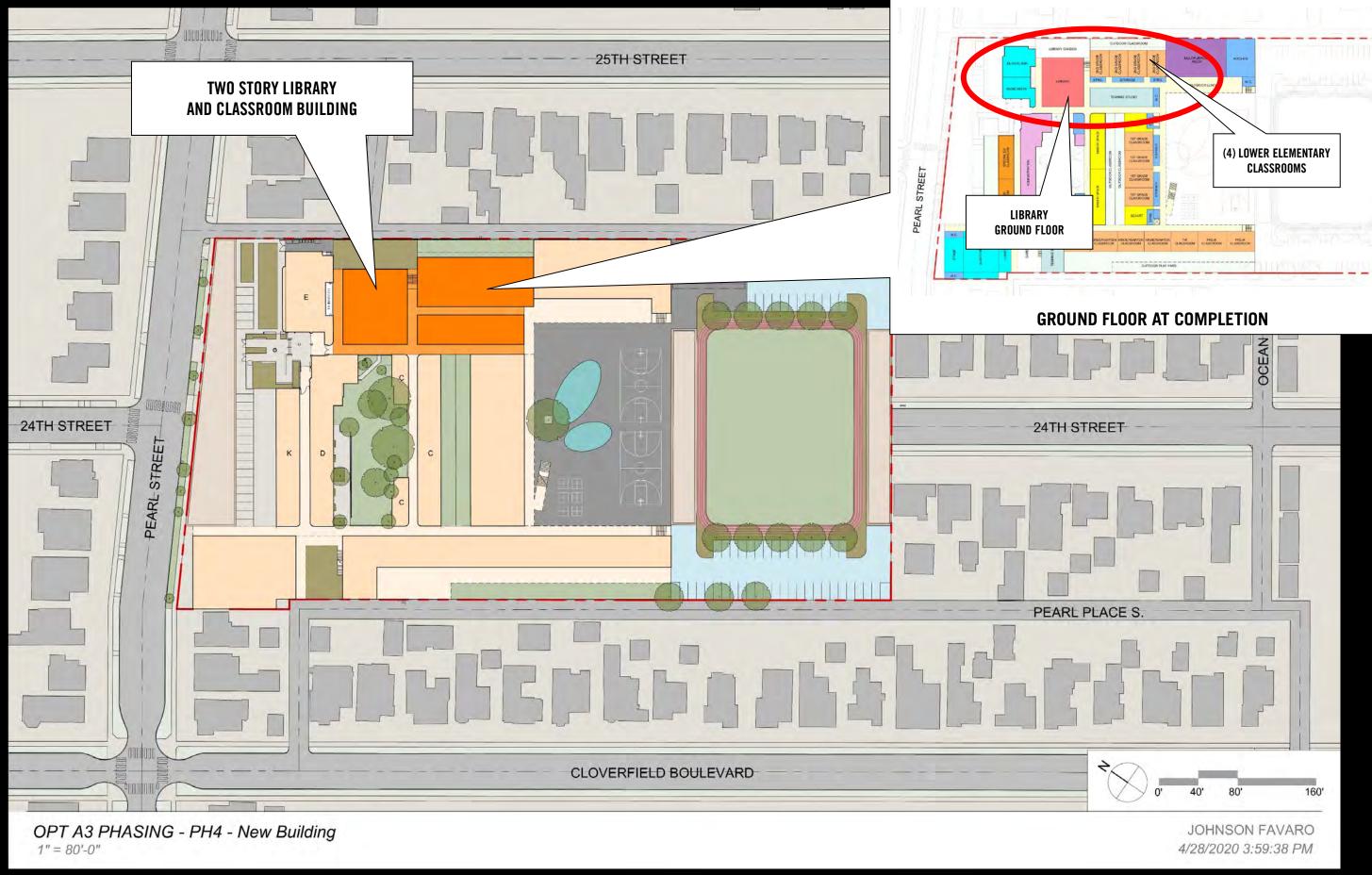


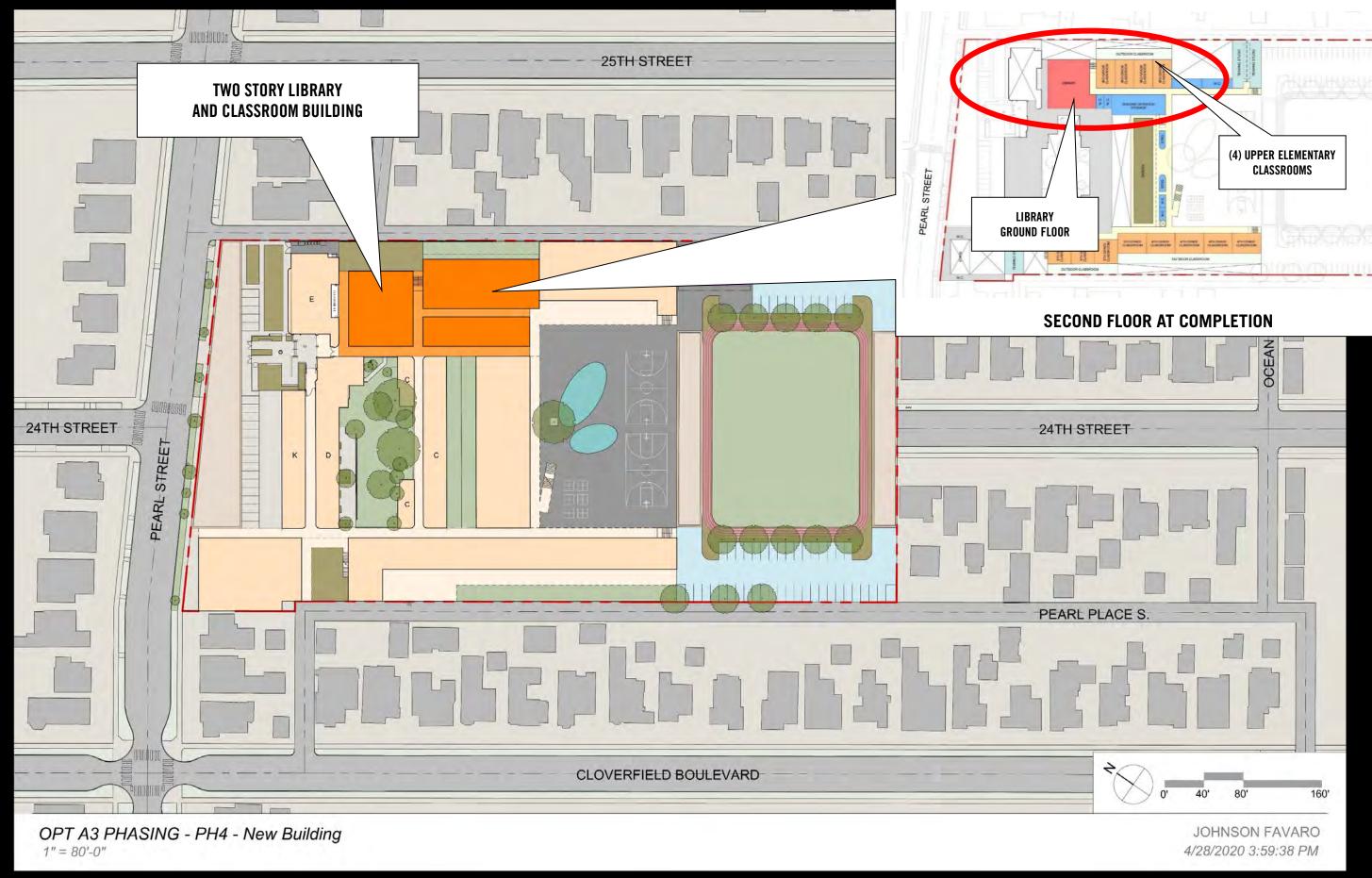


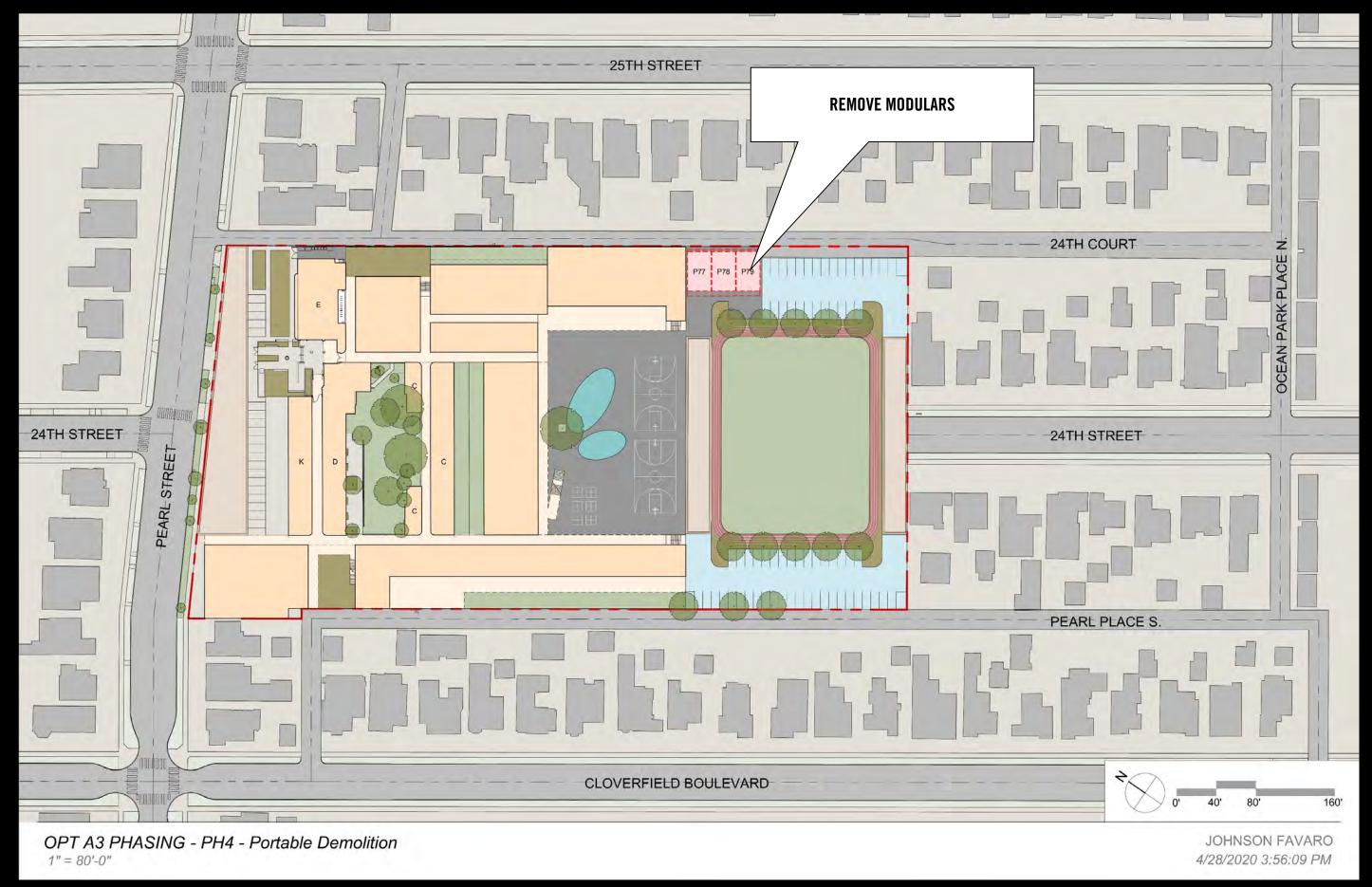


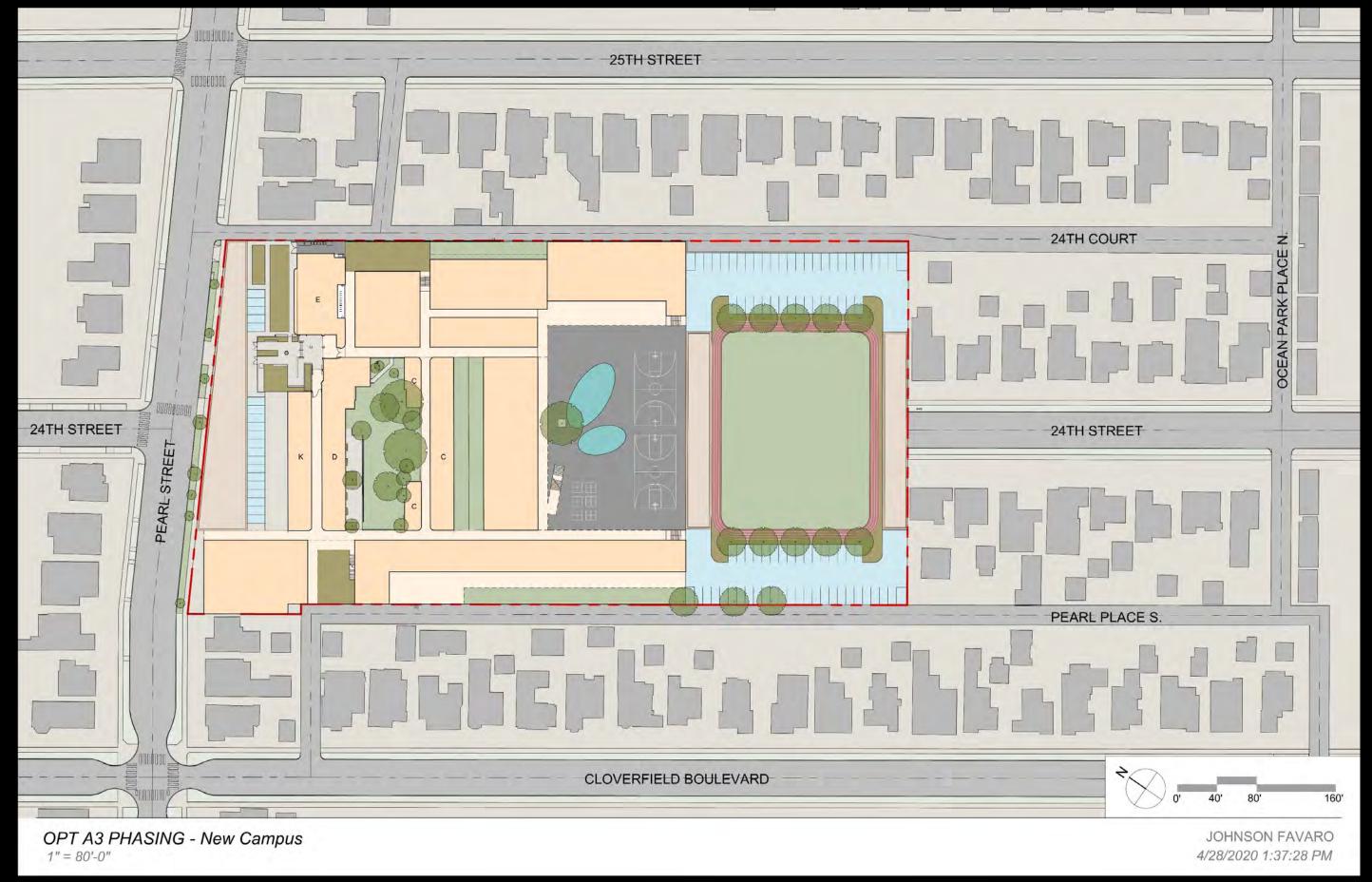










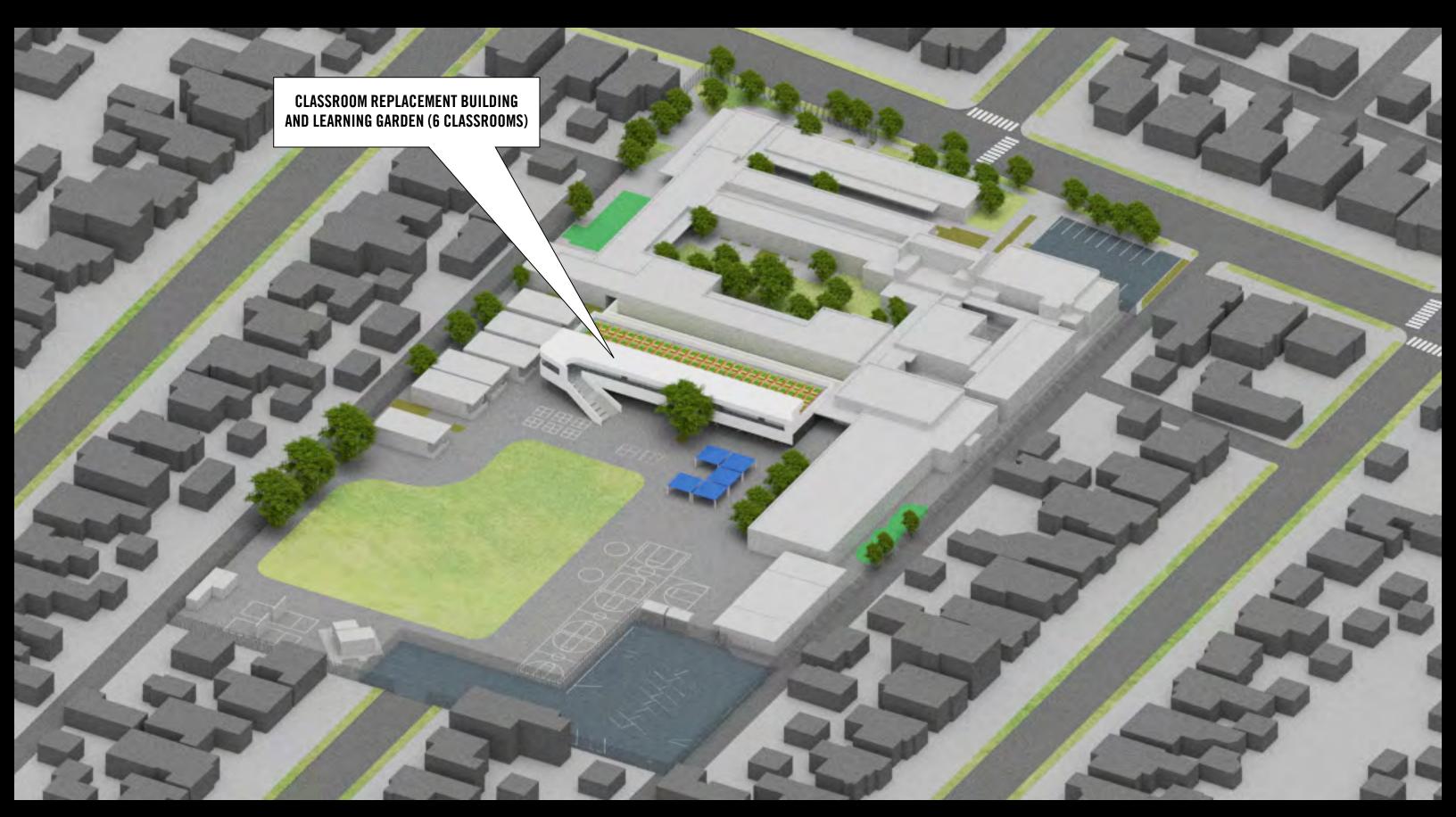


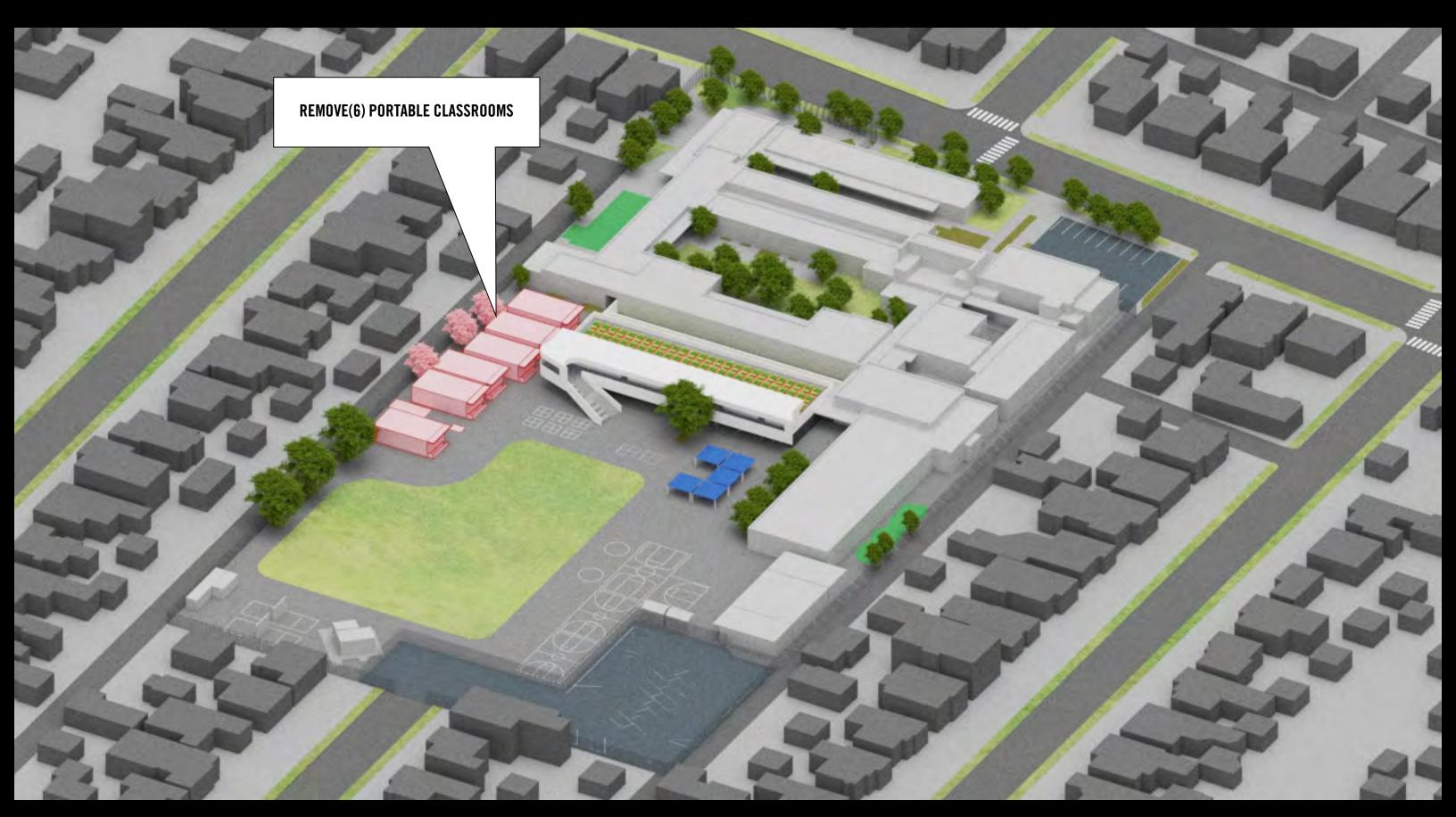


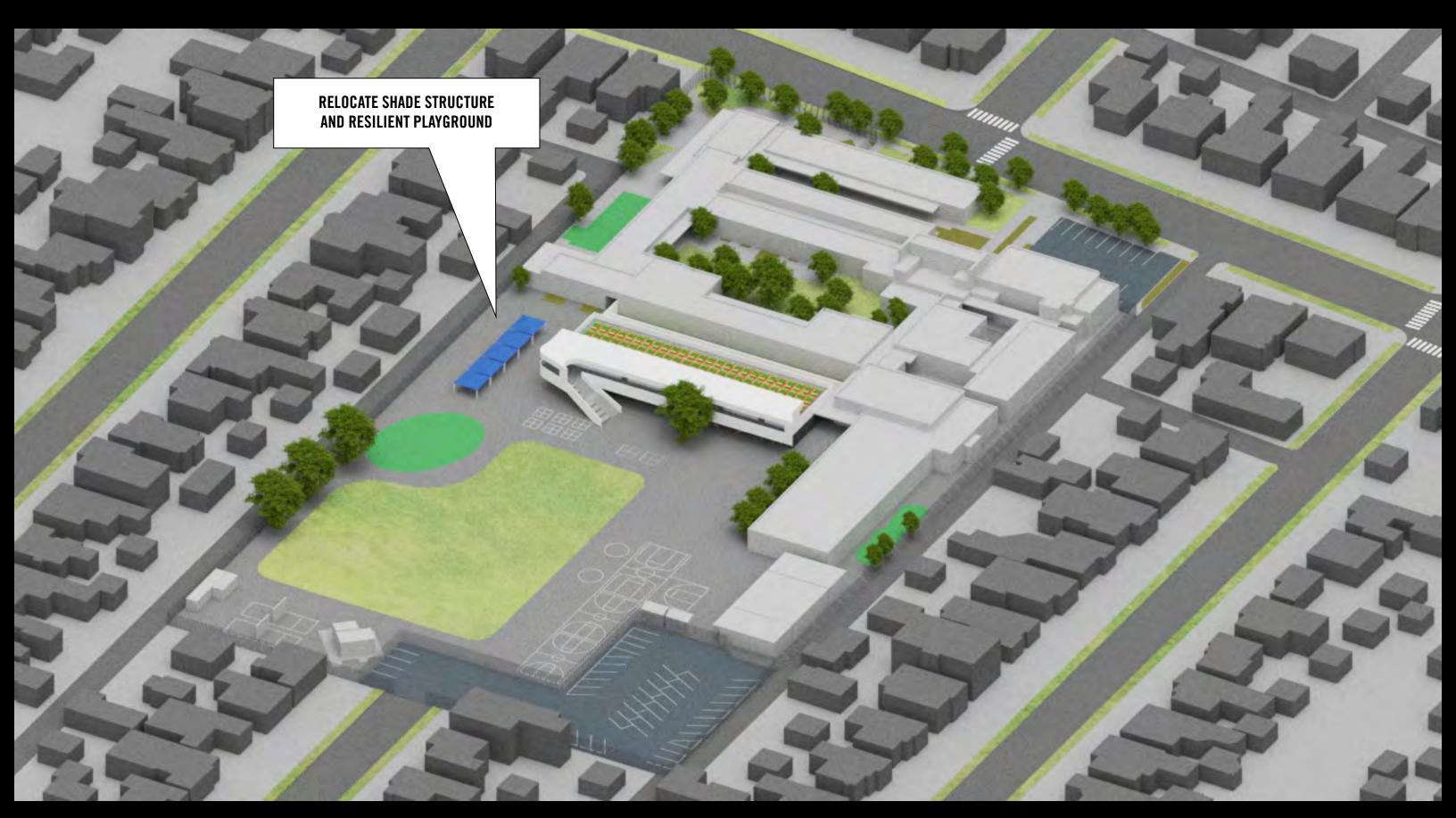
**CAMPUS AT COMPLETION** 

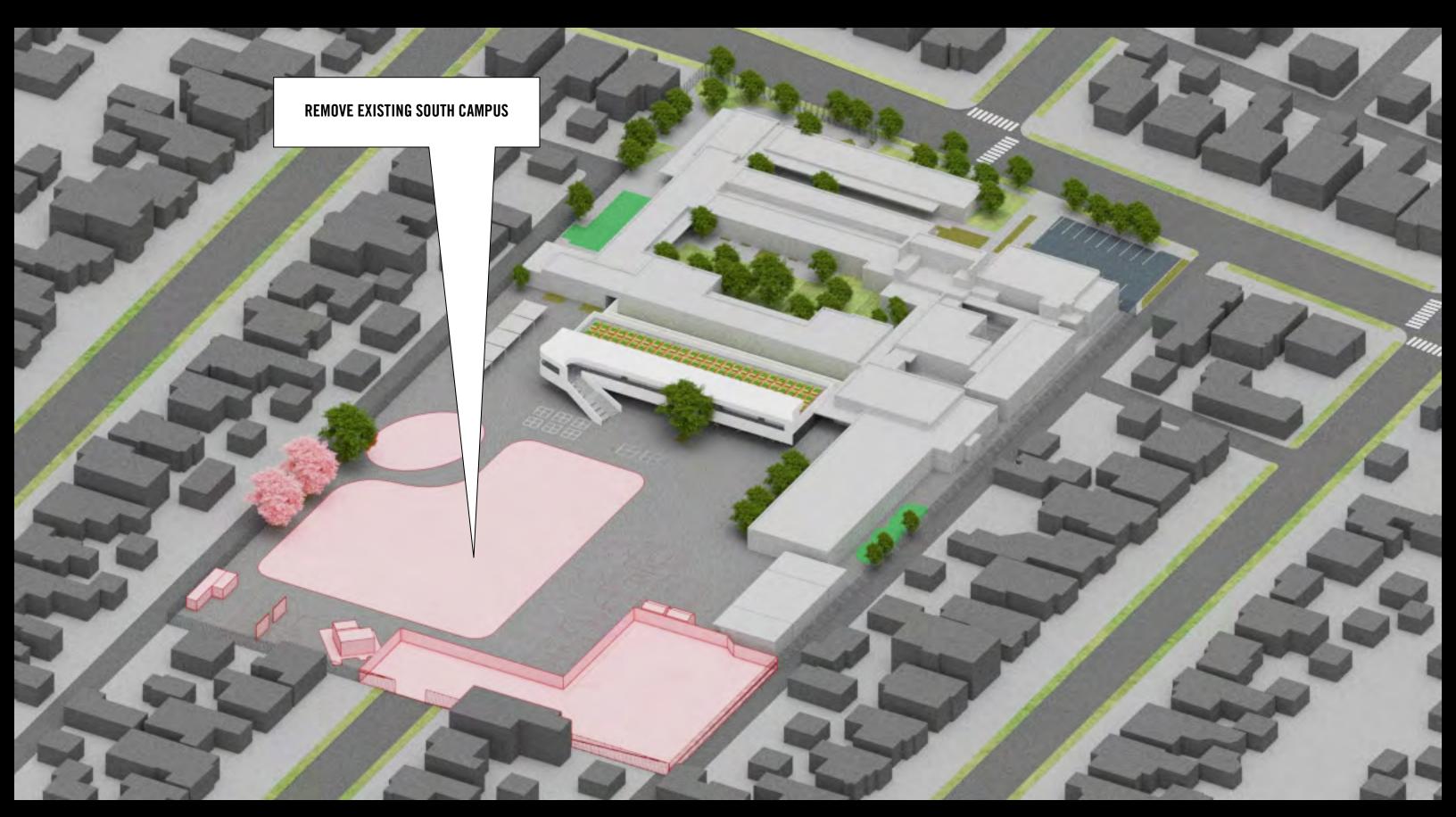


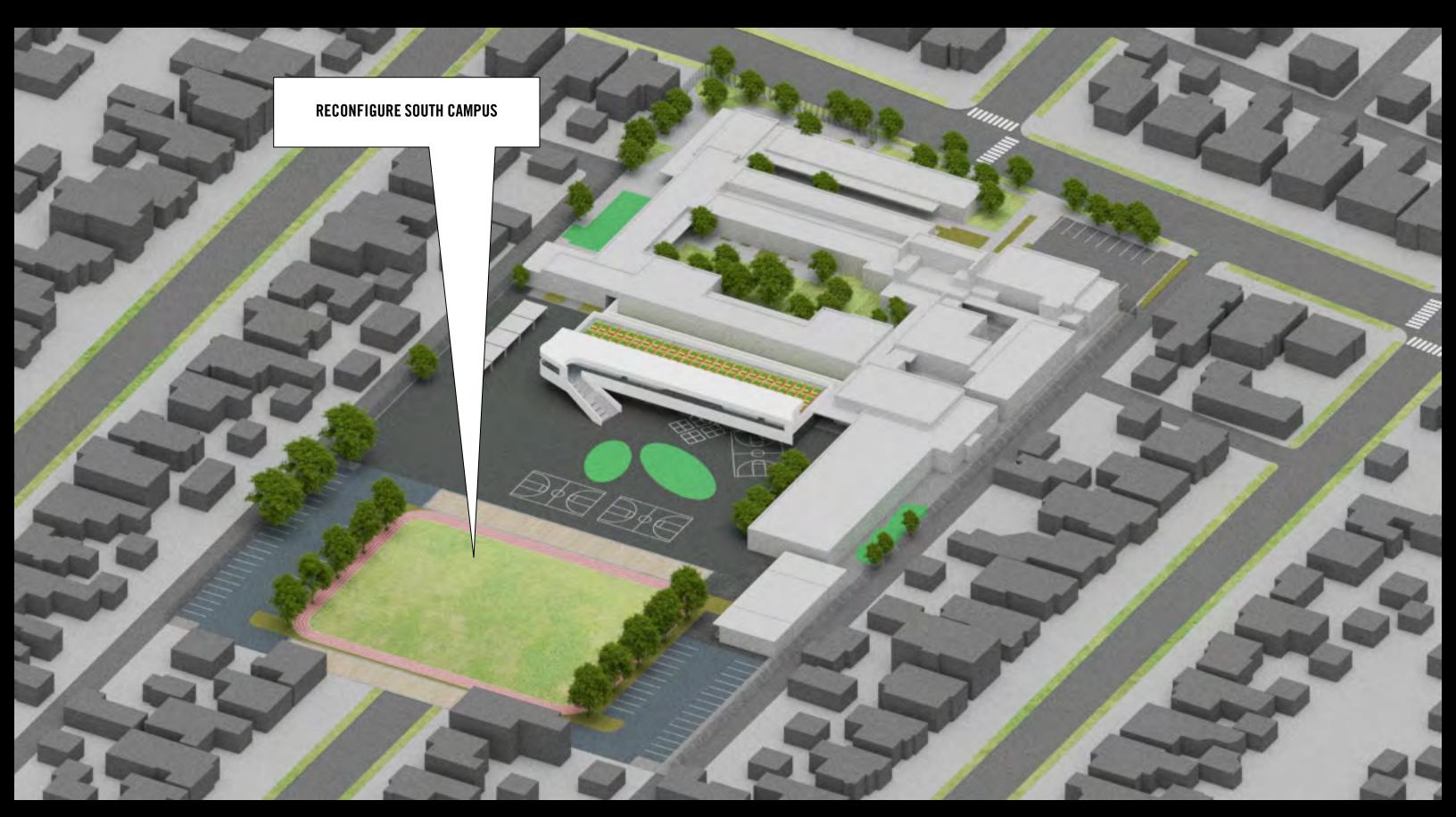


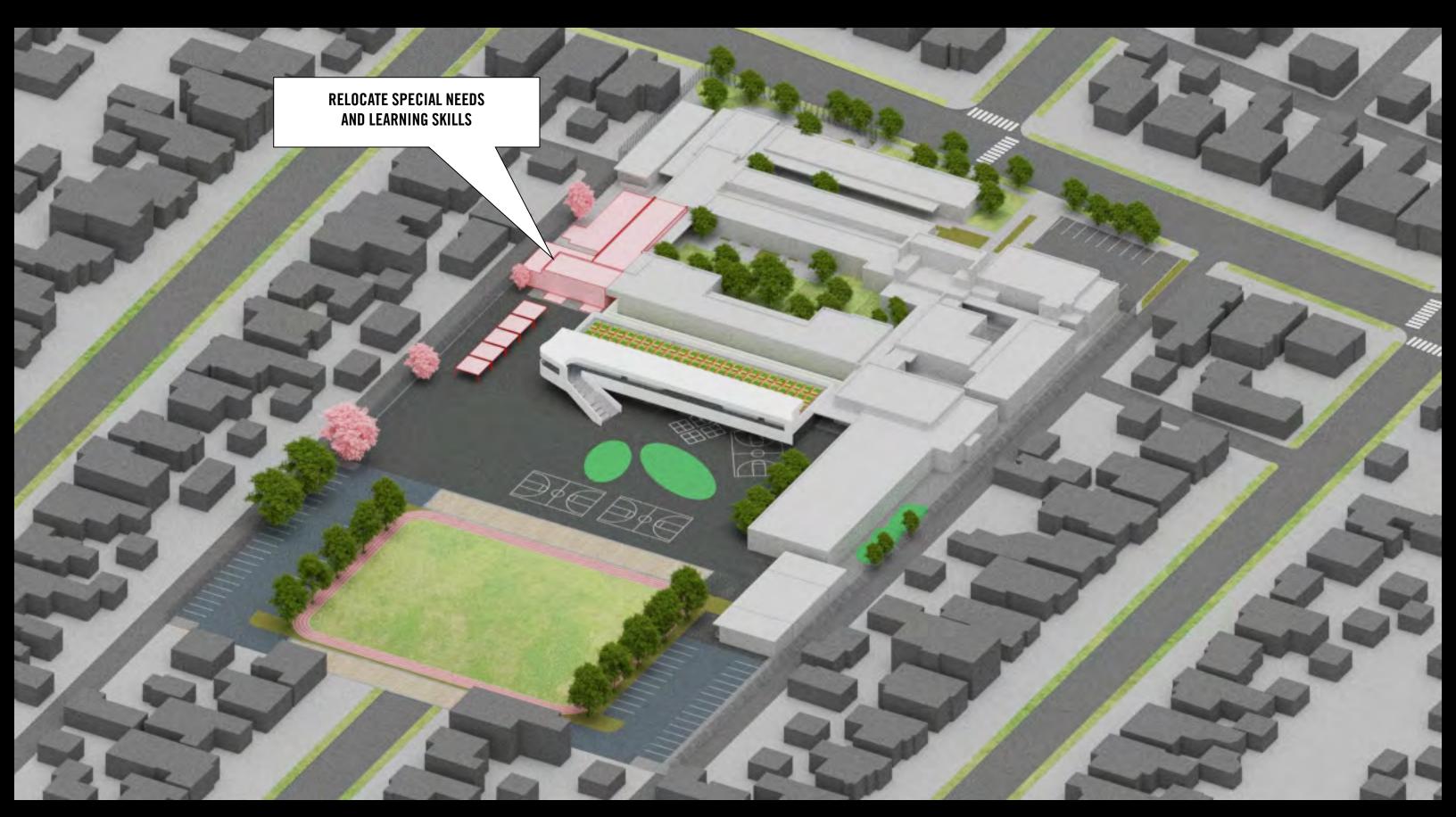




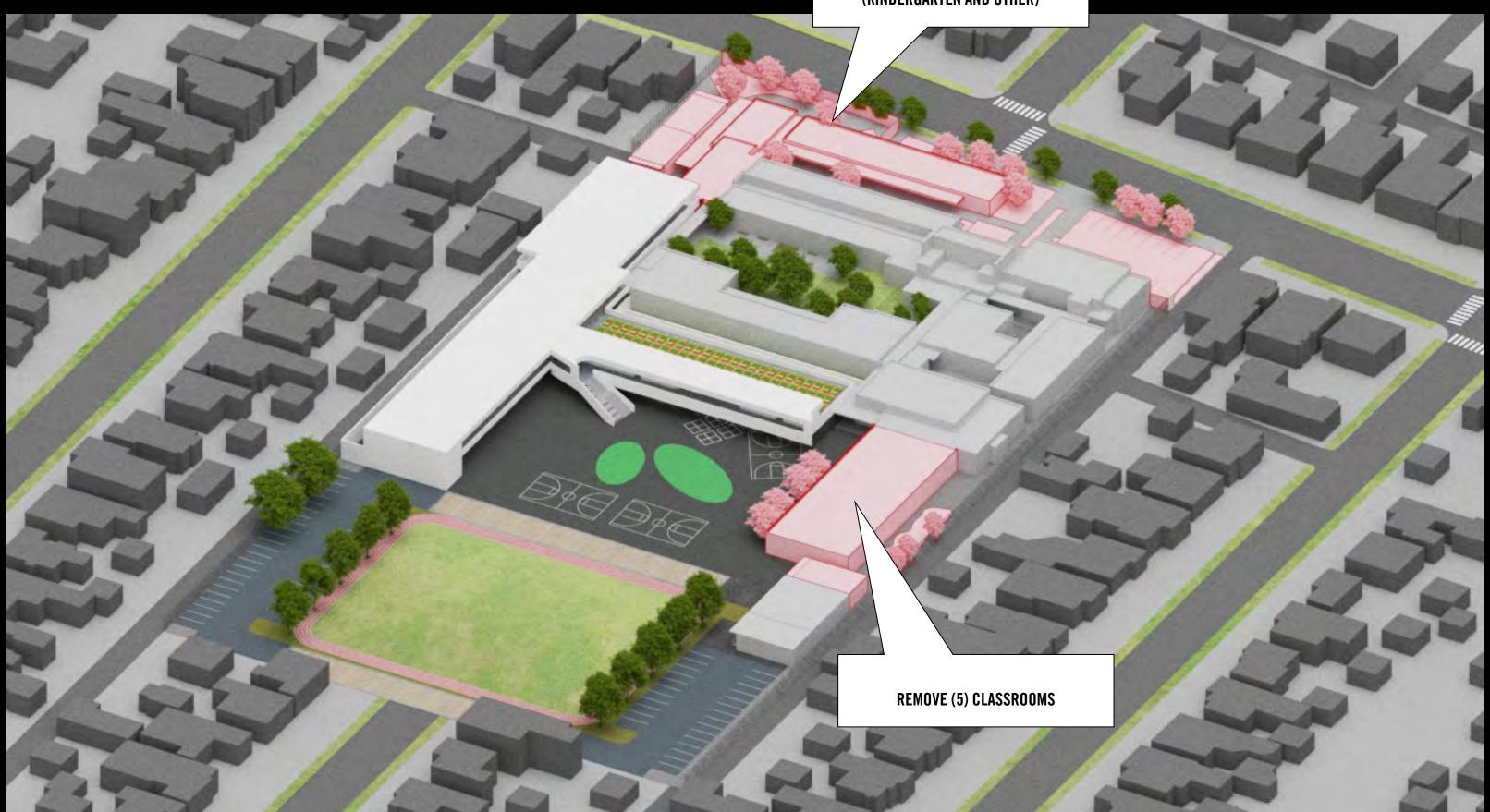


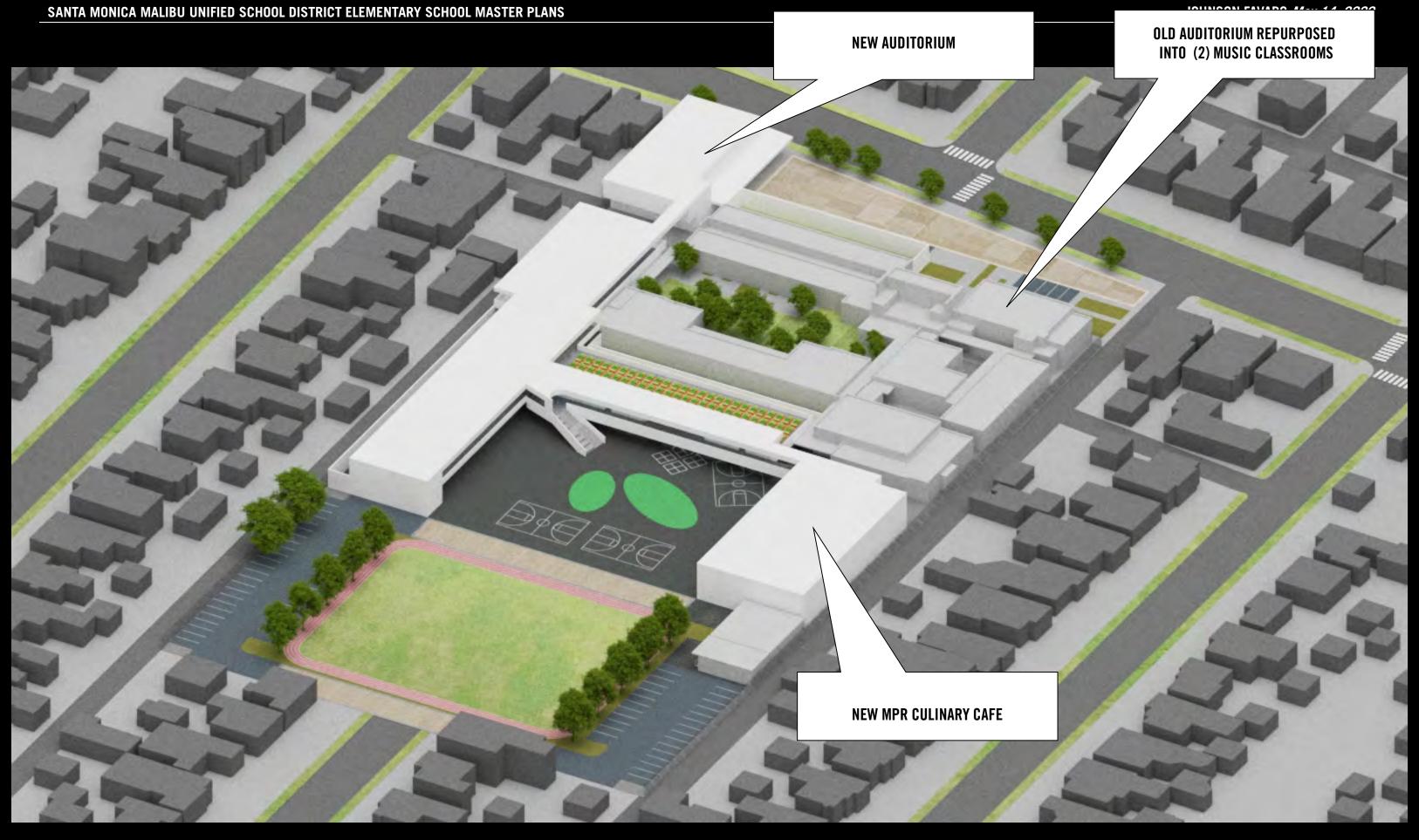






















**CAMPUS AT COMPLETION** 



**CAMPUS AT COMPLETION** 

# How we move forward

(Long term test fit)

- Clarifications?
- Agree/disagree with direction presented?
- What resonated most (high priority)?
- What resonated least (low priority)?

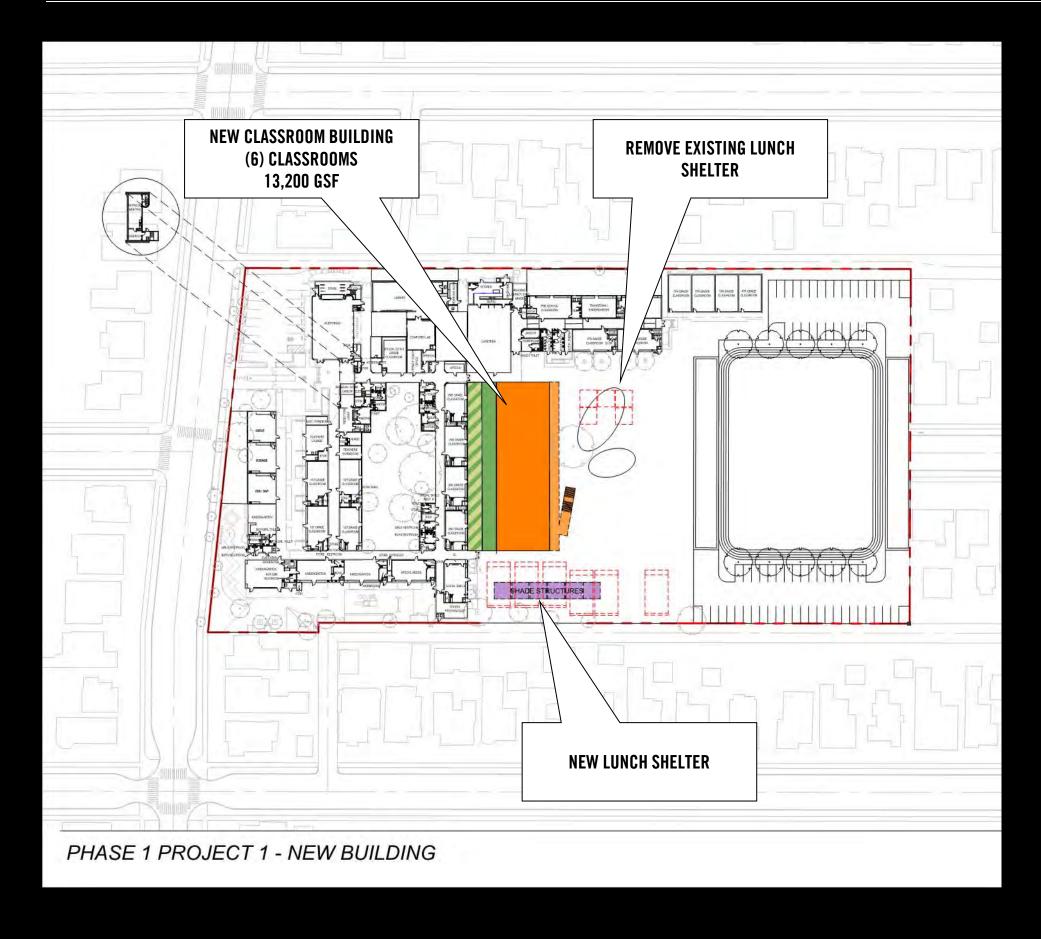
# What we can do

(Candidate first projects)

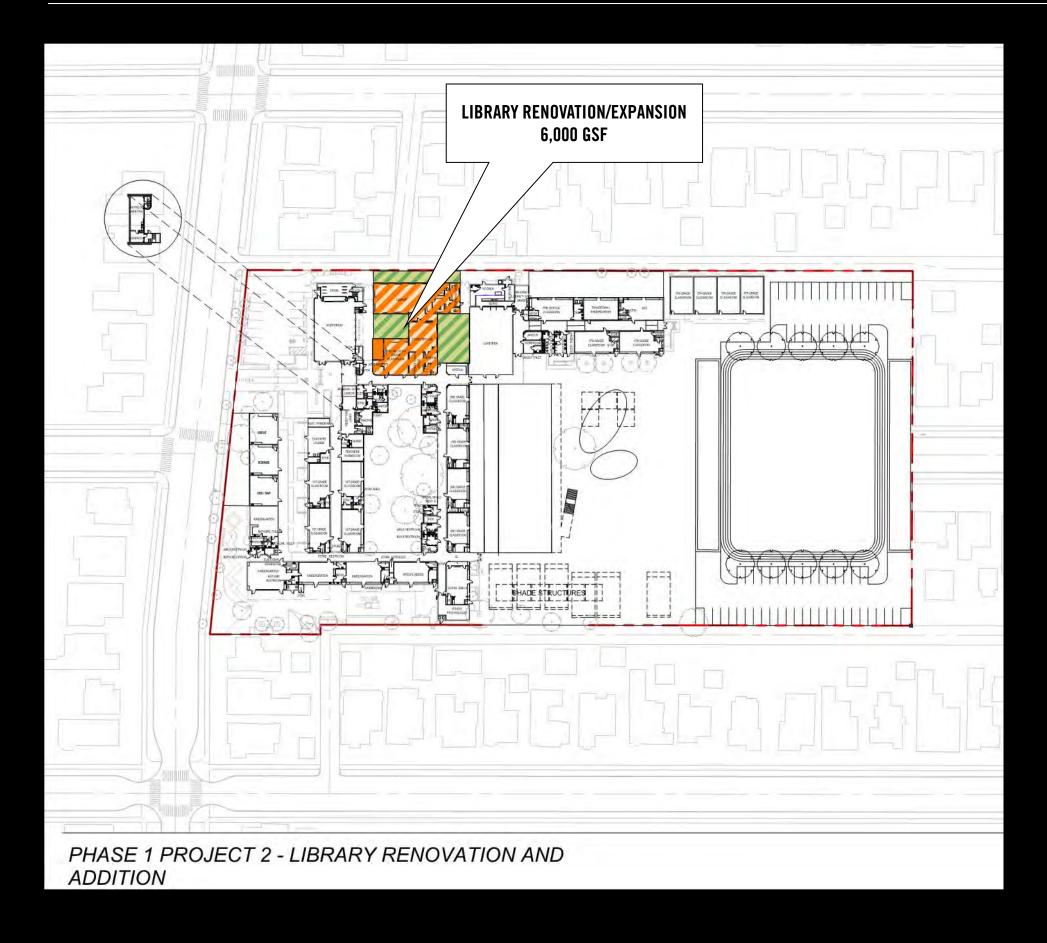
# What we can do

(Candidate first projects)

- Clarifications?
- Agree/disagree with priorities?
- Other priorities?
- Insights, improvements?



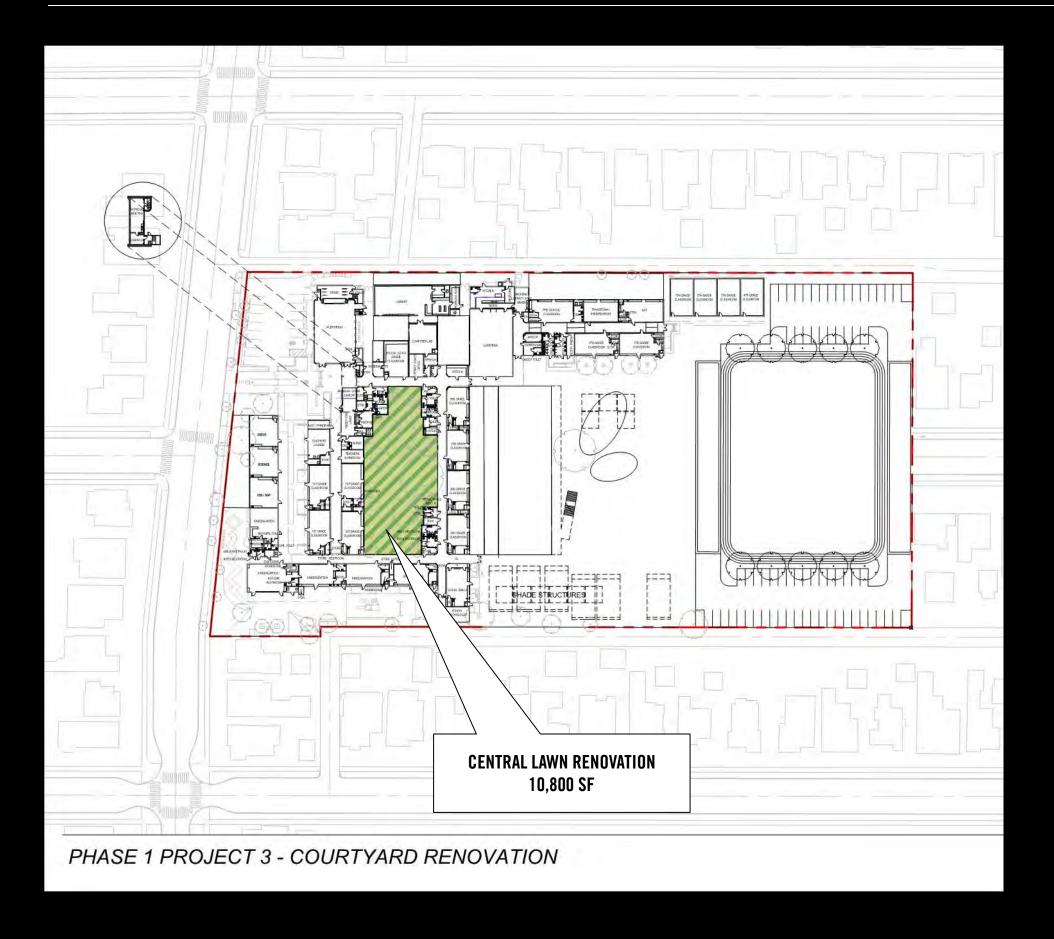
New classroom building



- New classroom building
- Library renovation/expansion

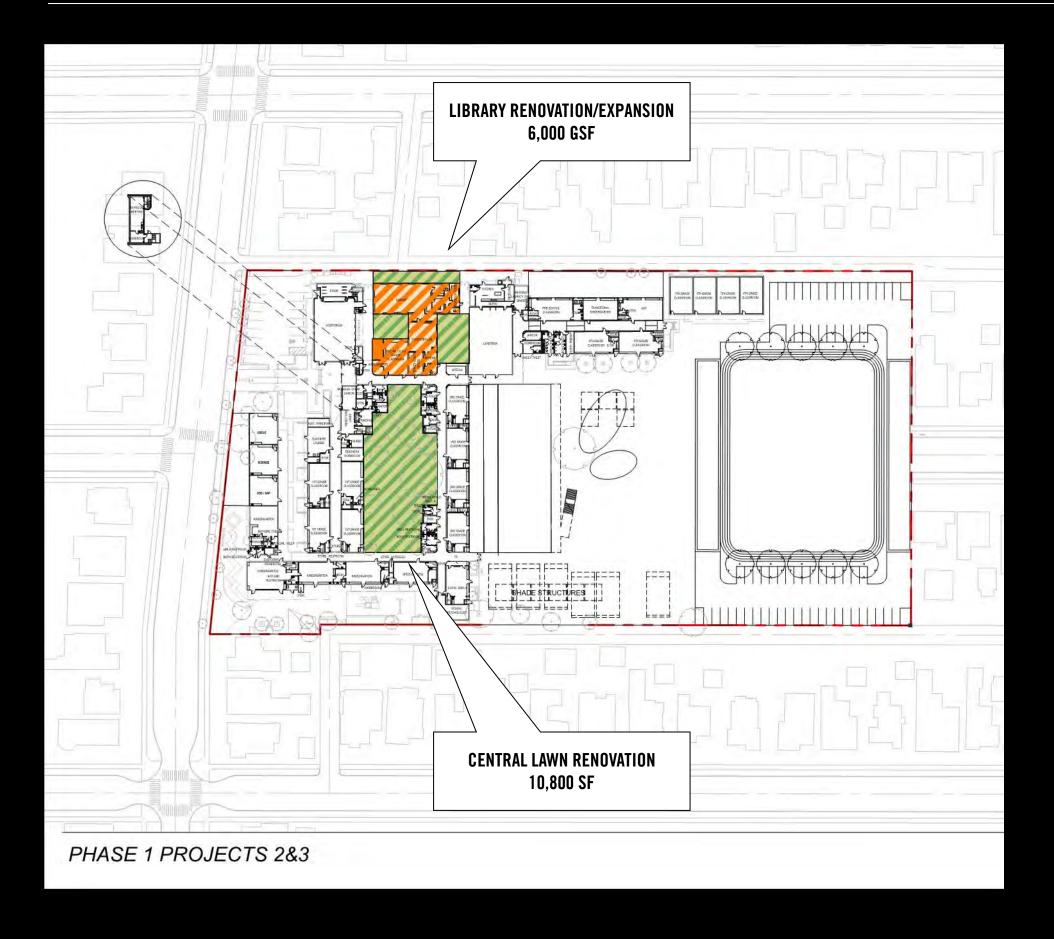
LIBRARY RENOVATION AND EXPANSION

What we can do



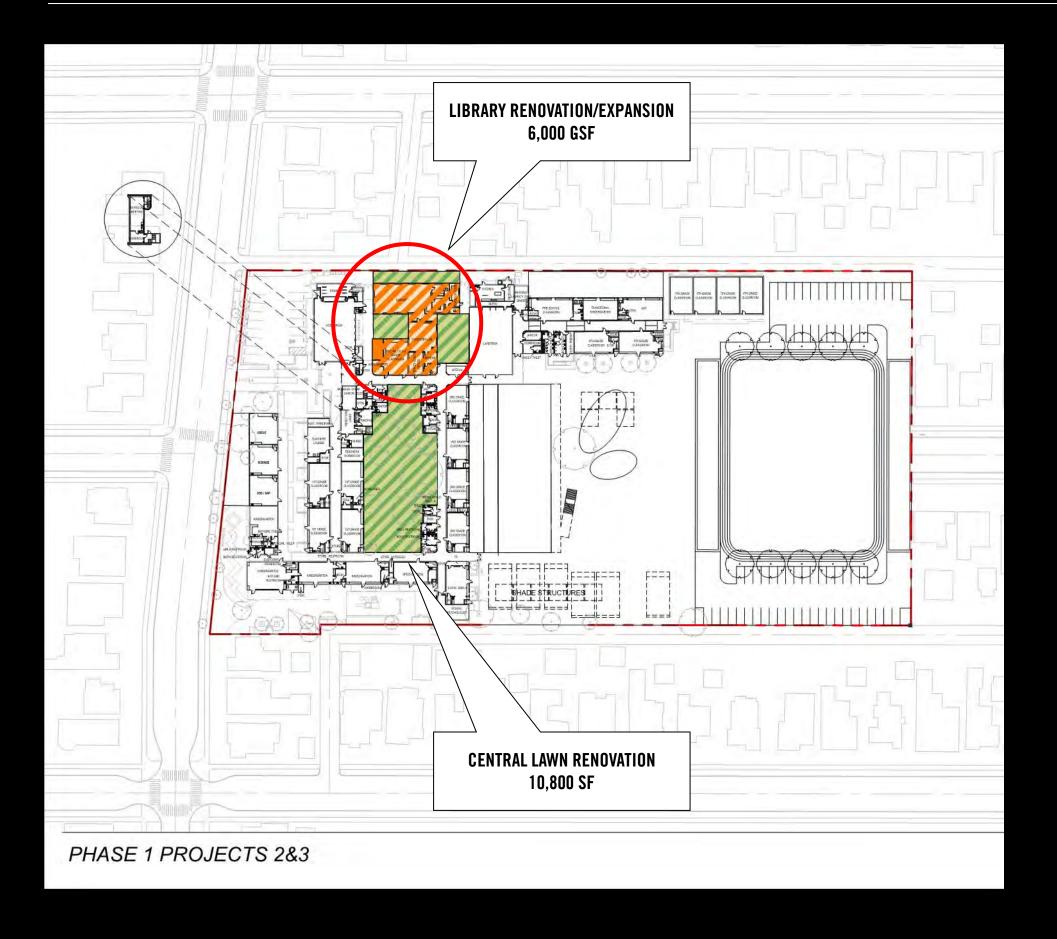
- New classroom building
- Library renovation/expansion
- Central garden renovation

HISTORIC COURTYARD GARDEN



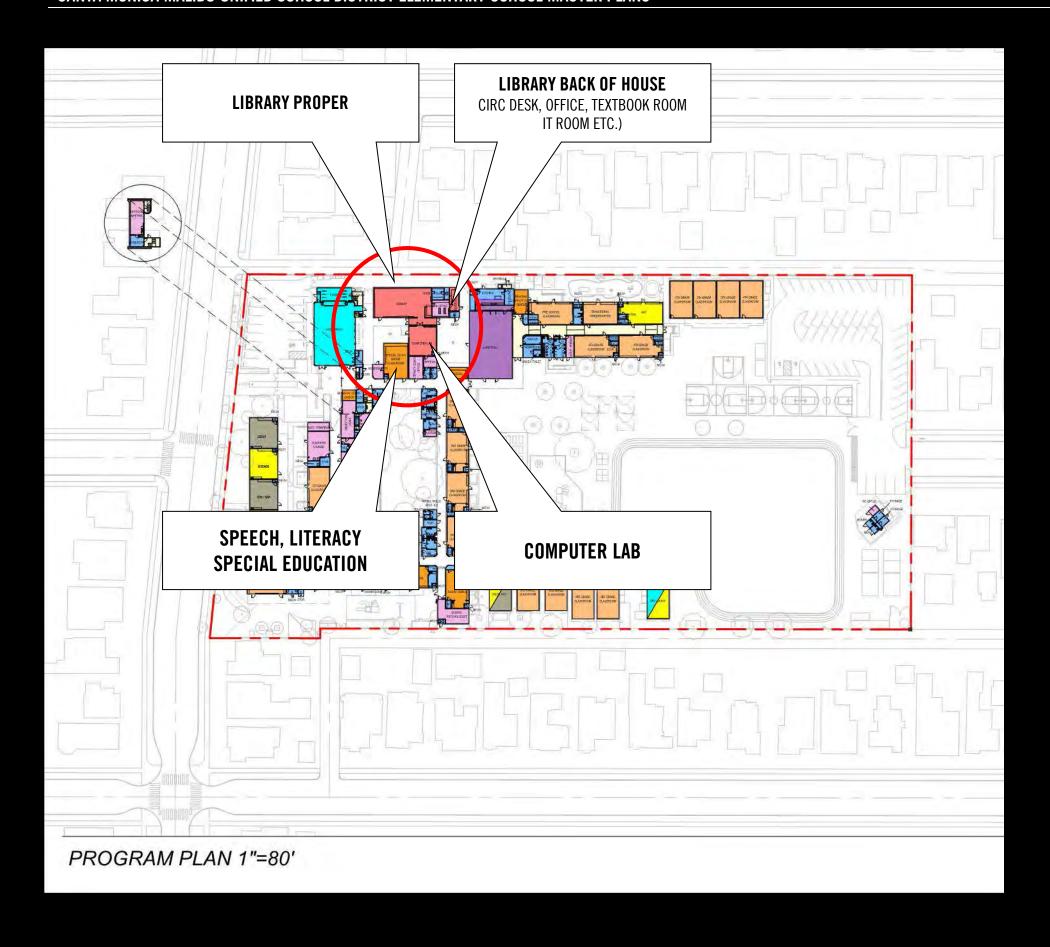
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What we can do

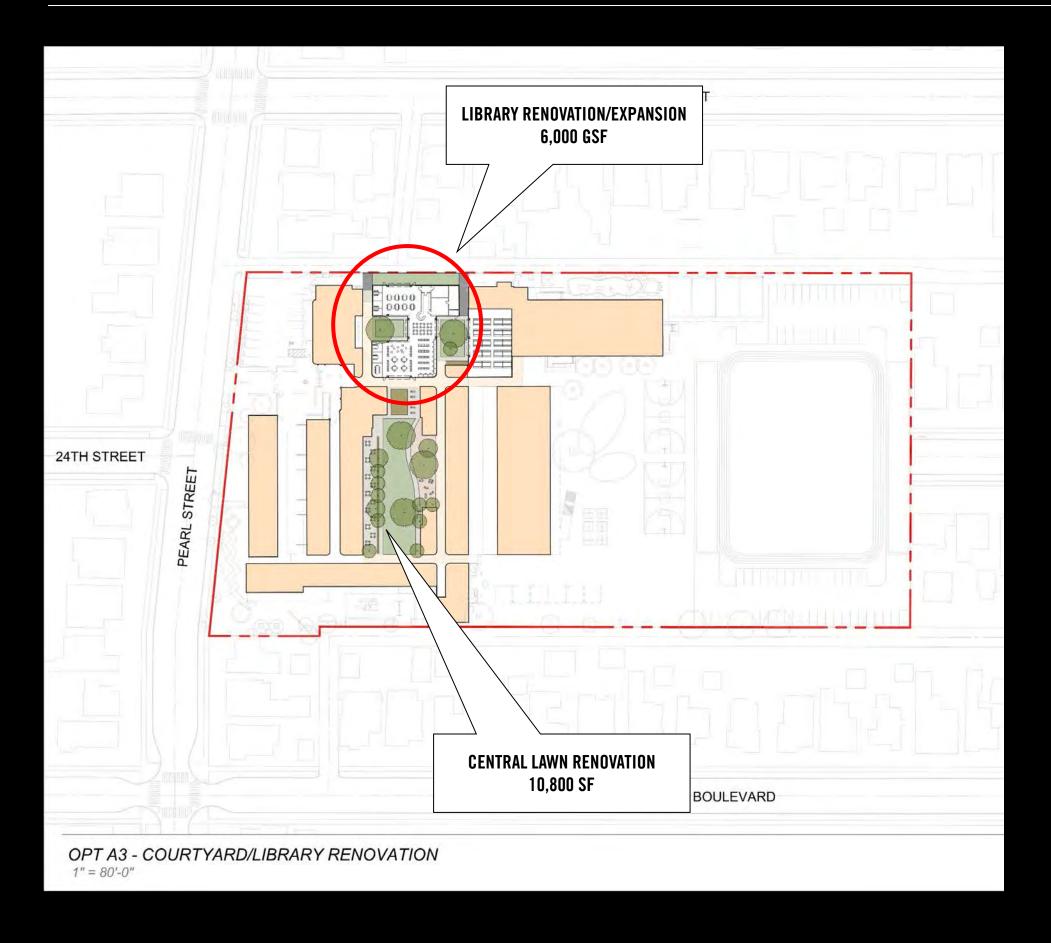


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What we can do



- New classroom building
- Library renovation/expansion
- Central garden renovation

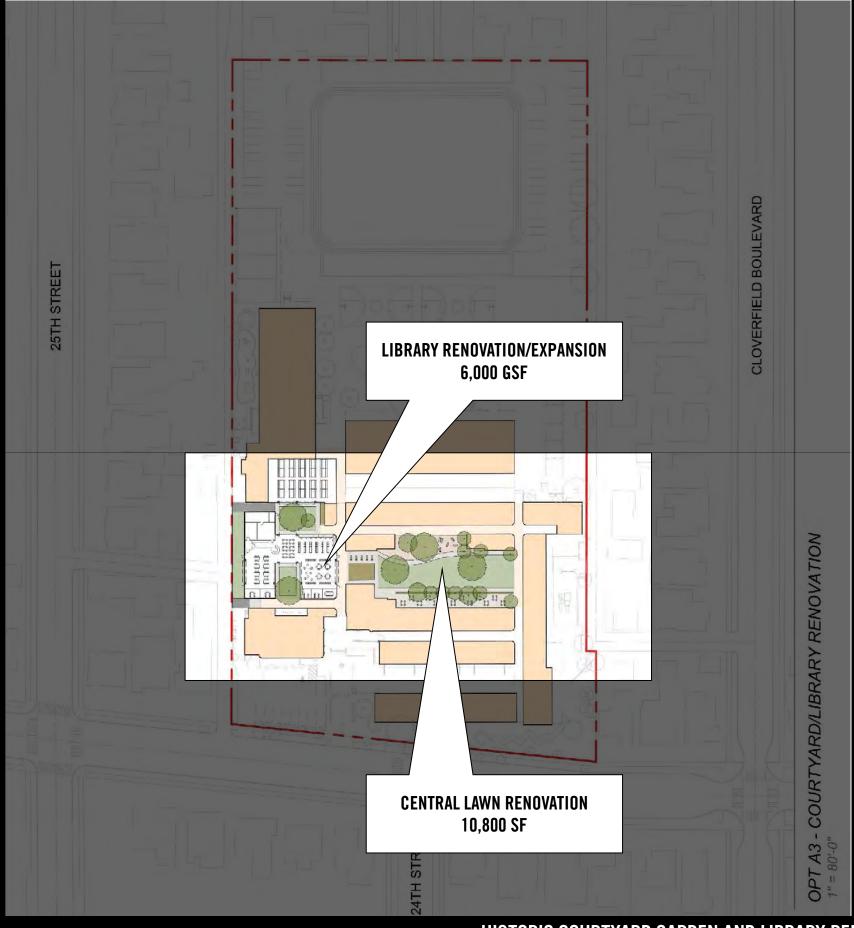


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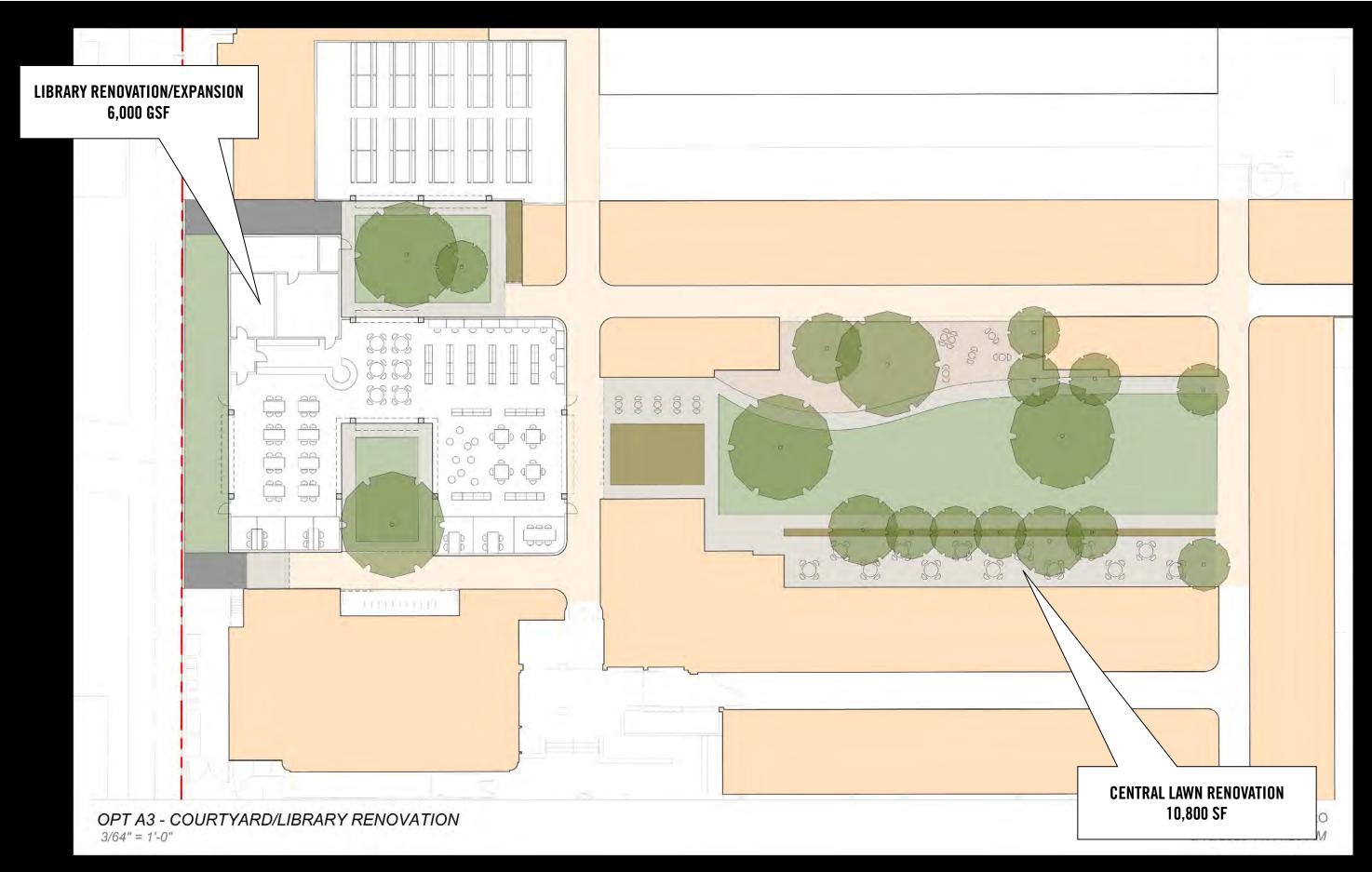
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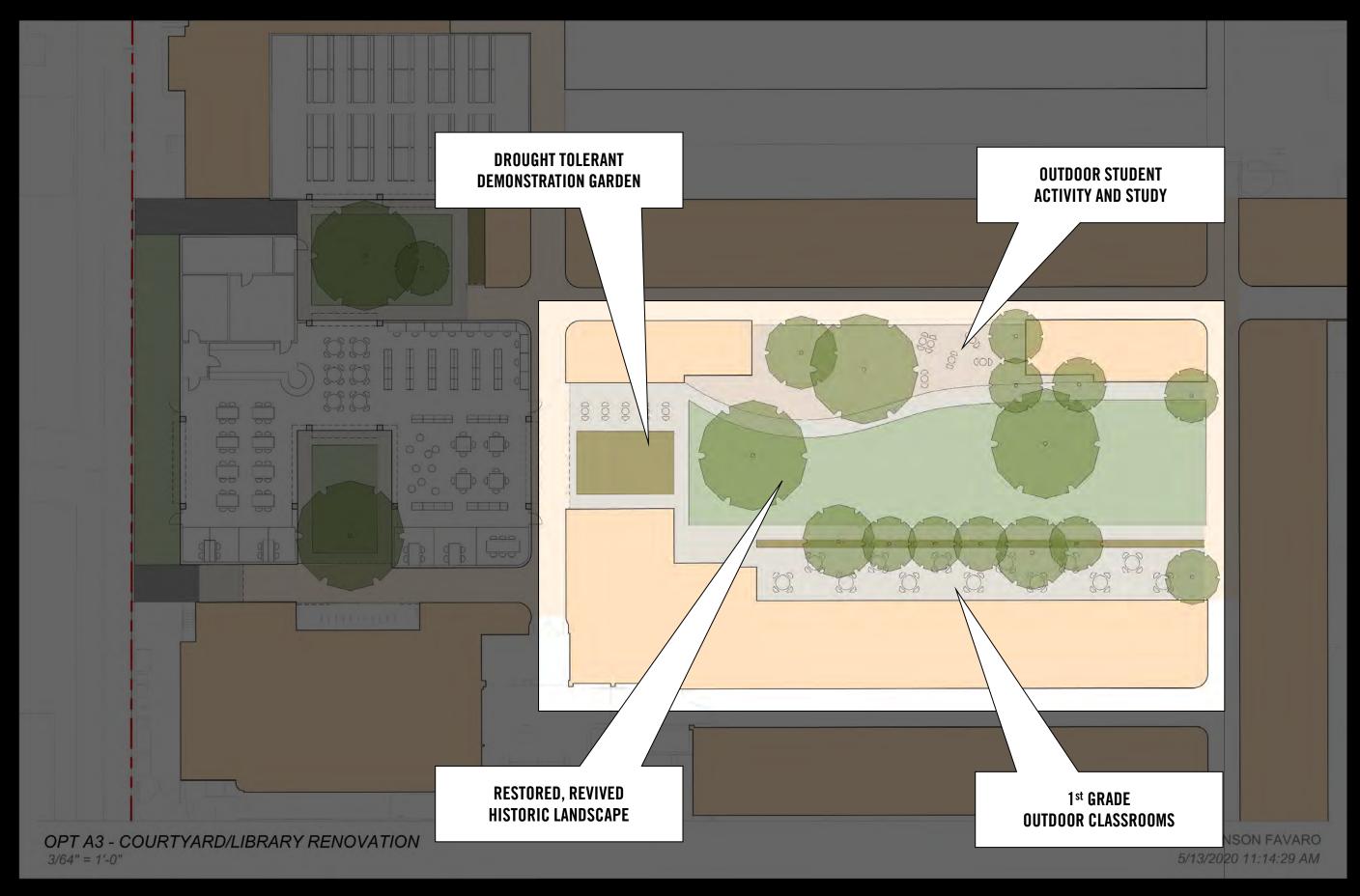
HISTORIC COURTYARD GARDEN AND LIBRARY RENOVATION



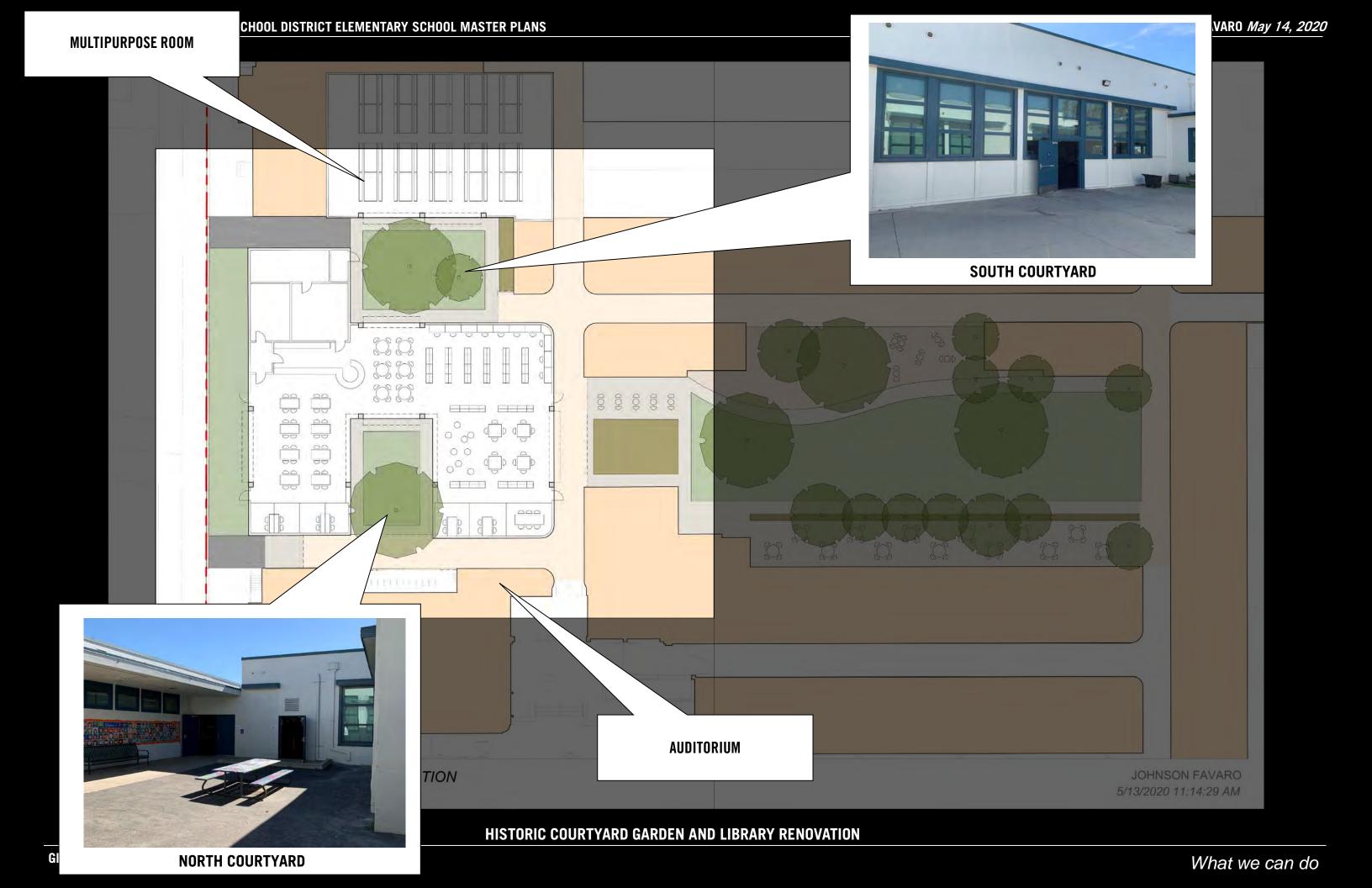
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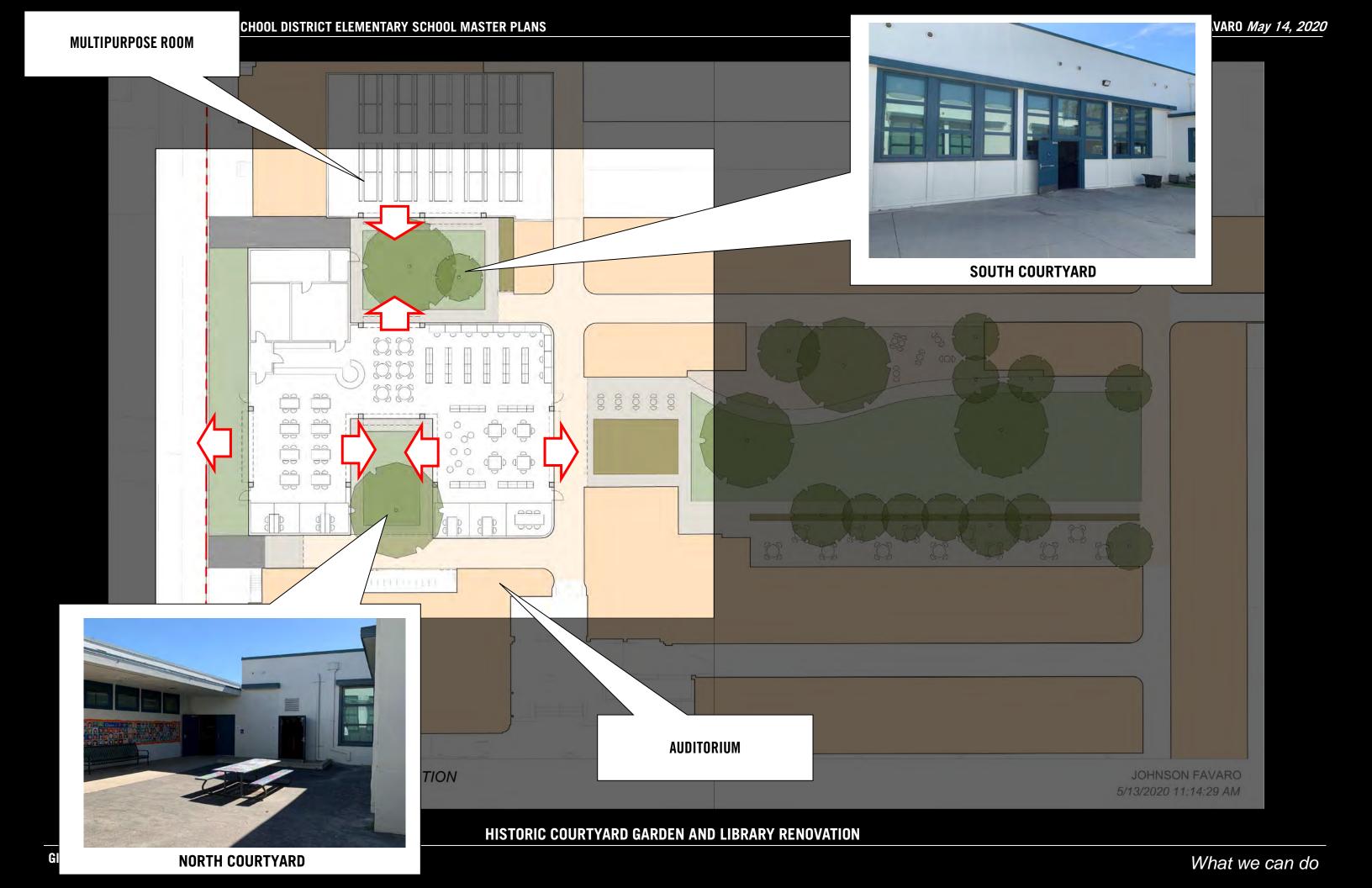
HISTORIC COURTYARD GARDEN AND LIBRARY RENOVATION

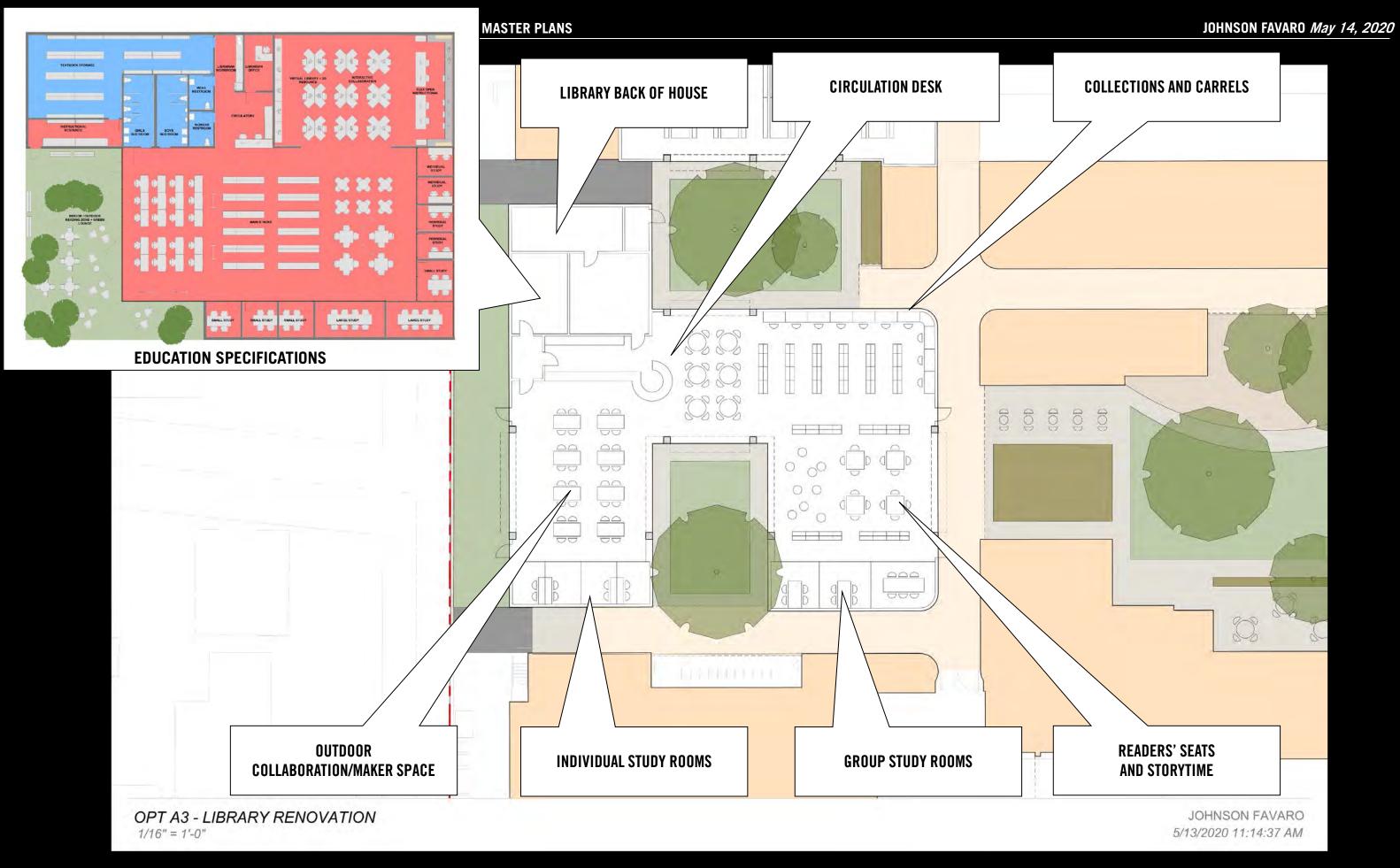


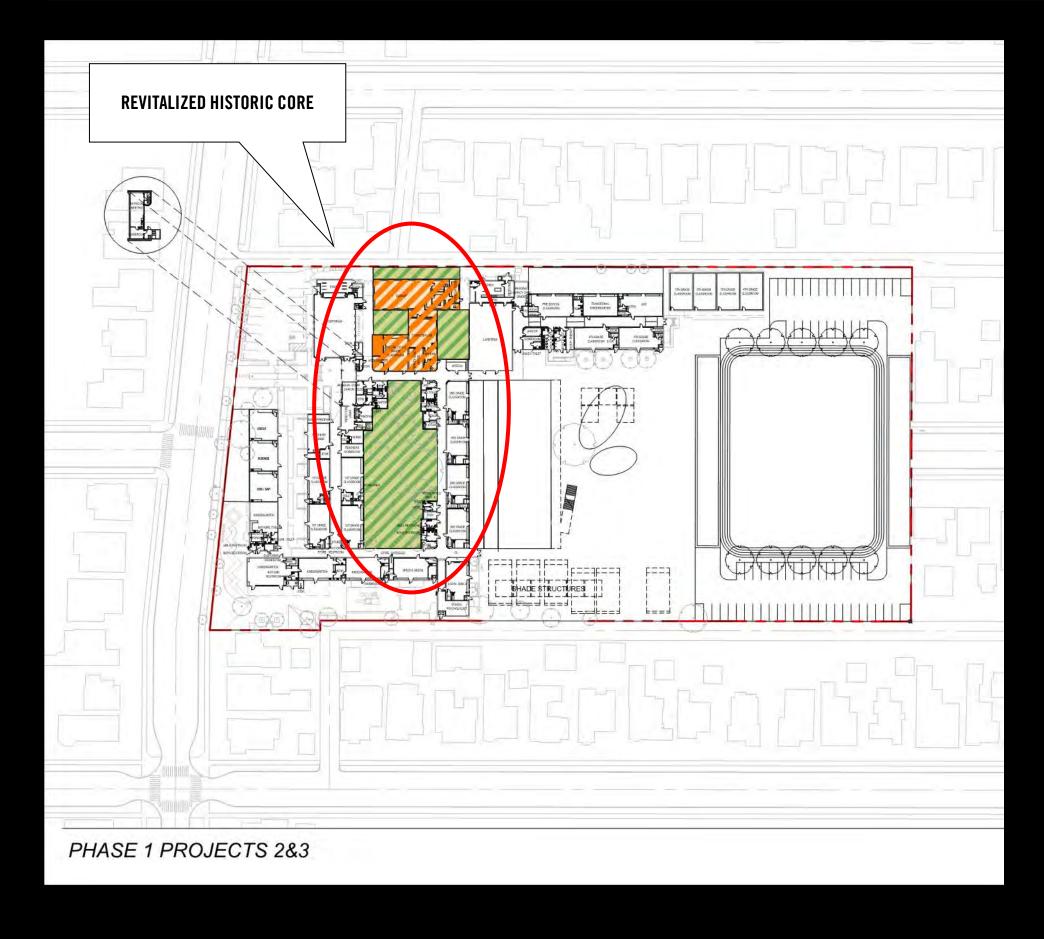


HISTORIC COURTYARD GARDEN AND LIBRARY RENOVATION

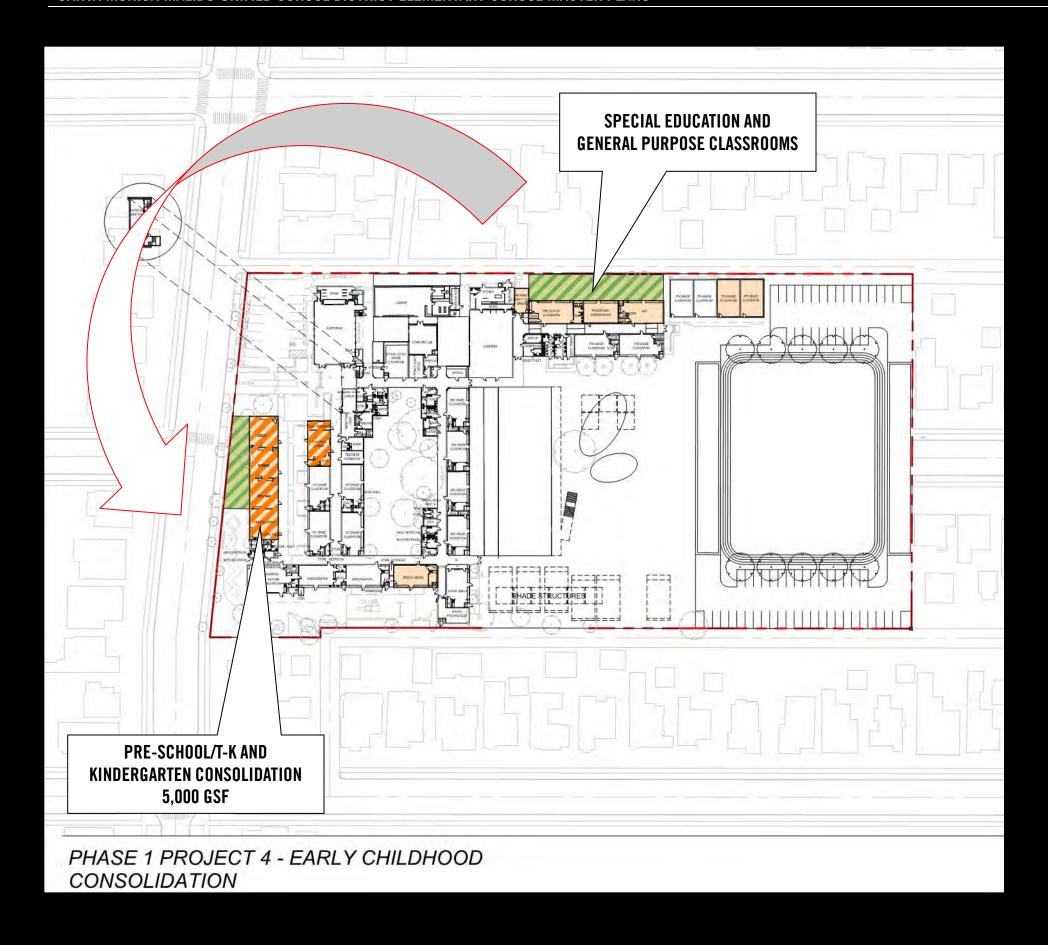






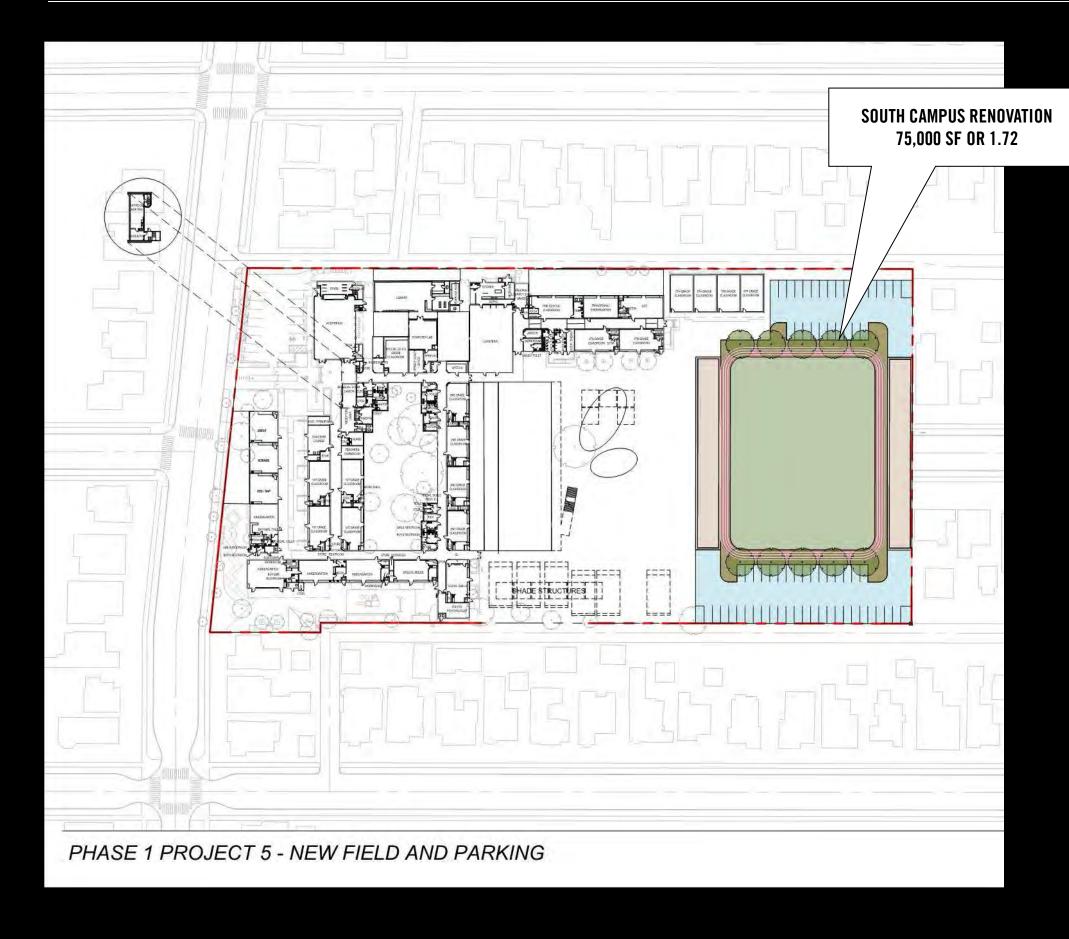


- New classroom building
- Library renovation/expansion
- Central garden renovation



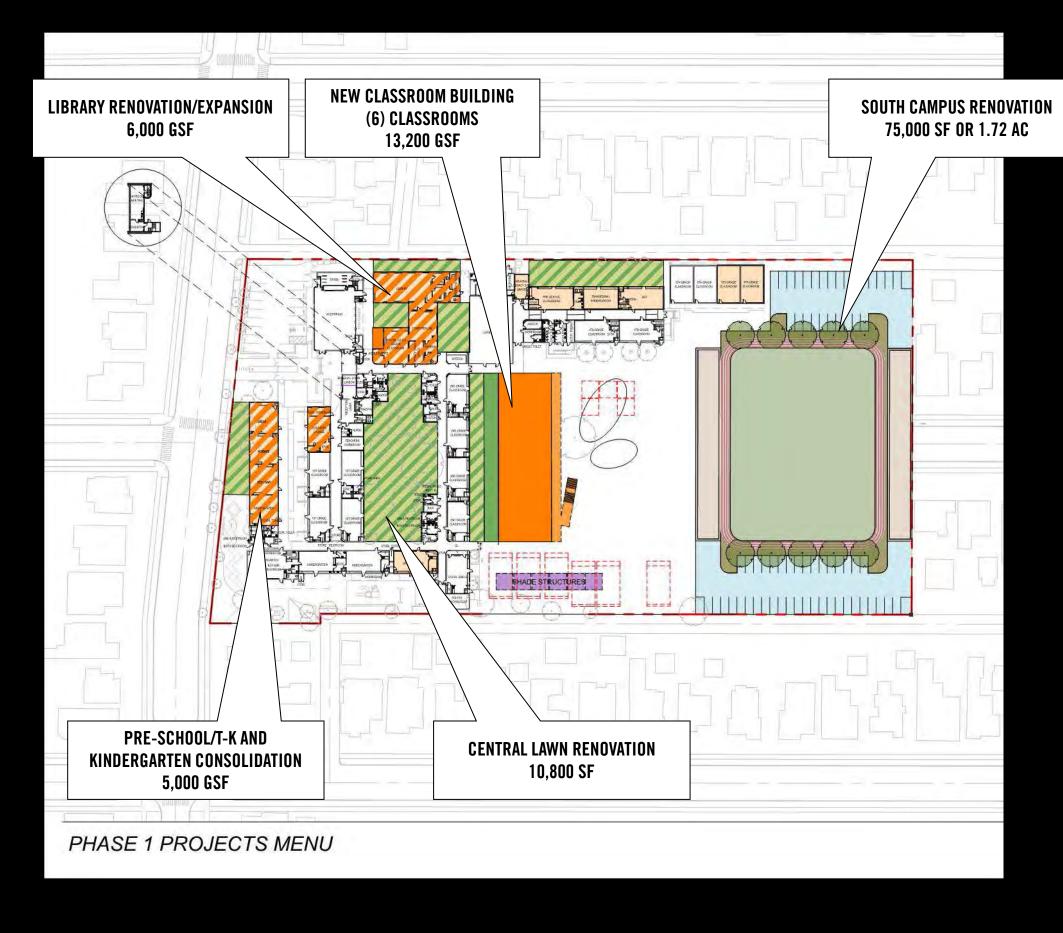
- New classroom building
- Library renovation/expansion
- Central garden renovation
- Pre-K/Kindergarten consolidation

PRE-SCHOOL /KINDERGARTEN CONSOLIDATION

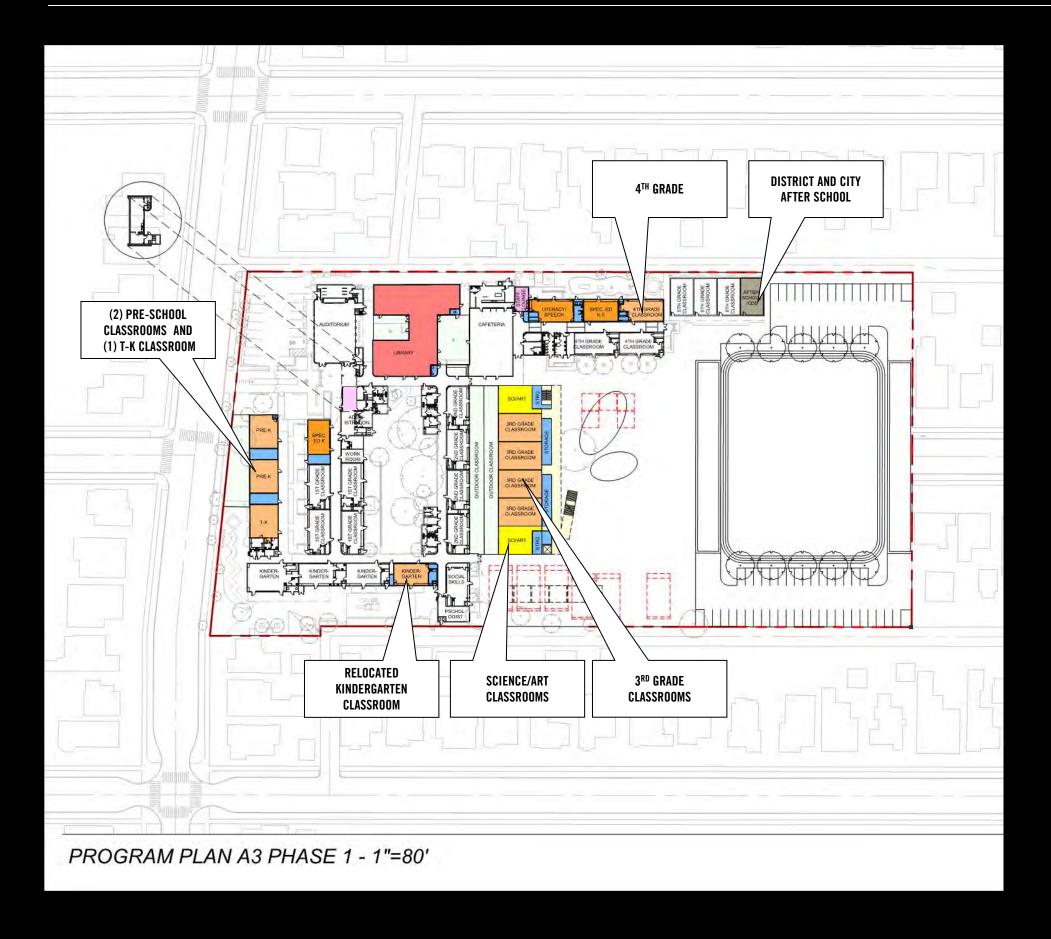


- New classroom building
- Library renovation/expansion
- Central garden renovation
- Pre-K/Kindergarten consolidation
- South campus

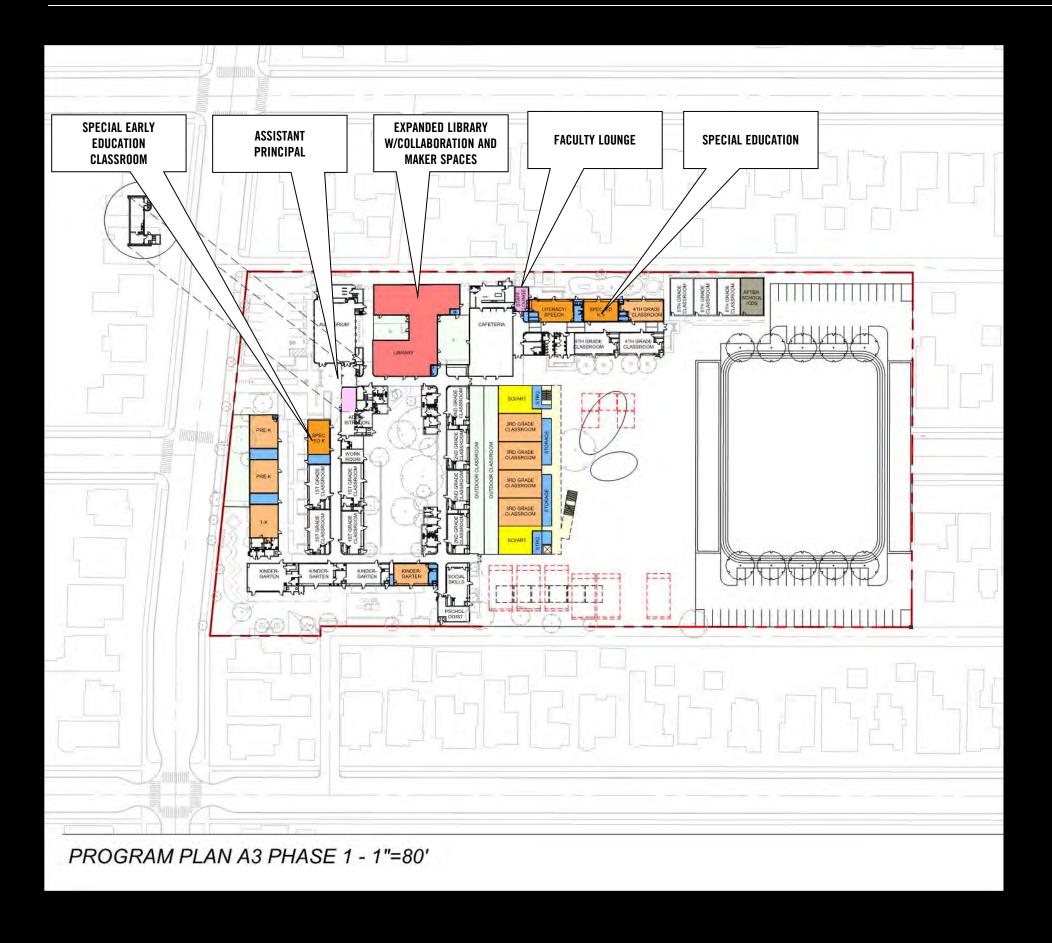
**SOUTH CAMPUS RENOVATION** 



- New classroom building
- Library renovation/expansion
- Central garden renovation
- Pre-K/Kindergarten consolidation
- South campus



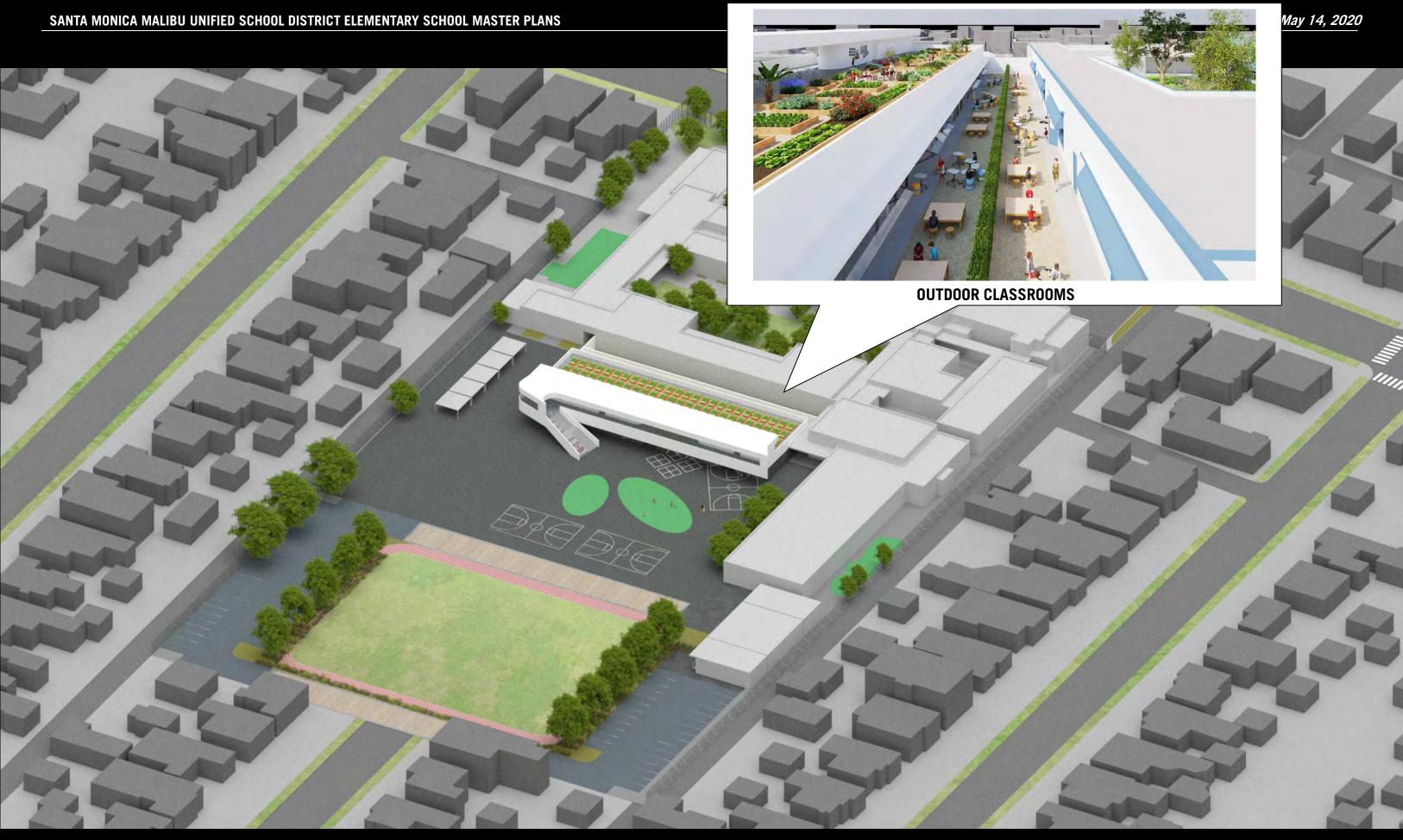
- New classroom building
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- Central garden renovation
- South campus renovation
- Pre-K/Kindergarten consolidation



- New classroom building
- Library renovation/expansion
- Central garden renovation
- South campus renovation
- Pre-K/Kindergarten consolidation



PHASE 1 CLASSROOM BUILDING AERIAL VIEW LOOKING NORTHWEST













HISTORIC COURTYARD GARDEN REVITALIZATION

**GRANT ELEMENTARY** 



HISTORIC COURTYARD GARDEN RENOVATION



**LEARNING GARDEN** 



**LIBRARY RENOVATION** 



PORTABLE CLASSROOM REPLACEMENT

# What we can do

(Candidate first projects)

- Clarifications?
- Agree/disagree with priorities?
- Other priorities?
- Insights, improvements?

# Next Steps

- Receive community comments
- Make revisions as necessary
- Produce phase 1 cost estimates
- Return in early fall
- Board decides project allocations